

LESSON PLAN for 北京九日游
2011 Virginia STARTALK Chinese Teacher Academy

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Topic/Subtheme: Dining in a Chinese restaurant
Section III-Review

Proficiency Level: Novice-low

Grade Level: rising 9th grade

Time frame: 50 minutes

Learning Objectives: Students will be able to order dishes in a Chinese restaurant

- Able to memorize how to say dishes in Chinese
- Understand the measure words for 盘, 杯, 个, 碗, 瓶, 罐
- Food ordering process + number of dishes or beverages and 先, 再
- The concept of Chinese Yuan RMB

Standards:

Communication: 1.1, 1.2, 1.3

Culture: 2.1 & 2.2

Materials:

Power Point, aprons, Styrofoam plates, cups, bowls, beverages, water, tea cups, sentence structure sheet for role-play, food pictures, photo taken in Beijing restaurant, made up menu, Chinese yuan RMB print outs for students to count and take home

Key vocabulary/structures:

Measure words: 盘 碗 杯 瓶 罐

Time order: 先给... 再给...

餐馆 服务员 点菜 春卷 甜酸鸡 饺子 红烧肉 酸辣汤 蛋花汤 北京烤鸭 炒面 雪碧
可乐 米饭

Sentence :

我想喝 ...我想吃

先给...再给...

一共多少钱?

Procedures:

1. Warm up:

- a. Review the first two periods contents using visual aide, single out measure word of 盘 碗 杯 瓶 罐 also supplement with realia
- b. students divide into 2 groups by counting plates, bowls, and cups out loud and report their numbers to the class

2. Practice:

- a. look at the picture of various dishes without the Pinyin under the pictures, students said the name of the dishes they just reviewed
- b. Practice in Pairs: Teacher models with another teacher to perform the dialogue so students can practice on their own
- c. Activity: Students interview 2 of their classmates what they like to eat and drink at a Chinese restaurant. Everyone should name at least 2 dishes and 1 drink
 - - Name 喜欢吃_____ 也喜欢吃_____
 - 他喜欢喝_____
- d. 去 餐馆 show students who are 服 务 员 and how to order food, order beverages
 - Pair work: 1 waiter/ress takes order 1 customer orders beverage and 2 food items
 - Students language output by using sentence patterns:
服务员: 你好,请进! 你想喝什么? 客人: 请给我一杯/罐...
服务员: 你想吃什么? 客人: 先给我一盘...,再给我两个...
- e. Introduce Chinese yuan-RMB, provide RMB print outs, how to say the face value in Chinese, then practice how to pay bill counting Chinese yuan

3. Closure:

Show off time: provide students made up menu, aprons, plates, cups, beverages, etc to create a near real-life situation for students to act out

- Divide into 4 groups
- 1 waiter/waitress, 2 customers
- Use the menu to create a dialogue about ordering a meal in a Chinese restaurant
- All students should switch roles a number of times
- Finally, each group takes turn to act in front of the class

Add the bill paying sentence structure combine d. section sentences first

客人：服务员，一共多少钱？ 服务员：一共____ 块钱。

Go through what students have learned from the previous day and today's lessons and vocabs
Remind them to log on website to do their homework

Assessment & Rubrics

	Below Average	Good	Excellent
Mechanics	Can understand a bit of the lesson taught but pronunciation, and attitude are distracting	Can say the whole sentence with a few slips, but acceptable	Can say what are taught which reflects in pronunciation and enunciation
Language output	Can only comply very few of teacher's requirements	Can cover the required sentence structures, but does not clearly communicate to the audience/classmates	Can do very good role play, presentation clearly communicates the activity or pair work goals

Before-class/After-class planning

The teacher shows the students what they've learned the day before and are asked to review what they learn today after they go home. Students are encouraged to go to a Chinese restaurant to actually order the dishes they learned in the class with their family during the weekend. Logon to the designated website to practice and reinforce what they've learned