

LESSON PLAN TEMPLATE for 北京九日游
2011 Virginia STARTALK Chinese Teacher Academy
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Topic/Subtheme: Meeting your Chinese host family

Proficiency Level: Novice low-mid

Grade Level: Ages 13-15

Time frame: 11:00am-11: 50am

Learning Objectives:

- Recognize and name six famous tourist attractions in Beijing (e.g., the Water cube, the Forbidden city, the Great wall, the Bird nest Olympics stadium, the Temple of Heaven, & the Tiananmen square)
- Make plans with someone (e.g., your Chinese host family) for participation of visiting these tourist attractions while residing in Beijing.

Standards:

Standard 1.1: Interpersonal Communication

Standard 1.2: Interpretive Communication

Standard 2.2: Products of Culture

Standard 3.2: Cultural Connections

Materials: PowerPoint slides, photos of some objects (e.g., Kai Lan, the Water Cube, the Forbidden City, the Great Wall, the Bird Nest Olympics stadium, the Temple of Heaven, & the Tiananmen Square)

Key vocabulary/structures:

- Vocabulary words: 故宫 (gùgōng), 长城(chángchéng), 鸟巢(niǎocháo), 天坛(tiāntán), 天安门(tiānmén), 水立方(shuǐlìfāng)

Structures:

喜欢 (xǐhuān) + verb

想 (xiǎng) 去 (qù) + verb

Procedures:

1. Warm up:

- Introduction: have a brief self-introduction and get to know each student.
- Activate prior knowledge: Ask each student to tell time and today's date.

2. Practice:

- Show a picture of Kai Lan to the entire class and ask each student the following questions: 1. 她是谁? 2. 她家有几个人? 3. 她喜欢看书吗? 4. 她想去中国吗?
- Use PowerPoint slides to present six pictures (e.g., the Forbidden City, the Temple of Heaven, the Tananmen Square, the Great Wall, the Bird Nest Olympics stadium, and the Water Cube.)
- Ask each student to read the six new vocabulary words aloud.
- Have two students work together. Have one student point at a picture and ask the

other student questions. For example: 1. 这是(天安门)吗? 2. 你想去(天安门)吗?

3. Closure:

Have six teams. (Two students work together.) One student is a celebrity s/he likes and the other student is a CCTV reporter. The celebrity, who has been practicing Chinese, decides to go to Beijing for a concert. The reporter calls the celebrity and asks which tourist attractions (e.g., the Water Cube, the Forbidden City, the Great Wall, the Bird Nest Olympics stadium, the Temple of Heaven, & the Tiananmen Square) s/he is going to visit. The interview between both students should be in Chinese.

Assessment & Rubrics

Ask each team to perform (“report” what they said to each other earlier) in front of the classroom. While students are performing/reporting, the instructor will write down each student’s incorrect Chinese pronunciation and will then help each student pronounce Chinese correctly.

Before-class/After-class planning

Students should preview “Go Chinese” before class and they should work on their assignments after class. If students have questions about today’s lesson/assignments, they should ask teachers in class during the tutorial session.