

Day 4 7/3/09

Today we prepare the mini demo from the next day's performance. It's a brain stone for us to design. It is very interesting process of creating of contents. We need to think about the communication, culture, connections, comparisons, and communities. The other thing we changed our position to a classroom observer. We revised it. Sometimes we created good contents but it was not meaningful, then we changed it and designed it again. The most interesting thing is to create an activity; we performed and had lots of fun.

We need to concern about the student-centered activities, time, technology etc. After finishing the demo planning, it was the next day. We learned from the processes of this programs.

Day 5 7/4/09 reflection

My entire classmate's Mino Demo is so wonderful. I learned the skills, activities, and their professional presentation. Teachers' teaching contents including teacher-fronted activities and student-centered are meaningful and communicative. Especially the activity management, the teacher called on students in group and individually, let every one has the chance to practice it. Teaching patterns used much elicitation techniques such as small groups and peer work, every student practice many times.

The designed activities of teachers have lots fun and helping students to listen, read, and speak. It's an immersion of target language. I will use these good activities to teach my students in the future time. I learned so much and enjoyed the process of mini demo. It's really inspirable programs.

D6 7/5 reflection

Today' morning I went to the Novice 1 for class observation. The effectiveness of instruction approached interpersonal, interpretive, and presentational. There are activities of hot seat, story telling and playing cards. The activity of hot heat is a challenge for students. One student sat the seat on the platform and answered all the questions of the other students.

The students of Novice 1 are beginner of learning Chinese. Just only 5 days, they could use many Chinese sentences, such as introduction themselves, greetings, family members, jobs, numbers and some animals. All of the students like Chinese culture and enjoyed the class. I am glad to teach them from next week. It's necessary for us to prepare our lesson plan and have an efficient instruction.

7/11/09

This is the second week of the training program. We felt really tired because we need to prepare the lesson plan before the teaching day. We wake up at 6:30 AM and sleep at midnight. Even though we didn't have enough sleep time and feel tired but it is an achievement when we see our students get improved their Chinese language.

Today's teaching our purpose is to review all the contents what they have learned in the first week. We designed the lesson including review, activity and games. The most popular game is Jeopardy. We designed fifty questions from simple to difficult; students can get the money when they answer the question correctly.

Students liked the game, they felt joyously to answer the question. They like to the competition and earn the fake money.

I think the good activities and games will help students to practice the language and like to learn lasting for a long time.

7/15

Today is the last day for practicum for the five days. We designed the lesson and did PPT till 2:00 AM this morning. I'm so proud of my students because they made much progress after two weeks learning. They are very smart. They can create a new story after I teaching the drills and patterns. I can find the learning process of every student. Some of the students are very shy and selfdom for asking questions at beginning, but now they like to ask question and perform on stage to show their language.

When they knew today is the last day for our practicum, they told us" Wōmen hěn xǐhuan nǐ".

They said they like to attend the Chinese class and they will continue to learn Chinese in the future time. It's the best response for me. I'm so proud of them.

**D17 7/15/09**

Today we edited our teaching demos. It's the first time I saw how I taught in the class. It is a good way to find our faults and promote our teaching skills. It's a new experience to teach novice level students. All of them are interested in learning Chinese. They told me that they like Chinese Culture, like to make friends with Chinese people, and hope to travel to China in the future time. Their eyes were shining when they mentioned their dreams. To be a Chinese teacher, I have the responsibility to help them to achieve their dreams. The best way is to teach them more about the wonderful Chinese culture and Chinese communication skills.

I learned so much from this program, not only Tseng and Zhao Laoshi but also from all my classmates. It's really a wonderful program.