

DAILY REFLECTION

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062909

Wow! What a brand new day!

It's been a while not as a student; today's intensive classes really refreshed my memory of being a student, and also gave me a chance to appreciate the feeling of students when they sit in the classroom trying to learn from teacher.

I have heard about 5C 3Modes many times from other teachers, but not one as clear as today's class. I really appreciated Tseng laoshi clarifying the concept in a very effective way. Be honest, I came here with a mission to gather new teaching technology; however, this "5C3Modes clarification" should be a very important gain. I am eager to pass this information to my colleagues.

Another gain is that I got to know so many teachers from nationwide; all of them have amazing talents and skills. I could only use "crouching tiger hidden dragon" to describe.

Hi, everyone, we gather together from different places, but we are here to learn the way of teaching Chinese language in one accord. Let's get on!

063009

This afternoon on the way to the dining hall, I talked with Kao laoshi, I said, before this morning, I knew how to adopt the teaching methods to the class only, but now I know why I should adopt those techniques to the class. When I designed the teaching activities to ensure the instructional flow, I was so self-centered. I did not sense that the activities I designed were for my own good but not for students even though I have fulfilled the agenda. To quote a Chinese saying "誤打誤撞" is how I felt. Nevertheless, from now on, I would adjust it.

Also I have been clarified with the important concepts about structure-based and communicative. I have learned that methods are being used by me, not I am being controlled by the teaching methods. As long as I could adopt the methods nimbly, any all the teaching methods are good.

One more crucial thing for me to keep in mind is that the teaching objectives are the main actors, the teaching methods and the teaching activities are supporting

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actors. Base on the objectives, we design the teaching plans and teaching activities. I have learned when and how to use what methods.

070109

It is a harvest festival day today.

Although I have learned about the 8 intelligences before, it seems I never serious considered or recognized that I could turn this theory to realistic applications.

I ask myself a lot on how to design the teaching plans to meet the students need; I mean how I could let all students feel they got what they have expected from the class. Now I could adopt the 8 intelligences to the teaching activities design.

I really appreciated Zhao laoshi's teaching, for the approaches she has used in the class were actually connected with the course topic, I meant when she taught the topic of differentiated instruction, the way she taught was, actually, such a demonstration itself. That was amazing.

I also enjoyed Mrs. Small's TPR class. I am teaching the "mommy & me class" now, I have used lots of TPR in the class, after I fly back, I would try the TPRS as well.

Thanks for all teachers' performances. You are great.

