

Cover Letter

My name is Fang-Yi Wu. I am an ambitious and self-motivated person who loves to learn new things, expand my horizons, and participate in events that broaden my network by sharing and exchanging experiences with others. At the university, I majored in Early Childhood Development and Education in Taiwan. I took education-related courses and a teaching practicum. In college, I worked with the children of immigrants through the Ministry of the Interior. When I graduated from the Taiwan national normal university, I passed a Taiwan Teacher's Certificate and worked as a kindergarten teacher in public schools for three years. I also have six years experience as an English Tutor for K-6 students. I began to have more interest in language teaching and second language acquisition. Therefore, I went to take a 126 hours training program for teaching Chinese as a second language in Taiwan. After finishing this program, I began to teach Chinese to native English speakers for one year in Taiwan. Moreover, I applied to master of education at University of Massachusetts-Amherst and major in Bilingual/ESL/ Multicultural Education. I have graduated from UMASS-Amherst this May and passed a Chinese subject of MTEL exam. I have been preparing to take MTEL exam for getting a Chinese Teacher Licensure. I will be working in The Pioneer Valley Chinese Immersion Charter School (PVCICS) in Massachusetts this August. In addition, I have been teaching Chinese for three years in the United States.

My experience as a Chinese tutor in MA, student teacher in the ESL classroom, I have had a wonderful opportunity to engage a diverse group of students in learning a second language. I understand the importance of integrating cultures, a variety of contexts and disciplines knowledge with language learning for students available to know how to use a second language in socially and culturally appropriate discourse and how to negotiate meaning with the others. Teaching Chinese language in the after school program in MA has equipped me with effective teaching strategies to support students in learning Chinese language and content-based knowledge, including using a content-based curriculum, providing hands-on and experimental study activities, and creating authentic learning centers and an interactive-engagement environment with rich modeling and materials use.

This summer, I'm so pleased to receive the award STARTALK Chinese Teacher training program in University of Virginia. Through attending a series of intensive lessons and hands-on teaching experience (Grades 9-12) will be able to provide me with professional development of curriculum design, instruction, and assessment. I expect that I will be making progress in teaching practices and become a good Chinese teacher.