

北京九日游  
2012 Virginia STARTALK Chinese Teacher Academy  
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**Topic/Subtheme:** Family

**Proficiency Level:** Novice

**Grade Level:** 8<sup>th</sup> grade

**Time frame:** 50 mins

**Learning Objectives:**

Students will be able to:

- a. Identify family members using appropriate kinship terms, such as 哥哥，姐姐，弟弟，妹妹
- b. Ask for/give information about family members.

**Standards:**

1.1 Interpersonal

1.2 Interpretive

1.3 Presentational

**Materials:**

PPT; Family photo/picture printouts; worksheets

**Key vocabulary/structures:**

Vocabulary: 这是，那是，爸爸，妈妈，哥哥，姐姐，弟弟，妹妹，有，没有  
谁，和，的

Structures:

- 1) 这是.....的.....；那是.....的.....
- 2) 你有.....吗？我有.....；我没有.....
- 3) 你有几个.....？我有.....个.....

**Procedures:**

- a. **Warm-up:** Review – Teacher greets each student, asking his/her name.
- b. **Presenting new words:** 这是，那是，爸爸，妈妈，哥哥，姐姐，弟弟，妹妹，的 through family photos.
- c. **Student-centered activity: Presentational**  
Students use family photos to introduce their family members to their classmates.
- d. **Present new words:** The function of 有/没有, 个, and 两.
- e. **Student-centered activity: Interpersonal**  
Role Play—Students visit their friends' houses and ask about their family members by pointing the photos in their houses.
- f. **Present new words:** Question word 谁 and new word 家.
- g. **Student-centered activity: Interpersonal**  
Survey—Students ask their friends about their family members to complete a survey.

**Assessment & Rubrics**

Students' performance will be constantly checked in class by the teacher to assess how well they can accomplish their tasks.

Homework: Students review the class material and complete homework about family members using a smartphone. See details on GoChinese program website for practicum.

**Topic/Subtheme:** Hobbies

**Proficiency Level:** Novice

**Grade Level:** 8<sup>th</sup> grade

**Time frame:** 50 mins

**Learning Objectives:**

Students will be able to:

- a. express their hobbies
- b. exchange information about their hobbies with others.

**Standards:**

1.1 Interpersonal

1.2 Interpretive

1.3 Presentational

2.1 Practices of cultures

**Materials:**

PPT; vocabulary list; pictures of different activities; hand-shaped paper for students to write on

**Key vocabulary/structures:**

Vocabulary: 唱歌, 跳舞, 听音乐, 看电影, 看电视, 看书, 吃饭, 睡觉, 逛街, 上网, 想

Structures: **The auxiliary verb 想 (would like to): 我想 + Verb.**

**Procedures:**

- a. **Warm-up:** Ask some students what they like (喜歡) to do.
- b. **Present new words:** 看电影, 看电视, 看书, 逛街, 上网
- c. **Student-centered activity: Interpersonal**  
Students ask each other “Do you like to \_\_\_?” with new vocabulary.
- d. **Present new words:** 唱歌, 跳舞, 吃饭, 睡觉
- e. **Culture activity:** Students follow the teacher’s example to practice Taiji.
- f. **Presenting new word:** 想 and the structure 我想 + Verb.
- g. **Student-centered activity: Interpersonal**  
Students ask their partners what they would like to do during the weekend and on weekdays.
- h. **Student-centered activity: Presentational**  
Students write down the activities they would like to do every day for the next week. Then they present their plans in front of the class.

**Assessment & Rubrics**

Students’ performance will be constantly checked in class by the teacher to assess how well they can accomplish their tasks.

Homework: Review the class material and use a smartphone to complete the homework about hobbies. See details on GoChinese program website for practicum.

**Topic/Subtheme:** Shopping in Beijing

**Proficiency Level:** Novice

**Grade Level:** 9<sup>th</sup>-11<sup>th</sup> Grade

**Time frame:** 50 mins

**Learning Objectives:**

Students will be able to:

- a. bargain for a better price
- b. request your needs
- c. ask about price

**Standards:**

1.1 Interpersonal

1.2 Interpretive

1.3 Presentational

2.1 Practices of cultures

**Materials:**

PPT; worksheets (for information gap activity); cards for colors and sizes; clothing items with price tags or cards.

**Key vocabulary/structures:**

Vocabulary: 太贵了, 便宜一点, 多少钱, 买东西

Structure: ....多少钱?; 的(de) structure

**Procedures:**

- a. **Warm-up:** Play a short shopping video, and ask questions to check comprehension.
- b. **Presenting the new word/structure:** 买/ Q:你要买什么? A:我要买\_\_\_。
- c. **Student-centered activity: Interpersonal**  
Students practice with their partners: Q:你好, 欢迎! 你要买什么? A:我要买\_\_\_。 Sample answers (clothing items) are provided on PowerPoint slides.
- d. **Presenting a new structure.**  
Review Q: 多少钱? A:\_\_\_块钱。  
Introduce the new structure: Q: 这+measure word+item+多少钱? A:\_\_\_块钱。
- e. **Student-centered activity: Interpersonal**  
Students ask prices in an information gap activity to practice the new sentence structure.
- f. **Presenting the new words:** Use 的(de) structure to request needs: 你有大号的吗? 你有红色的吗?
- g. **Student-centered activity: Interpersonal**  
Students play the “Go Fish” card game to practice the 的 structure. Four students form a group with the cards indicating sizes and colors. Then they have to ask “你有\_\_的吗?” Others can answer “有, 给你。” or “对不起, 我没有。”
- h. **Presenting new words/structures:** Vocabulary 贵, 便宜. Structure 太贵了! 便宜一点。
- i. **Student-centered activity: Interpersonal**  
Students use the real clothing items and given prices to practice asking the price and bargaining.

**Assessment & Rubrics**

Students' performance will be constantly checked in class by the teacher to assess how well they can accomplish their tasks.

Homework: Review the material and complete the homework about shopping on smartphone. See details on GoChinese program website for practicum.