

Day 2 Family Session 3

Topic/Subtheme: Family members and their occupations

Proficiency Level: novice low

Grade Level: 8th grade

Time frame: 50 minutes

Learning Objectives:

Students will be able to ask for and give information about family members' occupations

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 3.2

Materials: ppt, handouts, word cards

Key vocabulary/structures:

做, 工作, 什么, 医生, 律师, 商人, 工程师, 家庭主妇

你+family member +做什么工作?

他/她是_____

Procedures:

1. Warm up (5 min.):

Class Chant

Review counting 1-10 with gestures

2. Practice:

Presentation 1 (13 min.):

Review the contents of the first two sessions

Student Centered Activity 1:

Each student interviews 5 classmates to find out how many family members they have and who are they

Presentation 2 (20 min.)

Using TPR to introduce occupations

Student Centered Activity 2:

Am I a (occupation)? Students each assume one with certain occupation, but they don't know what, they have to find out by ask a lot of questions

Student Centered Activity 3:

Students ask each other what the occupations of their parents, then tell the class

Assessment (10 min.)

Students pick one of the students they interviewed and write a report about that students' family and their occupation and report to the class.

3. Closure (2 min.): remind the students about homework and classroom chant.

Day 4 Hobbies Session 1

Topic/Subtheme: Sports and Hobbies

Proficiency Level: novice low

Grade Level: 8th grade

Time frame: 50 minutes

Learning Objectives:

Students will be able to express your hobbies and exchange information with others

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1

Materials: realia, ppt, handouts, word cards

Key vocabulary/structures:

毽子, 听音乐, 打球, 网球, 篮球, 足球, 棒球, 美式足球, 喜欢, 什么, 你, 我
你喜欢。。。吗?
你喜欢做什么?

Procedures:

1. Warm up (5 min.):

Class Chant

Review date, time

2. Practice:

Hook: 踢毽子

Presentation 1 (13 min.):

Use realia and TPR to teach all kinds of ball games and the concepts of 打 and 踢

Student Centered Activity 1:

Students ask each other if they like to engage in playing all kinds of balls

Presentation 2 (20 min.)

Introduce terms of all hobbies that the students engage in

Student Centered Activity 2:

Students ask each other what kind of hobbies they have

Assessment (10 min.)

Students interview each other about what they and their family like to do on the week end, then report to the class.

3. Closure (2 min.): classroom chant.

Day 7 Shopping in Beijing Session 2

Topic/Subtheme: clothing items and colors

Proficiency Level: novice low

Grade Level: 8th grade

Time frame: 50 minutes

Learning Objectives:

Students will be able to identify names of colors in Chinese

Students will be able to express their likes and dislikes regarding to clothes and colors

Students will be able to describe a person's outfit

Standards: 1.1, 1.2, 1.3, 2.1, 3.1

Materials: realia, ppt, handouts, color cards

Key vocabulary/structures:

颜色, 黄色, 红色, 蓝色, 绿色, 咖啡色, 黑色, 白色, 粉红色, 橙色, 紫色

大/中/小号

你要大好的中好的还是小号的?

你要红色的还是蓝色的?

Procedures:

1. Warm up (5 min.):

Review clothing items and measure words by asking students tell what their classmates are wearing

2. Practice:

Presentation 1 (10 min.):

Introducing colors while review clothing items and measure words

Student Centered Activity 1:

Pair work: students counting how many different colored Skittles they have

Presentation 2 (5 min.)

Teach 还是 with a variety of examples

Student Centered Activity 2:

Students continue with their Skittle activity by asking their partner whether they like red or green skittles

Presentation 3 (15 min.)

Continue to introduce more colors while review clothing items and measure words

Student Centered Activity 3:

“Guess who I'm thinking about” One student draw a name of a classmate, other students ask questions about what that student is wearing to find out who s/he is.

Assessment (15 min.)

Students are given the head shots of Robert Pattison and Kristen Steward and a lot of cutouts of clothing items. They assume roles of celebrity stylists. In pairs, they negotiate and decide how they will dress up the celebrities and color their outfits, then present their projects to the class.