### **OBJECTIVE:**

#### **EDUCATION**

- 1 Single Subject Credential (Mandarin Chinese) 2009 University of La Verne, CA
- 2 Master Degree: Special Emphasis (Chinese) 2009 University of La Verne, CA
- **3** Bachelor of Arts, Major: Chinese Language & Literature 1988 University of Liaoning, China
- 4 Courses of Desktop Publishing-Graphic Design Certificate 1994 Mt. San Antonio College, CA

#### **PROFESSIONAL TEACHING SKILLS:**

- 1. Skills of curriculum design & development
- 2. Proficient in classroom management
- 3. Applying technology integration in classroom teaching
- 4. Skills in motivating students learning by design activities and games
- 5. Effectively interact with students in teaching
- 6. Trained in student-centered learning
- 7. Design meaningful and communicative activities
- 8. Educated in multicultural awareness
- 9. Authentic materials
- 10. Authentic tasks
- 11. Knowledgeable in student assessment through formal and informal ways

2009-present

12. Task-supported assessments

## **TEACHING EXPERIENCE:**

### Canyon High School, Orange Unified School District

- 1 Teach Chinese I, II, III, VI and Chinese AP/IB
- 2 Teach target language in target language
- 3 Student-centered activities

- 4 Differentiation teaching
- 5 Design lesson plans and teaching materials.
- 6 Integration technology in teaching (Smart Slate, Black board, Voice board, ppt, etc.)
- 7 Increase classroom management by creating and practicing classroom rules
- 8 Authentic materials and authentic tasks
- 9 Task-supported assessments.

### Chinese FLAP program Teacher, Walnut Valley School District 2008-2009

Castle Rock School, Walnut

- 1. Teach native English speaking Chinese.
- 2. Design lesson plans and teaching materials.
- 3. Use computer integration technology in teaching Chinese culture
- 4. Increase classroom management by creating and practicing classroom rules
- 5. Motivate students by activities and games.

### AP Chinese Teacher 2008-present

Fullerton Chinese School, Fullerton

- 1 Teach high school students Chinese culture
- 2 <</li>2 <</li>Integrated Chinese>> Level II Part I & II.
- 3 Coach students to pass the advanced performance test in Chinese.
- 4 Develop students' listening, reading, writing and speaking skills.

### Student Teaching

Walnut High School, Walnut Valley School District, CA Fall Semester, 2008

West Covina High School, West Covina School District, CA Spring Semester, 2009

- 1 Taught 9<sup>th</sup>-12<sup>th</sup> grades Chinese classes Level I-III.
- 2 Instructed students under the supervision of regular classroom teacher, including professional development and assessments of students.
- 3 Collaborated with teacher to design curriculum and lesson plans.
- 4 Provided individual assistance to students, as needed such as homework, class assignments.
- 5 Recorded and organized student assignments
- 6 Created activities and games to help students reinforce what they have learned

### **PROFESSIONAL TRAINING & WORKSHOPS**

- 1 Chinese Teachers Training Workshop to increase professional content knowledge----2007
- 2 The Serial Workshops of Chinese Teacher Training to develop teaching strategies----2007
- 3 Chinese Language Symposium to comprehend the AP Chinese state standards----2009
- 4 Seminar on Chinese Language Teaching and Application to improve teaching skills----2009
- 5 OPI Training to develop the skills of oral evaluation----2009
- 6 STARTALK Workshop to improve the foreign language teaching strategies----2009
- 7 Chinese IB in Chicago----Feb 5-8,2010
- 8 Strategies for Rigor and Relevance in Orange Unified School District----04/22-06/01, 2010
- 9 Chinese Teacher Spring Training in Chapman University----04/10/10
- 10 Chinese Teacher Summer Training----July 16-17, 2010
- 11 International Forum Language Training-In El Toro High School----07/27-07/31/10
- 12 COACH Fall Kick-off Workshop in El Toro High School ----August 19, 2010
- 13 Chinese Teaching Material Training in Beijing---- Nov. 20-27, 2010
- 14 Reading Mania in Cal State University of San Bernardino----April 16,2011
- 15 Chinese Teaching Material Training in Beijing----Nov. 20-27, 2010
- 16 Southern California STARTALK Training ----March 26-June 18, 2011
- 17 STARTALK Chinese Teacher Academy in Virginia---- June 20-July 8, 2011

# **PROFESSIONAL ORGANIZATIONS**

Director, Chinese American Teachers Association

# SPECIAL SKILLS

- 1. Proficient in both traditional and simplified Chinese character teaching.
- 2. Strong knowledge in both IBM and Macintosh platforms- Both Microsoft Office and Graphic Design proficient.
- Proficient in Smart Slate, PowerPoint, MS Word, Excel, Inspiration, Internet (research & navigation), Photoshop, Illustrator, Flash, and CorelDraw.
- 4. Technology integrated through research methods and visual presentations-educational software.
- 5. Fluent in English and Chinese.