

LESSON PLAN TEMPLATE for 吃饭
2013 Virginia STARTALK Chinese Teacher Academy
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Topic/Subtheme: Dining in a Chinese Restaurant / ordering and pay the bill

Proficiency Level: Novice - Low

Grade Level: 9 to 12th grader

Time frame: 50 minutes

Learning Objectives: Students Can...

- 1. Order Chinese dishes**
- 2. Pay the bill**
- 3. Get the exact change**

Use the learning objectives in the VSCTA Practicum Curriculum and the “can-do” statements in LinguaFolio

Standards: 1.1, 1.2,1.3, 2.1, 2.2, 3.1, 4.2,5.1

- 1.1 Interpersonal communication,
- 1.2 Interpretive communication,
- 1.3 Presentational communication
- 2.1 Culture Practice--- sharing food
- 2.2 Culture products--- Peking Duck , round table
- 3.1 Connection (Language)--- Finance / Budget
- 3.2 Connection (Culture)---
- 4.1 Comparison (Language)-
- 4.2 Comparison (Culture)- Serving complete duck, vs sliced meat. Round table vs square/ oblong.
- 5.1 Community (Beyond school)- Go to Chinese restaurant and order Chinese food
- 5.2Community (Lifelong learning)

Materials: Chinese currency ppt , Chinese menu , plates, bowl and beverage

Key vocabulary/structures: 想吃, 一盘, 一只, 想喝, 一碗, 一杯, 一瓶, 钱, 人民币, 一共多少钱, ... 块钱

Procedures:

- 1. 上课了, 同学们好, 老师好, - class start , eyes on teacher**
- 2. 学点菜和付钱 - we are learning order Chinese dish with measurement words and pay for it.**
- 3. 复习 - 数字 - Let’s review on numbers, TPR count 1-20, 30,40.. 100 and 200**
- 4. 复习 - 中国菜 - Let’s review on Chinese dishes , using props of plates, bowl and beverages**
- 5. 点菜活动# 1 - Activity # 1 – Identify RMB**
- 6. 点菜活动# 2 - Activity # 2 - Order an Chinese dish and ask how much?**
- 7. 点菜活动# 3 - Activity # 3-in group # 2, Order Chinese dishes, a plate of..., a bowl of ..., and beverage and how much total.**

8. 点菜活动#4 - Activity # 4- in group of 3, Going to restaurant with \$ 350 budget and order the dishes for the whole group, present in class.

1. Warm up: Greeting, age, birthday, zodiac

2. Practice: 1-20, 30,40....100, 200 Numbers, identify RMB 1, 5, 10, 20, 50, 100 kuai qian , Chinese dishes

3. Closure: Name the Chinese Dish, and how much

Assessment & Rubrics

Using formative assessment

1. Ask student's favorite dishes and beverage
2. Order a Chinese dish, soup and a beverage
3. Present in the group what they order and how much

Before-class/After-class planning

Before the class, students were asked to find out their favorite Chinese dish

After class, practicing money and get exact change back