

七月六号

星期一

阴天

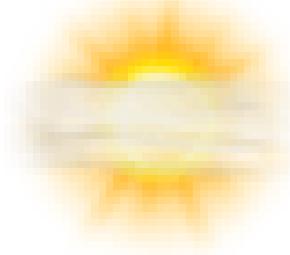


最高温度 : 87°
最低温度 : 64°

七月七号

星期二

晴天



最高温度 : 89°
最低温度 : 67°

七月八号

星期三

阴天

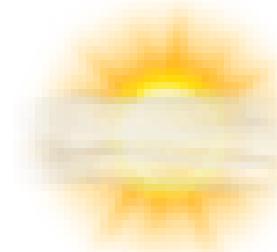


最高温度 : 87°
最低温度 : 67°

七月九号

星期四

晴天

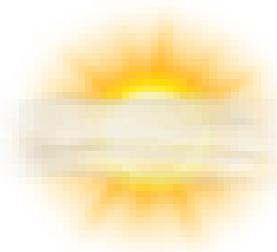


最高温度 : 89°
最低温度 : 68°

七月十号

星期五

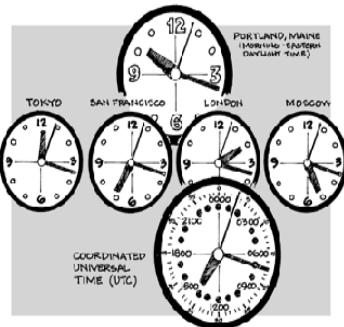
晴天



最高温度 : 91°
最低温度 : 71°

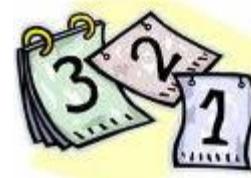
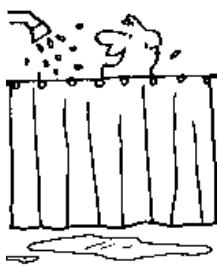
Warm-up activity – Weekly Forecast Report

- 几月几号是晴天？一共有几个晴天？
- 几月几号是阴天？一共有几个阴天？
- 七月六号的温度是几度？
- 几月几号的天气最热？几月几号的天气最冷？



shí jīan

时 间



Warm-up - KWL Chart (1st class)

- **Work with your partner and write down phrases about “time” and daily routine that you know of**

昨天 今天 明天 时间 星期 日 月 年
早上 上午 下午 晚上 半夜 点 分
刻 半 几 号 差 起床 睡觉
吃中饭 吃晚饭 下课

- **Use KWL sheet, discuss with your partner and choose five words/phrases from today to ask /answer your partner five questions**

号



星期一



Work Sheet #2 (1st class)

Guess Game: Work with a partner, to read a riddle and make a guess.. Draw the answer

会走没有腿
会叫没有嘴
它会告诉我们
什么时候起床
什么时候睡觉

Worksheet #3– Collaborative writing – Daily Routine

Work with your group to assemble the following words/phrases and make a ***paragraph*** regarding your daily routine. The more sentences completed within the time wins the game..

昨天 今天 明天 时间 星期 日 月 年
早上 上午 下午 晚上 半夜 点 分
刻 半 几 号 差 吃早饭 睡觉 上
课 下课 每天 吃晚饭

Worksheet #4– Recite Poem (second Class)

Step 1: Read the following two passages and circle the words you know about. Answer the questions below

念一念

- 一个春天的早上,他睡觉睡得很好,不知道天亮了。听到很多鸟唱歌,想到夜里刮风下雨,不知道花被风雨打下了多少?

Chūnxiǎo

春晓

chūnmiánbùjuéxiǎo

春眠不觉晓

Chùchùwén tí niǎo

处处 闻 啼鸟

yè lái fēng yǔ shēng

夜来风雨声

huā luò zhī duō shǎo

花落知多少



chūnmiánbùjuéxiǎo

春眠不觉晓

WALLCOO.COM

Chùchùwén tǐ niǎo 处处 闻 啼鸟



yè lái fēng yǔ shēng
夜来风 雨声



huāluòzhīduōshǎo

花 落 知 多 少



影子 摄

Recite –Act out

Each student will be working as a pair and prepare for the act and recite the poem

chūnmiánbùjuéxiǎo
春 眠 不觉 晓

Chùchùwén tǐ niǎo
处 处 闻 啼 鸟

Yè lái fēng yǔ shēng
夜 来 风 雨 声

huā luò zhī duō shǎo
花 落 知 多 少

Step3:work as a group, read the poem and answer the questions

chūnmiánbùjuéxiǎo

春 眠 不觉 晓

Chùchùwén tǐ niǎo

处 处 闻 啼 鸟

Yeì lái fēngyǔshēng

夜 来 风 雨 声

huāluòzhīduōshǎo

花 落 知 多 少

•这首诗 (poem)有几个字?

•最后一个字的发音是什么?

•作者想说什么?

Work sheet #5 – Presentation (3rd class)

Directions:

Discuss about your favorite holiday and compare Chinese Holiday and Western Holiday

You are working as a group and discuss about your favorite holiday.

You can choose from one of the below and do the comparison in terms of the date,

food to eat, cloth to wear, and tradition

	几月几号	吃的食 物	穿的衣服	哪些活动
端午节				
复活节				

Step 2: you will report the table and describe it to your partner

Compare holiday using your data just collected and report to the whole class using complete sentence structure

Worksheet #6– (3rd class)

- Step 1: Each student viewing a internet resource about the dragon boat origin and activities they have –
- http://edu.ocac.gov.tw/culture/chinese/cul_chculture/culture.htm
- Step2: Each students will be working as a pair and discuss about the similarities of the holiday in America vs. western holiday.
- Step 3: Present your writing report and talk to the whole class.

Closure:

- **Review of this lesson:** write down what you have learned from this lesson for at least three things and interview teachers using KWL sheet
- Preview for next lesson: List of words/phrases for “Shopping”

HOMEWORK: Choose one of the kind from Tie-Tae-Toe

Linguistic: Make up a riddle about Time	Kinesthetic/Bodily: Compare “Dagon Boat” ...to another sport ..	Musical: Find a Chinese song with lyrics about “Time”
Naturalist: Connect this subject to a travel	YOUR CHOICE	Visual/Spatial: Create a card/picture that represents the poem “”
Interpersonal: Interview your classmates about their weekly schedule	Logical/Mathematical: Develop a timeline for seven days of class schedule in your school	Intrapersonal: Tell me about a story... that you learn as a