

# FANG-YI WU

22 HIGH STREET, UNIT 1, AMHERST, MA 01002  
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## Education

<b>Master of Education in Bilingual, ESL, and Multicultural Education</b> (Department of Teacher Education and Curriculum Studies) <b>University of Massachusetts, Amherst (UMASS)-GPA: 3.96</b>	<b>Amherst MA</b>	<b>01/2011-05/2014</b>
<b>Bachelor of Education in Early Childhood Development and Education</b> (Human Development & Family Studies Department) <b>National Taiwan Normal University (NTNU)- GPA: 3.93</b>	<b>Taipei Taiwan</b>	<b>09/2005-06/2008</b>

## Certifications

• Certificate of Eligibility with Advanced Standing, ESL	<b>MA</b>	<b>05/2014</b>
• Teaching Chinese as a Second Language Certificate by The International Association for Teachers of Chinese to Speakers of Other Languages	<b>Taiwan</b>	<b>07/2011</b>
• Taiwan Teacher's Certificate by the Ministry of Education (Kindergarten)	<b>Taiwan</b>	<b>06/2009</b>

## Teaching Experiences

<b>ESL Student Teacher at Fort River Public Elementary School</b> • Cooperate with teachers to conduct performance-Based Assessment • Enhance students second language acquisition and leaning strategies by use of modeling, scaffolding, and multimedia • Use multiple questions to scaffold students' literacy development • Tutor Kindergarten children individually through meaning leaning activities • Focus on ELL students speaking, questioning, and performing • Observe mainstream classroom management of 3 <sup>rd</sup> grade • Help students engage in the group discussion effectively • Incorporate standards into the curriculum	<b>Amherst MA</b>	<b>01/2013-05/2013</b>
<b>Intern Mandarin Teacher in the after school program (Grades 3-5)</b> <b>Part-Time Mandarin Teacher to students (Grades 3-6, college)</b> • Tutor fourth to Sixth Graders from Granby Public Elementary School • Tutor one Third Grader from Wildwood Public Elementary School • Tutor College Students from UMASS	<b>Northampton, MA</b> <b>Amherst MA</b>	<b>01/2013-01/2014</b> <b>07/2012-Present</b>
<b>Bilingual Interpreter in Chinese/ Mandarin (Grades K-1)</b> • Wildwood Public Elementary School (First Grader) • Fort River Public Elementary School (Kindergartener)	<b>Amherst MA</b>	<b>01/2014-Present</b> <b>09/2012-06/2013</b>
<b>Kindergarten Full-Time Teacher at Public Elementary Schools</b> (Jia-Mei kindergarten, Shen-Mei, Jian-De public kindergarten ) • Motivate student interests with Mandarin language and content area learning through hands-on and experiential activities, experimental study, field trips, and community resources • Cooperate with my fellow teacher to design a thematic unit curriculum, research-based and strategies • Use inquiry-based approach to explore new knowledge • Engage students in cooperative learning to enhance problem-solving skills • Conduct performance-based assessment, play-based assessment, portfolios • Hold parent-teacher conference to provide parents with detailed information about their children's performance • Use multiple visual modes to read aloud and demonstrate • Provide appropriate instruction to meet students' needs	<b>Taipei, Taiwan</b>	<b>07/2008-07/2011</b>

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<b>Part-Time Mandarin Teacher to one native English speaker</b> <ul style="list-style-type: none"><li>• Design task-based activities to promote her oral proficiency (College level)</li><li>• Integrate Chinese culture into language learning</li></ul>	<b>Taipei Taiwan</b>	<b>02/2011-11/2011</b>
<b>Chinese Language Teacher in the Summer camp (Grades K-5)</b> <ul style="list-style-type: none"><li>• Focus on literacy develop in reading and writing</li><li>• Integrate content knowledge with Chinese language</li><li>• Task-based activity, role play, interactive group activity</li><li>• Incorporate culture with language learning</li></ul>	<b>Taipei Taiwan</b>	<b>07/2011</b>
<b>Student Teacher at Long-An Public Kindergarten School</b> <ul style="list-style-type: none"><li>• Design a series of lessons about integration of Mathematics curriculum and language learning</li></ul>	<b>Taipei Taiwan</b>	<b>04/2008-06/2008</b>
<b>Mandarin and English Tutor for K-5 Graders</b> <ul style="list-style-type: none"><li>• Tutor a student (K-5) from Wego Bilingual Private Elementary School</li><li>• Tutor a 2<sup>nd</sup> grader from Lih Jen International Private Elementary School</li></ul>	<b>Taipei Taiwan</b>	<b>07/2006-07/2010</b>
<b>Chinese Language Student Teacher in Da an private school</b> <ul style="list-style-type: none"><li>• Collaborate with other teachers to design literacy practices for immigrant children (7 to 9 years old)</li><li>• Implement communicative &amp; interactive instruction</li><li>• Involve parents of students into the lessons</li></ul>	<b>Taipei Taiwan</b>	<b>10/2007-12/2007</b>
<b>Chinese Language Teacher in the Ministry of the Interior</b> <ul style="list-style-type: none"><li>• Focus on oral proficiency and reading skills by scaffolding and cooperative tasks for Immigrant children (7 to 9 years old)</li><li>• Use storytelling, role-play, video and a variety of language tasks</li><li>• Promote students' literacy development in Chinese language</li><li>• Provide comprehensible input and literacy practices</li></ul>	<b>Taipei Taiwan</b>	<b>11/2006-05/2007</b>
<b>Professional</b>		
<b>Passed a Chinese (Mandarin) subject of Massachusetts Tests for Educator Licensure (MTEL)</b>	<b>MA</b>	<b>05/2014</b>
<b>Receive the award STARTALK three-week intensive Chinese training program in University of Virginia (Grades 8-12)</b> <ul style="list-style-type: none"><li>• The three-week intensive training and practicum for grades 5-12</li><li>• Learn to integrate technology and culture into teaching</li><li>• Create a Chinese immersion environment through authentic materials</li><li>• Develop performance-based assessments</li></ul>	<b>VA USA</b>	<b>06/2014-07/2014</b>
<b>Receive an invitation to attend the annual TESOL Conference and present my curriculum project</b> <ul style="list-style-type: none"><li>• Title: <u>"Teaching Elementary School ESL Narrative Writing Through Genre-Based Pedagogy"</u></li></ul>	<b>Portland</b>	<b>03/2014</b>
<b>Take a course of teaching Chinese as a second language in Chinese Program at University of Massachusetts- Amherst</b> <ul style="list-style-type: none"><li>• Chinese language pedagogy/ Curriculum design</li><li>• Communicative and task-based instruction</li><li>• Chinese language learning standards</li><li>• Second language acquisition</li></ul>	<b>Amherst MA</b>	<b>09/2012-12/2012</b>
<b>Participate in Chinese language classroom of college levels at University of Massachusetts- Amherst</b>	<b>Amherst MA</b>	<b>09/2012-12/2012</b>

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<ul style="list-style-type: none"><li>• Learn to design a Standards–Based Curriculum, varied formative assessment, and rubrics to assess students’ performance</li><li>• Assist to implement communication pedagogy</li></ul>	<b>Amherst MA</b>	<b>04/2012</b>
<b>Present the cross-curricular design at the annual LLC student conference</b> <ul style="list-style-type: none"><li>• Develop cross-curricular and integrated teaching (K-6)</li><li>• Link mathematics and science with language learning</li><li>• Implement the curriculum for culturally and linguistically diverse students</li></ul>	<b>Taipei Taiwan</b>	<b>07/2011</b>
<b>Present the integrated curriculum at the annual workshop of Taiwan language development and teaching</b> <ul style="list-style-type: none"><li>• Design a curriculum associated with integrating content-based knowledge (science), inquiry-based approach with Chinese language learning</li><li>• Research-based teaching curriculum</li></ul>	<b>Taipei Taiwan</b>	<b>05/2011-07/2011</b>
<b>Take a (126 hours) training program of teaching Chinese as a second language by The Chinese Language Education Association(Grades K-12)</b>	<b>Taipei Taiwan</b>	<b>09/2006-06/2008</b>
<b>Take a extra Kindergarten Teacher program for Kindergarten Teacher License (26 credits)</b>	<b>Taipei Taiwan</b>	<b>09/2006-06/2008</b>

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## Research

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<b>The Leadership Project Research for Graduation of Master</b> <ul style="list-style-type: none"><li>• Design a series of curriculum, teaching materials, and assessments to improve the students’ of Taiwan second language development</li><li>• Title: <u>Supporting EFL Primary Grades’ Content and Literacy Development through SFL Genre Pedagogy: Information Writing with Purposes</u></li></ul>	<b>Amherst MA</b>	<b>08/2013-12/2013</b>
<b>A Case Study for Teaching a third grade student in the ESL classroom</b> <ul style="list-style-type: none"><li>• Teach ESL Narrative Writing through Genre-Based Pedagogy to develop the ELL student’s second language development in reading and writing</li></ul>	<b>Amherst MA</b>	<b>01/2013-05/2013</b>
<b>Research Assistant at Graduate School of Education at National Taipei University of Education</b> <ul style="list-style-type: none"><li>• Assist Dr. Pei-Rong Lin in the project at Shenmei Public Kindergarten</li><li>• Observe and Write assessments of 5 to 7 years old children’s associated with their language development</li><li>• Conduct an interview with the kindergarten teacher</li><li>• Record classroom observations/ Collect students’ works</li></ul>	<b>Taipei Taiwan</b>	<b>11/2009-05/2010</b>

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