

Future Professional Goals:

After participation in the University of Virginia Startalk program, I acquired more knowledge and skills about performance-based instruction and assessment. I learned how to stay in the target language and provide my students with comprehensible input, which completely changed my perspective of implementing 100% target language in the classroom. I also feel better equipped to facilitate a learner-centered classroom and my confidence in teaching the target language has increased. The following are my future professional goals:

- Design more task-based activities to meet instructional objectives.
- Implement more authentic performance-based assessments to assess students.
- Create thematic units instead of following the order of a textbook all the time.
- Increase the percentage of using target language to provide comprehensive input.
- Adopt more technology into my curriculum for effective learning.
- Take every opportunity to participate in professional development to keep up to date.