

Yunghung Sandra Hsiao
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EDUCATION

MAT (Master of Arts in Teaching Chinese Language), University of Iowa, Iowa City, Iowa, 2002

BA, Chinese Literature, National Sun Yat-sen University, Kanohsiung, Taiwan, 1996

TEACHING EXPERIENCE

Chinese Instructor, 2002 - Present
Indian Trail High School & Academy, Kenosha, Wisconsin
Chinese I, II, III, and IV

LICENSES / CERTIFICATION

Secondary (Grade 7-12), Teaching certification (2002)

PROFESSIONAL AFFILIATIONS

Member (2009), National Language Service Corps

Board member (2006-2008), Wisconsin Association for Language Teachers (WAFLT)

PRESENTATIONS

Hsiao, Yunghung Sandra (November 19, 2010). "Study and survey results of non-Chinese students' attitudes and strategies for learning Chinese." Presented at American Council on the Teaching of Foreign Languages (ACTFL) in Boston, Massachusetts.

Hsiao, Yunghung Sandra (November 20, 2009). "Effective and engaging activities for K-12 Chinese teachers." Presented at American Council on the Teaching of Foreign Languages (ACTFL) in San Diego, California.

Hsiao, Yunghung Sandra (November 7, 2009). "Establishing a target language learning environment that is socially and culturally authentic." Presented at the annual WAFLT Conference in Appleton, Wisconsin.

Hsiao, Yunghung Sandra (February 21, 2009). "What is in my treasure box?" Presented at the WAFLT winter workshop at the University of Wisconsin-Milwaukee.

Hsiao, Yunghung Sandra (March 6-8, 2008). "Using different activities in Chinese classes." Presented at Central States Conference (CSC) on the Teaching of Foreign Languages in Dearborn, Michigan.

Hsiao, Yunghung Sandra (February 9, 2008). "Swap shop II." Presented at the WAFLT winter workshop at the University of Wisconsin-Milwaukee.

Hsiao, Yunghung Sandra (November 2-4, 2007). "Swap shop I." Presented at the annual WAFLT Conference in Appleton, Wisconsin.

Hsiao, Yunghung Sandra (August 3-5, 2007). "Teaching Chinese during 90-minute blocks: a report from a high school teacher." Paper presented at the 6th International Conference on Chinese Language Pedagogy Conference in Nanjing, China.

Hsiao, Yunghung Sandra (February 17, 2007). "Establishing a learning environment on the Internet: using *Blackboard* to bring students, parents, and teachers together." Presented at the WAFLT winter workshop at the University of Wisconsin-Milwaukee.

Hsiao, Yunghung Sandra (August 7-9, 2006). "Bringing in computer technology into a high school Chinese program: using *Inspiration* to teach younger learners to study Chinese." Paper presented at the 5th International Conference on Chinese Language Pedagogy Conference in Shanghai, China.

Hsiao, Yunghung Sandra (March 9-11, 2006). "Why do high school students want to study Chinese: survey results from my Chinese program." Presented at Central States Conference (CSC) on the Teaching of Foreign Languages in Chicago, Illinois.

Hsiao, Yunghung Sandra (November 3-5, 2005). "Why do you attend a workshop?" Presented at the annual WAFLT Conference in Appleton, Wisconsin.

Hsiao, Yunghung Sandra (April 14-17, 2005). "A reflection of my strategies in teaching Chinese characters." Poster session at the National Council of Less Commonly Taught Languages (NCOLCTL) in Madison, Wisconsin.

Hsiao, Yunghung Sandra (January 9, 2004). "Making Chinese language learning more interesting: using dramatic activities to encourage younger beginning students to learn Chinese." Presented at the Midwest Chinese Teacher Alliance (MCTA) workshop in Chicago, Illinois.

Hsiao, Yunghung Sandra (November 6-8, 2003). "Creating an interesting and culturally-based learning environment for younger beginning students of Chinese: recognizing Chinese characters through paper cutting." Paper presented at the annual WAFLT Conference in Appleton, Wisconsin.

Hsiao, Yunghung Sandra (July 26-28, 2003). "Making Chinese-language learning more interesting for younger beginning students: shaping Chinese characters with modeling clay." Presented at the Conference on Chinese Language Instructional Material: In honor of Professor Yuehua Liu on her retirement in Honolulu, Hawaii.

PUBLICATIONS

Articles

"Building a Culturally and Socially Authentic Target Language Learning Environment." *The Voice of WAFLT*, Spring 2010, 9-10.

"Teaching Chinese during 90-Minute Blocks: a Report from a High School Teacher." *Essays on Teaching Chinese to American Students*, July 2007, 447-448.

"Bringing Computer Technology into a High School Chinese Program: Using *Inspiration* to Teach Younger Learners to Study Chinese." Conference Proceedings, August 2006, 64-67.

"Creating an Interesting and Culturally-Based Learning Environment for Younger Beginning Students of Chinese: Recognizing Chinese Characters through Paper-Cuttings." *The Voice of WAFLT*, Winter 2003, 18-19.

GRANTS and FELLOWSHIPS

- Chinese Language Program Assessment Fellowship (American Councils, 2010)
- AP Summer Institution Full Scholarship (College Board, 2006)
- Workshop Grant (The University of Minnesota, 2006), \$750
- SPEAC Summer Institute Fellowship (The Ohio State University, 2005), \$2120

- Professional Development Scholarship (WAFLT, 2005), \$ 500

AWARDS

- Cheng-Tsui Professional Development Award (CLTA, 2008), \$ 500

SKILLS

- Microsoft Office, Web page development, Inspiration, Dreamweaver, Photoshop, FTP, and KIDSPIX
- Fluent in Chinese and English

REFERENCE

References available upon request.