

University of Virginia Star Talk Chinese Teacher Academy

Professional Goals

Grace Paul

Becoming an effective Chinese teacher is always my goal to achieve. I have learned more in depth in how to implement students-center classroom, Integrated Performance Assessment (IPA), flip classroom and using 100% target language in Chinese classrooms in UVa STAR TALK teacher academy. I will continue to grow in the following areas in the next few years:

To continue to learn and implement variety of students-center activities in three modes of communication in my classroom. It may be difficult to modify all the lesson plans right away across all the levels that I teach, but I will definitely start from level 4 and AP classes.

Since I am assigned to teach AP course in the coming school year, I will consult Professor Tseng who is the master in AP curriculum and get recommendations to consult other AP teachers in U.S. to design the AP curriculum. In designing a new curriculum, it will take some period of time to refine the content, strategies and performance-based tasks. I will be continue to learn and using best practices in designing this curriculum. In addition, I will learn how to use flip classroom strategy in upper level classes.

I will seek ways to find and incorporate more authentic materials in my classroom. Because of using authentic materials can help language learners immerse themselves in the native speaker world which will enhance their understanding of the target language and culture.

I believe that effective Chinese teachers should constantly seek the best practices and improve their profession skills. Therefore, I will continue to participate in professional learning community, attending workshops, taking professional development courses and then bringing back the best practices and adopt them in my day-to-day teaching.