

# Tiantian Wang

## EDUCATION

- 
- University of Pennsylvania** **Philadelphia, PA**  
*Master of Science in Education (TESOL Program)* (GPA:3.71/4.0) *May 2011*  
Honor: Penn Graduate School of Education Scholarship Award for academic year 2009-2010
- Guangdong University of Foreign Studies** **Guangzhou, China**  
*Master of Arts in Applied Linguistics (Translating & Interpreting)* (GPA:3.78/4.0) *June 2009*  
*Bachelor of Arts in English* (GPA:3.68/4.0) *June 2007*

## TEACHING EXPERIENCE

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- Harvard Westlake School, Los Angeles, CA** Sep 2011 – Present  
*Chinese language teacher, Chinese 1A/1B/1N Courses*
- Teach Chinese language to five classes of students of 7th, 8th and 9th Grade students
  - Create instructional material for the courses, develop lesson plans and assessments
  - Maintain timely communication with parents and school administrations
  - Collaborate with colleagues in the foreign language department.
- International House of Philadelphia, Philadelphia, PA** Jan 2011- May, 2011  
*English Language Instructor, ESL (Level-B) Program*
- Taught communicative English to a class of adult learners from diverse cultural backgrounds
  - Developed interactive language learning curriculum; selected and modified teaching materials for learners
- International House of Philadelphia, Philadelphia, PA** Sep 2010- Dec 2010  
*Chinese Language Instructor, Chinese Language Program*
- Taught Mandarin Chinese to classes of adult English-speaking students
  - Created real life language examples from students personal life experience
  - Designed supplementary material to meet students' practical needs
- Chinese Language Tutor, Philadelphia, PA** Oct 2009- July 2010
- Taught Mandarin Chinese to an American college student who had no knowledge of Chinese language
  - Developed original teaching materials to teach basic speaking, reading and writing skills
  - Successfully helped the student achieve conversational and written proficiency in six months
- Upper Darby Elementary School, Philadelphia, PA** Sep 2010- Dec 2010  
*Teaching Assistant, Intermediate-level English Course*
- Instructed ESL adult immigrants learners from diverse backgrounds in speaking, vocabulary and grammar
  - Developed effective co-teaching system with fellow teachers by sharing lesson plans and resources, conducting peer observations and giving feedback
- Qizhurong Community After-school Program, Guangzhou, China** Sep 2006 - May 2007  
*Volunteer Tutor*
- Tutored students from 4th grade through middle school from underprivileged families in the neighborhood
  - Tutored students individually and in groups to help with their studies of Chinese and English

## PROFESSIONAL DEVELOPMENT

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- Virginia STARTALK Chinese Teacher Academy, Charlottesville, VA** June 25, 2012- July 13, 2012
- Took the graduate level course of Teaching Chinese as a Foreign language in University of Virginia and learned the communicative strategies to create student-centered class
  - Cooperated with teammate teachers to teach two Chinese classes of novice level in the practicum
  - Observed other professional Chinese teachers' teaching and gave feedback to teach other
- 2012 California Language Teachers Conference, Los Angeles, CA** March 17 - 18, 2012
- Took part in a number of workshops of different themes of foreign language teaching, including technologies, classroom management, curriculum design, assessment, and class activities design
- ACTFL Seminar - Differentiating Instruction in Language Classroom, Arcadia, CA** Jan 24, 2012
- Learned from Ms. Alice Kosnik strategies of implementing differentiating instruction in language class

## **OTHER WORK EXPERIENCES**

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**United Nations (UN)**, New York, NY May 2010-July 2010  
*Intern, Department of Public Information*

- Provided translating and editing services to the United Nation's portal website (<http://www.un.org/zh/>) and Researched and developed web pages on United Nations' conferences of different themes

**United Nations Association of China (UNA-China)**, Beijing, China July 2008-August 2008  
*Summer Intern*

- Collaborated in editing and revising the English version of the publication *The United Nation and a Harmonious World* published in Sep, 2008

## **CONFERENCES AND PROJECTS**

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**31st Annual Ethnography in Education Research Forum**, Philadelphia, U.S. March 2010

- Presented research report on international students' speech community in the workshop

**Philadelphia International Sustainability Conference**, Philadelphia, U.S. Dec 2009

- Worked as conference simultaneous and consecutive interpreter

**China Future Leadership Project(CFL)**, Boston, New York, Los Angeles, U.S. Aug 2007

- Participated in the business forums and communicated with business leaders and faculty from prominent universities

**"Beyond Kyoto – It's Us!" International Youth Summit on Climate Change**, Montreal, Canada Nov 2005

- Attended the United Nations Framework Convention on Climate Change (UNFCCC) as China's youth representative and co-drafted *the International Youth Declaration of Climate Change* presented to UNFCCC

**8<sup>th</sup> International Metropolis Cities Congress & Youth Congress**, Berlin, Germany March 2005

- Attended as the Youth Ambassador of Guangzhou and engaged in workshops on urban development

## **SKILLS**

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**Computer:** MS Excel, Word and Powerpoint, Adobe, Photoshop, Dreamweaver

**Language:** English, Mandarin, Cantonese, Basic Japanese

**Interpreting/Translating:** consecutive/simultaneous interpreting between Chinese and English, high proficiency in written translation, Passed CATTI(China Accreditation Test for Translator and Interpreters) Level 2(national passing rate: 4%)