

LESSON PLAN TEMPLATE for 北京十日游
2014 Virginia STARTALK Chinese Student Academy
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Topic/Sub-theme: (Day 6, June 28)

Proficiency Level: Novice

Grade Level: Group 1: 13-15 years old; Group 2: 16-17 years old & above

Time frame: 11:00-11:50AM

Learning Objectives: Students will be able to

- a. Pay the bill and get the exact change

Standards: 1.1, 1.2, 1.3, 2.2, 3.1

Authentic Materials: Chinese bill,

Key vocabulary/structures:

1. The usage of A: _____好吃吗hàochī ma and B: _____好吃hàochī/_____不好吃bùhàochī, A: _____好喝吗hǎohēma? B: _____很好喝hěnhǎohē/不好喝bùhǎohē,
2. The usage of A: 一共多少钱yí gòng duō shǎo qián? B: 一共gòng ¥ _____块kuài钱qián。
3. The usage of A: 给gěi你nǐ ¥ _____块kuài钱qián。 B: 找你zhǎo nǐ ¥ _____块钱kuài qián。 (give change back)

Procedures:

Warm up: Review Day One's learned materials

1. Review ordering Chinese dishes

Practice:

1. The teacher allows students to compare with 人民币 and 美元 by showing real 人民币 and 美元
2. The teacher demonstrates how to say how much is it in Chinese “ Q: _____ 多少钱, A: _____ 块钱
3. Interpersonal activity:
 - 1) In pair work, each student picks up one picture of Chinese dish and pretends that he is eating 麻婆豆腐. His partner asks the question 麻婆豆腐好吃吗 to get information. He needs to express his feeling like 麻婆豆腐好吃/不好吃
4. Interpretive activity:
 - 1) Students answer the questions associated with how much is it when they see the pictures of Chinese dishes with prices
 - 2) Students point to the picture of Chinese dish and ask how much it is in Chinese to one of the students with the whole class. The other student needs to name the price of the Chinese dish in oral language
5. Interpersonal activity:

Teacher divided the whole class into four groups. Each student of one group holds one pictures of the Chinese dish and asked the other group to get the price “A: 糖醋鱼多少钱? . Each student of the second group tells the price for each Chinese dish by using the sentence pattern B: 一盘糖醋鱼多少钱?
6. Interpersonal activity:

1) Students work in pairs and order Chinese dishes and then one partner acts as a customer for asking what total it is A:一共多少钱, the other student acts as a waitress/waiter B: 一共48 块, A:给你 50 块钱, B: 找你 2 块钱。

7. Interpersonal activity:

Role play session 1: Students are divided into groups of three. In each group, two students act as customers and 1 student acts as a waitress/waiter. Each student takes turns to be a customer and a waitress/waiter. Each group of the students discusses and decides what they want to order based on the menu. During discussion, students have to circle the dish they want to order on a menu.

Role play session 2: The waitress/waiter comes to take orders and ask some questions After the meal, the customers ask for a bill and pay for the meal. The waitress/waiter asks and answers some questions.

8. Presentational speaking

Role play: After several times of practice, each group presents the skit to the class.

How much does our lunch cost? Each group has to calculate a bill to make sure the amount is accurate.

3. Closure:

Students order one Chinese dish “请给我一盘麻婆豆腐” from the teacher and ask the teacher how much it is before they leave the classroom

Assessment & Rubrics

Worksheets, role play, respond the questions, the activity in the pair work

Before-class:

Students will Preview Day 6's materials. See the VSCSA program website

<http://uvastartalk14.weebly.com>

After-class:

1. Teach one of their family members/friends how to say different kinship terms in Chinese
 2. Practice writing characters on the character worksheet (See Day 2 on packet)
 3. Watch a video to **preview** Day 7 grammatical structures/content
- **Take notes while watching the video, and answer 3 questions after watching the video