

Ying Feng

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Educational Background

RA at Center for Language Science

Penn State, United States

Center for Language Science is an interdisciplinary group of linguists, psycholinguists, applied linguists, speech-language pathologists, speech scientists, and cognitive neuroscientists who share an interest in language acquisition and bilingualism.

Jinan University

Ji Nan, Shan Dong, China
06, 2007

Master's Degree, Classical Chinese literature

Second Prize scholarship (2006) by University of Jinan
Outstanding Graduate Essay Prize of University of Jinan(2005)

Professional Certification

- 2015 March Online Teaching Certificate of Penn state
- 2017 Sep till now ACTFL OPI Tester Certificate
- 2017 Sep till now Tester of Foreign Language and Area Studies (FLAS) Fellowships

Instruction Technology

- Video Production: iMovie, Movie Maker, Quicktime pro, screenast-o-matic
- Audio Tools: Voicethread
- Assessment and Self-assessment: Google form, survey Monkey
- Blog: Padlet, wordpress and Digication
- Program Software: R, Python
- Statistics Software: SPSS, R
- Teaching Tools: Interactive Whiteboard

Working Experience

2014- Now

Pennsylvania State University
Lecturer in Chinese

- **Coordinator/Leading Instructor of 2nd year level** (2014&2016&2017&2018)
- **Coordinator/Leading Instructor of 3rd year level** (2015&2016&2017&2018)
 - CHNS412 Business Chinese
 - ◆Developed syllabus lesson plans, authentic course materials and exams
 - ◆Designed “Business Portfolio” for Business and Chinese double major students
 - ◆Bring Authentic Materials into Chinese Business Course by using of TV Shows & Movies
 - CHNS410 Chinese Film
 - ◆Developed syllabus lesson plans, authentic course materials and exams
 - ◆Employed drama and performative activities to guide students past their fears of comprehending difficult

- authentic materials and performing in front of others into embodying the target culture
- ◆Improving the development of multi literacy by the use of critical thinking skills

- CHNS401&CHNS402

- ◆Extended Reading Program.
- ◆Through actively participation in language-focused sessions and discussion sessions, students will learn topics include Chinese holiday celebration, traditional Chinese medicine and Western medicine, Chinese education system, housing and real estate, employment, marriage, women's rights, etc.

- CHNS003&CHNS110

- ◆Learning Chinese through TV shows
- ◆Topics includes: describing the location of objects in a room, describing and answering questions about symptoms of illness, talking about weather and sports, and exercising, discussing the price, size, and appearance of clothing and shopping, Sports etc.

- CHNS001&CHNS002

- ◆Flipped Classroom: Learning Chinese Characters is so Fun!
- ◆Topics includes: Pinyin, Greetings, Family, Hobbies, Weather, Numbers, Colors, Weekend activities, Travelling, Hometown etc.

Aug 2012 – July 2014

Chinese Flagship Program at University of Mississippi

Chinese Flagship Language Instructor

- (Flagship)CHIN 311&312 Film & Media Chinese (Self- designed multi-media materials)
 - ◆Emphases on understanding and representing information obtained from Chinese Film and Media through the Internet, TV show, blogs, movies and newspapers.
 - ◆Conducted the Oral Proficiency Interview (OPI) for flagship program students.
 - ◆In Charge of one-on-one tutor training program at Level 3
- (Flagship)CHIN 211&212
 - ◆Co-teach with Flagship Director in taking in charge of Grammar drilling class, Listening Practice class, part of listening materials and pronunciation practice materials.
 - ◆Developed formative assessments

Activities: In charge of Language Table and Spring Festival Event. One of Main organizers of Mid-autumn Festival Event, Speech Contest Event and the Chinese Club.

Jun 2012-Aug 2012

Critical Language Scholarship Program (CLS)

Chinese Language Instructor

The Critical Language Scholarship Program belongs to the United States Department of State, Bureau of Educational and Cultural Affairs. CLS Program is an intensive 8-week language learning program where students receive a minimum of 20 hours per week of classroom instruction.

- Advanced-high level: ***CHIN 600 Lecture Class***, Grammar Lecturer, Drill Class and Discussion Class.
Textbook I: Anything Goes: An Advanced Reader of Modern Chinese 《无所不谈》
Textbook II: A Kaleidoscope of China: An Advanced Reader 《社会百态》
- ***Newspaper Reading Course***
 - ◆Developed syllabus lesson plans, authentic course materials and exams
 - ◆Developed a course BLOG for students to study news and post news.

CET' Diplomat Program (FSI)
Chinese Language Instructor

Beijing and Hangzhou, China
Feb and Apr 2012

The Diplomat Program is a Chinese language program established by CET and the Department of State; in order to help US diplomats to China master the Chinese language and become acquainted with the political and economic situations in China.

- Advance level: Taught news reading class and oral speaking class (Beijing).
- Advance level: Taught individual class (Hangzhou).

Professional Development Experience

- 2018**
- “Multicultural literacy development through Classical Literature: Classical Literature Reading Materials Development for Intermediate-level CFL Learners” Second Prize winner of 2018 Cengage Learning Award by CLTA, April 6-8, 2018
 - Paper accepted by International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century (TCLT10)
- 2017**
- Present at OSU Symposium on Interdisciplinary Approaches to EA Languages on Feb 24-25, 2018, The Ohio State University
 - Awarded NFMLTA/MLJ Grants for Foreign Language Professionals
 - Earned OPI Tester Certification
 - STARTALK: Transitioning to Teaching Language Online (TTLO). Spend approximately 6-8 hours daily on this course from June 12-July 2
 - Presented at Chinese the 3rd Chinese Innovation Forum on the topic of “How to Flip your language classroom” at University of Washington on Oct. 7th, Seattle
 - Presented at ACTFL on the topic of “Enhance Chinese literacy development with Classical readings and drama” on November 16-19, Nashville.
 - Attended the 3rd Online Chinese Teaching Form & Workshop on Oct. 27th – 28th, Chicago
 - Attended CLTA-WPA 2017 Autumn Symposium by The Chinese Language Teachers Association of Western Pennsylvania at Carnegie Mellon University on October 15th, Pittsburgh
 - Attended The 2017 Center for Language Acquisition (CLA) Language Teaching Forum on Oct. 28th, Penn State.
 - Attended CAPLER Workshop on the topic of “Chinese program and curriculum design” on June 24th, Penn State.
- 2016**
- "Read-On Star Talk program– Character Teaching and Teaching Reading literacy in Chinese" from July 28 to August 2, College of the Holy Cross, Boston.
 - Attended The 9th International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century on May 27th – May 29th, Macao
 - Presented at ACTFL on the topic of “Flipping out of the Box: Content, Modules and Assessment” on November 19-20, Boston
 - Attended CLTA-WPA 2016 Autumn Symposium by The Chinese Language Teachers Association of Western Pennsylvania at University of Pittsburgh on October 15th, Pittsburgh
 - Attended the 2nd Harvard International Conference on Chinese Pedagogy (ICCP): Innovation Traditions on September 23-24, Boston
 - Attended the 24th Princeton Conference on Chinese Language Instruction on April 29-30, 2016, Princeton
 - Attended the 2nd CLTA International Symposium on Chinese language Teaching and Learning from April 1-3, Baltimore
- 2015**
- "Read-On Star Talk program– Developing Higher Level Reading Processes in Chinese" from July 28 to August 2, College of the Holy Cross, Boston.
 - Participated "Online Course Teaching Certification" program on Feb 1- Feb 22nd at Penn State
 - Presented on the topic of “Using the TV Shows as Supplement of Intermediate-level Language Teaching” at ACTFL on November 20-22, San Diego
 - Attended the 23th Princeton Conference on Chinese Language Instruction on April 25, Princeton