GRACE PAUL

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LICENSES	 5 Year Ohio Professional License, Chinese K – 12 (2010-15) 2 Year Ohio Provisional Educator License, Chinese K – 12 (2 Year Ohio Alternative Educator License, Chinese 7 – 12 (2008-10)
EDUCATION 2006 – 2007	Cleveland State University, Cleveland, OH Graduate Study in curriculum and instruction, CORE Progra College of Education & Human Services	m, Teacher Certification,
1983 - 1989	University of Pittsburgh, Pittsburgh, PA Educational Research Methodology Ph.D. Program (includes Design, Statistics, Measurement, and Evaluation), completed preliminary and comprehensive exams, except the dissertation	l all course works,
1980 - 1982	University of Pittsburgh, Pittsburgh, PA Master of Science in Information Science	
1974 - 1978	Tamkang University, Tamsui, Taiwan Bachelor of Arts in Educational Media Science	
TEACHING EXPERIENCE 2007 – Present	Solon High School and Solon Middle School, Solon, OH Started Chinese program, designed curriculum and taught Ch Chinese 1, 2, 3 & 4 classes (7 - 12) Founded and advised Asian Culture Club	ninese 1A, 1B,
2007-2008	Brecksville & Broadview Heights High and Middle Schools, Started Chinese program, designed curriculum and taught Ch Chinese classes (7 & 9 - 12)	
2006 - 2007	Chagrin Falls High and Middle Schools, Chagrin Falls, OH Taught Chinese Language I (7) and Chinese Culture and His	tory (8 & 12)
2000 - 2006	Cuyahoga Community College Eastern Campus, Highland H Adjunct Faculty in Mathematics and Statistics Taught Pre-Algebra, Algebra I and II, Intermediate Algebra, Statistics Tutored Mathematics and Statistics, 1998-2006	
1997–2002	Cleveland Chinese Christian Church & Western Reserve Christian Tabernacle, Cleveland, OH Superintendent and Teacher of Sunday school	

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1991 – 2006	Chinese Academy of Cleveland, Shaker Heights, OH Taught various levels of Mandarin to different ages of heritage students
	Chairperson of Curriculum Committee, 2002-2004 and 2005-2006 Established, revised, and evaluated Chinese language, culture, and history curriculum; reviewed and selected instructional materials; established curriculum for Chinese as Second Language (CSL) classes; researched and developed different kinds of academic contests in Chinese language
	Vice Principal in Academic Affairs, 2001-2002 Supervised the recruitment, placement, and enrichment of teachers; conducted joint teachers meetings; helped teachers improve teaching methods and instructional contents; arranged and conducted student academic contests; established CSL class and recruited students
OTHER EXPERIENCE 2009 – 2013	Ohio Association for Teachers of Chinese (OATC), Columbus, OH Vice President and North Eastern Ohio Regional Coordinator Hosted Annual Regional Chinese Teachers Professional Workshops, attended OATC board meetings and recruited new member teachers
July 2009 & July 2010	Chinese Bridge Summer Camp, Beijing, Jining city, Wuxi city, China Captain of chaperon teachers and participating students, conducted pre-departure training, advocate of U.S. camp participants, interpreter for camp teachers in China.
1986 – 1990	University of Pittsburgh, Pittsburgh, PA Research Assistant for NIH grant. Statistics and Data Management at Eating Disorder Clinic, Western Psychiatric Institute.
1983 – 1986	University of Pittsburgh, Pittsburgh, PA Research Assistant for NIE grant, design item bank system. Graduate Assistant, Department of Educational Research Methodology,
1980 – 1982	University of Pittsburgh, Pittsburgh, PA Intern, Child Development Unit, Children's Hospital of Pittsburgh Research Assistant, Economics Department Research Assistant, Information Science Department Research Assistant, Sociology Department Student Assistant, University Library
1978 – 1980	Chung-Shan Institute of Science and Technology, Taoyuan, Taiwan System Planning Librarian
PRESENTATION in WORKSHOPS December 2008	Modeling in Chinese Classroom, OSU Flagship K-12 Program Workshop, Ohio State University
December 2011	Teaching Chinese Through Songs, OATC Northern Regional Teacher Workshop

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December 2012	Classroom Management in Chinese Classroom, OATC Northern Regional Teacher Workshop	
PROFESSIONAL DEVELOPMENT		
& TRAINING Summer 2014	University of Virginia, STARTALK Chinese Teacher Academy: Teaching Chinese as a Foreign Language, Charlottesville, VA (3 graduate credits)	
	Kent State STARTALK Teacher Leadership Academy: Integrating Technology with Best Practices, Kent, OH (3 graduate credits)	
March 8, 2014	Chinese TPRS, Columbus, Ohio. Ohio Association of Teachers of Chinese (OATC) & Confucius Institute Cleveland State University.	
Summer 2013	STARTALK Second Language and Immersion Methodologies for Chinese Teachers, Concordia Language Villages, Bemidji, MN (3 graduate credits)	
March 8-9, 2013	Literacy strategies workshop for teachers of Chinese with Dr. M. Everson, University of Akron.	
March 2, 2013	OFLA Understanding SLO 2013, Hudson City Schools	
Winter 2013	Chinese Language Education and Research Center (CLERC) AP Chinese Workshops through Webinar , Santa Clara, CA (12 hours)	
Dec. 1-2, 2012	University of Akron Confucius Institute Professional Development, Teaching Chinese in U.S. Workshop. (12 hours)	
Sept. 2012	2012 Ohio K-12 Chinese Language & Culture Teaching Workshop, (OATC) & Confucius Institute at Miami University.	
July 2-13, 2012	STARTALK, ACTFL/CLASS Discover Chinese Professional Development Program: 21 st Century Skills & Chinese K-12 Standards, Glastonbury CT (3 graduate credits)	
July 18-29, 2011	STARTALK, ACTFL/CLASS Discover Chinese Professional Development Program: Standards-Based Instruction in Chinese Language: From Theory to Practice, Glastonbury CT (3 graduate credits)	
June 2011	The 7th International Conference on Internet Chinese Education, Overseas Compatriot Affairs Commission, Taipei, ROC	
June 12-14, 2010	Sixth International Conference and Workshops on Technology and Chinese Language Teaching in the 21st Century (TCLT6), Ohio State University.	
Spring 2010	EDF560 Educational Technology for Chinese Language Instruction, Cleveland State University. (3 graduate credits)	

HONORS 2013-2014	Chinese Language Service Award (for more than 15 Years), Ohio Association of Teachers of Chinese (OATC).
	The First & Second Ohio K-12 Chinese Speech and Essay Contests, hosted by Confucius Institute of Cleveland State University and OATC. Students from Solon High and Middle Schools were awarded 1st, 2nd, and 3rd places in both Beginners and Intermediate levels.
	NSLI-Y (National Security Language Initiative for Youth), Department of States Assisted two Solon High School students who were selected to study Mandarin in China for 8 weeks, 2010 & 2012
	Excellent Overseas Chinese Teacher Service Award, Overseas Compatriot Affairs Commission, Taiwan, R.O.C., 2005
2005	You Make the Difference Award, Cuyahoga Community College Eastern Campus
2004	Excellent Chinese Teacher Award, Taipei Economic and Cultural Office in Chicago
2004	Certificate of Service, Cuyahoga Community College Eastern Campus