

Professional Goals

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Why am I a teacher? It is not a calling but a genuine desire to engage, challenge, and inspire growth in the next generation. It is a career that I strive to undertake with love and imagination. It is a career that has the power to motivate learning and provoke critical thinking to make our world a little better one step at a time. It is a career that monetary term cannot accurately reflect its worth.

As a language educator, I rooted in my concept of teaching as an invitation to communication and relationship. It is crucial for learners to understand that a language is not a subject to learn but a tool to own so they can see the world from another perspective other than their own. I would like to accomplish such goal by expanding my own network so I can provide them more opportunities to create authentic communication and long lasting relationship with Chinese speakers.

I believe in a flexible manner of instruction, responsive to the unique atmosphere of a given class. There is no one set of teaching strategy that fits all. It explains why teaching is fun for me because it is a constant change of art. I am frequently challenged to create a vibrant learning environment that will encourage participation and involvement. If you ask me what learning is about, it is very likely that I will say “fun”! I aim to remain active and connected with my field so my teaching pedagogy can stay current, especially with technology.

It is with great excitement that after nine years of teaching, I still look ahead to a long teaching career. I have been fortunate enough to work at various prestigious institutes and professional settings. In each of these opportunities, I have been given a great deal of autonomy to lead, create and experiment with education. Like many other careers, teaching is a life-long learning process and I see no end to improvement. There will never be the “best” version but always a “better” version yet to come.