

OBJECTIVE:

**YOU WILL BE ABLE TO ACT IN A
CULTURALLY APPROPRIATE WAY TO
VISIT A CHINESE HOME.**



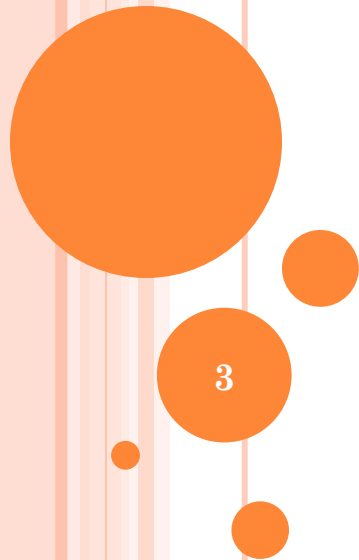
中国朋友的家



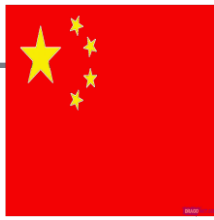
2

**WATCHING A VIDEO CLIP ABOUT VISITING
FRIENDS
HOW DO THEY GREET EACH OTHER?**

PART 1



A: 欢迎!



Hu ā n y í ng

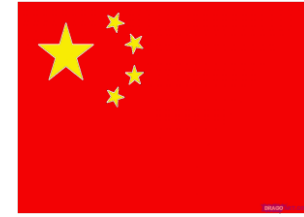
欢迎! (welcome)

Hu ā n y í ng

你好。

N ǐ h ǎ o

B: _____



A: 请进! 请进!

Qǐn g j ì n Qǐn g j ì n

谢谢

B: Xi è x i e !

Watching a video clip about visiting friends
HOW DO THEY GREET EACH OTHER?

A: 请坐, 请坐

Qǐngzuò qǐngzuò



B: 谢谢 !

PAIR WORK

YOU ARE VISITING YOUR CHINESE HOST FAMILY.

HOW DO YOU **GREET THEM** AND **HOW DO YOU RESPOND TO THEM.**

Roles-

A: act as a host family (Mom, dad or siblings)

B: (how do you respond to them).

7

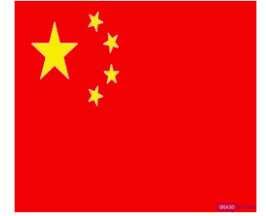
WATCHING THE VIDEO CLIP ABOUT OFFERING BEVERAGE

PART2

8

A: 你想喝什么？

Nǐ xiǎng hē shén me

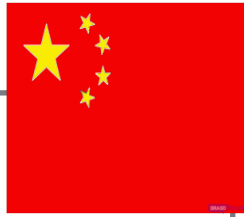


B: 我想喝_____。

Wǒ xiǎng hē

Watching the video clip about offering beverage

A: 谢谢。
Xi è xie



B: 不客气!
Bú kè qì

Watching the video clip about offering
beverage

PAIR WORK-

1.WHAT DOES YOUR PARTNER LIKE TO DRINK?

2.AND THEN, PLEASE TELL US WHAT YOU KNOW ABOUT YOUR PARTNER

水

shu ǐ



咖啡

k ā f ē i



可乐

k ǚ l è



茶

ch á



果汁

gu ǒ zh ī

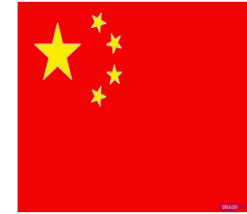


橙汁

Ch é ng zh ī



WATCH A VIDEO CLIPS ABOUT MAKING ALTERNATIVE SUGGESTIONS?



A: 你想喝什么?

Nǐ xiǎng hē shénme

B: 我想喝_____。

Wǒ xiǎng hē

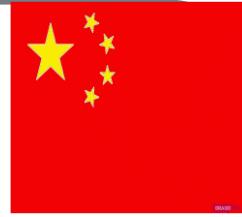
**WATCH A VIDEO CLIPS ABOUT MAKING
ALTERNATIVE SUGGESTIONS?**

A: 我没有咖啡。

Wǒ méi yǒu kāfēi

喝茶，好吗？

Hē chá hǎo ma



B: _____。

Ya-Ching Hsu-Kelkis_July 1st, 2011

WATCH A VIDEO CLIPS ABOUT MAKING ALTERNATIVE SUGGESTIONS?

A: 谢谢。
Xi è xie



B: 不客气!
Bú kè qì

ACTIVITY: PAIR WORK

- Your friend feels thirsty. She/he is asking for a beverage. Because you do not have the beverage that he/she wants, you have to make alternative suggestions.

Dialogue for reference

A: 你想喝什么?

Nǐ xiǎng hē shé nǎ

B: 我想喝咖啡。

Wǒ xiǎng hē

A: 我没有咖啡。

Wǒ méi yǒu kāfēi

喝茶, 好吗?

Hē chā hǎo ma

B: 我喜欢喝茶。

Wǒ xǐ huan hē chā

WATCHING THE VIDEO CLIP PART3

**WHAT WOULD YOU LIKE TO
SEE IN BEIJING AND WHEN?**

ROLE-PLAY

VISITING YOUR HOST FAMILY

Two students in a group

1) One student acts as the family members of the host family.

2) One student acts as A high school student from Virginia participating in a study tour to Beijing.

PROCEDURE:

- Work with your partners
- Practice speaking-
take turns being different roles
- Try to practice the conversation
without reading from handouts
- Presentation-