

Lesson Plan: Planning an itinerary

Objectives: Students will be able to:

- know how to book an airplane ticket
- describe travel itinerary
- recognize Chinese currency

Standard:

- 1.1: interpersonal communication
- 1.3: presentational communication
- 2.1: practice of the culture

Procedures:

1. Warm up: TPR to review hobbies.
Question students their hobbies
Use a Chinese calendar to review “what is today/tomorrow/yesterday’s date?”, and “What day is today/tomorrow/yesterday?”
2. Hook: watch a movie about Shanghai Expo.
3. Presentation: Use PowerPoint to present new vocabulary about passport, visa, buying air tickets, travel agency, making a phone call, Virginia, Hongkong, Shanghai, one way ticket, round trip ticket, direct flight, and flight transfer.

Practice: How to book air tickets and plan an itinerary

1. Ask students to think about what is the first thing they will do if going to see Shanghai Expo, and practice to say “apply a passport”, “passport”, “American passport” and “Chinese passport”. Students answer the teacher’s question “Do you want to apply a passport on month/date?”
2. Ask students to think about what is the second thing they will do if going to see Shanghai Expo, and practice to say “visa”. Students answer the teacher’s question “Do you want to apply a visa on month/date?”
3. Ask students to think about what is the third thing they will do if going to see Shanghai Expo, and practice to say “buying air tickets”, “American tickets” and “Chinese tickets”. Students answer the teacher’s questions “Do you often buy air tickets?”, “Do you want to buy air tickets?” and “How many tickets do you want to buy?”
4. Introduce “travel agency” and “make a phone call”. Teacher asks students “Do you often go to travel agency?”, “Do you often to make a phone call?” and “Do you like to make a phone call?”

5. Introduce “first...then”, and then show students pictures to ask students to make sentences with “first...then”.
6. Introduce “Virginia”, “Shanghai” and “Hongkong”. Listen to a Chinese song “the night of Hongkong”. Question students “Do you like Virginia?” “Do you want to go to Shanghai/Hongkong?”
7. Use pictures to introduce “from...to”, “What date will you go/come back?”
8. Students do role play. One works in a travel agency, and the other is a customer.
9. Introduce “one way ticket”, “round trip ticket”, “direct flight” and “flight transfer”. Students do role play.
10. Introduce Chinese currency. Do TPR to practice.
11. Group work: plan an itinerary to see Shanghai Expo, and present to the class

Closure:

Learn a Chinese song “Going to see Shanghai Expo”