

PROFESSIONAL GOAL

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Goals let me design my future. By writing down the goals below, I am able to see what tomorrow can bring more clearly.

My students' success is always one of my goals. Like many others, I became a teacher due to the desire for affecting the lives of the youth. I love to help them see that they have the ability to be a great generation. My responsibility is to make sure that my students are getting the best education possible so that they can succeed in whatever they choose.

My short-term goal is to become a public or private school teacher in WA to teach k-12 mandarin. Although I have five years k-12 teaching experience at Concordia International School Shanghai, I am still eager to gain more understanding of teaching Chinese here in USA. Thanks to the great practicum opportunity that Virginia STATALK Chinese Teacher Academy 2010 provided, my self-confidence increased. I also learned a lot of valuable knowledge and skills that I cannot wait to apply to teaching.

- Adapting the communicative approach;
- Creating student-centered activities;
- Adhering to the rule of 100% Chinese immersion;
- Adapting 5C Standards as my planning guidelines, and
- Using OPI, IPA and Linguafolio to design my assessment tools.

I'll plan to attend more workshops and academies in the future and network with the K-12 teachers in WA. Each action step towards my goal can help me reach milestones along the way.

My long-term goal is to be an educational technology guru. I always believe in that educational technology can write a new chapter in the history of education. The world of education is ever-changing. New technology plays an active role in the education reform. I must stay up to date with the latest technology and keep myself focused on how technology can make teaching more effective, more interactive and more successful to the greatest extent possible. I would like to continue to challenge and improve myself

professionally and academically by enrolling in a graduate program in the specific area of Educational Technology.

The standard 5.2 for Foreign Language Learning is that students show evidence of becoming life-long learners by using the language for personal enjoyment and enrichment. As a devoted and passionate Chinese language teacher, I would like to be a life-long learner by TEACHING the language for personal achievement and students' success. In other words, I want to stay abreast of the latest theories, strategies, practices and technologies through learning to move myself closer to achieve my short-term and long-term goals as well as helping my students become successful in learning the Chinese language.