

Lesson Theme: Shopping (I want to buy a shirt)

Target Level: Novice high or intermediate low

Class Time: 90 minutes (2 periods)

Learning objectives:

In this lesson, the students will learn in Chinese to:

- Talk about the color, size, and price of a purchase;
- Ask for a different size/ color and price about merchandise;
- Use numbers to express the price
- Recognize Chinese currency (monetary unit)
- Use the measure words
- Conduct a real-life experience of shopping.

Targeted National Standards:

- 1.1 Interpersonal Communication
- 1.2 Interpretive communication
- 1.3 Presentational communication
- 2.1 Practice of Culture
- 2.2 Products of culture
- 3.2 Acquiring information
- 5.1 School and community

Target Language Learning Standards: (reflections)

- 1.1 Students greet and exchange information and express opinions and preference on things they want to buy.
- 1.2 Students interpret oral and written language of the conversation.
- 1.3 Students write the dialogue of a shopping experience and role play the conversation.
- 2.1 Students learn how to use Chinese money to buy things.
- 2.2 Students learn the Chinese monetary unit.
- 3.2 Students acquire information about Chinese traditional clothes.
- 5.1 Students will shop in a local Chinese market.

Materials:

- Technology: projector, computer and PowerPoint software
- Handouts (vocabulary, text)
- Picture cards of colors
- Chinese money
- Real merchandise for role play

Video clip and picture cards

<http://www.learnnc.org/lp/editions/mandarin1/> M5, L 13

<http://my.cheng-tsui.com/node/683> L 9

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Key Vocabulary:

购物商场, 打折/优惠, 广告, 货, 便宜, 贵, 欢迎光临, 帮忙, 随便, 全部, 适合, 试, 样式, 大小, 颜色, 号

Language concept and contents:

Color, sizes, measure words, Chinese monetary unit

Pattern:

你要买什么?

我要买一件衬衫。

Procedures

● **Greeting and free conversation (5 minutes):**

- 1) Get acquainted with students by greeting and introduce myself.
- 2) Invite students to share their shopping experience.
- 3) Review and build up background knowledge by talking about:
Things they like and they plan to buy.

Their favorite colors.

The sizes of their shirts and shoes they wear etc.

● **Theme-based Instruction (40 minutes):**

1. Teacher uses PowerPoint to teach (teacher centered)

Vocabulary, unit words of clothes, pattern: 我要买.....

Students work in pairs to practice and role-play the conversation:

(student-centered)

你要买什么?

我要买

- 2) Invite students to view the video (I want to buy a shirt)

Check students' understanding and elicit students' responses by asking "open-ended" questions about the video (teacher-centered)

- 3) Distribute the handouts of the video conversation. Students will fill in the missing lines individually first, then check with partners. At last each pair will be invited to read. (student-centered)

- 4) Watch the video clip again to ensure 100% understanding. (self assessment)

● **Closing (5 minutes)**

- 1) Go over the newly learned vocabulary and the language concepts orally again.
- 2) Assign students home work:

Students will work with their partner to write a conversation of a shopping experience.

On the following day

In the next 50 minute class (next day), students will share their home work with the class and get comments and feedback from their peers and the instructor.

Students will revise their conversation and get ready to perform for the class.

The instructor will facilitate the individual group with their language.

When the students are ready, each group will be invited to role play their conversation, which will be video taped for students to do self evaluation later.