

# LIN GUO

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## **SUMMARY OF QULIFICATIONS:**

I am a Chinese I, II, III H, IV H and AP teacher in Ayala High School. I am a self-directed, enthusiastic educator with a passionate commitment to student learning and development. I am skilled in the design of challenging and innovative engaging activities that address the diverse interests and needs of students. As an effective communicator, I present information in utilizing a variety of methodologies, emphasizing relevance of course content to the world beyond the classroom.

## **EDUCATION**

- **Master of Education-Special Emphasis (Chinese)** **2009**  
University of La Verne, CA
- **Single Subject Credential (Mandarin Chinese)** **2009**  
University of La Verne, CA
- **Bachelor of Arts, Major: Chinese Language & Literature** **1988**  
University of Liaoning, China

## **PROFESSIONAL TEACHING SKILLS:**

- Skills of curriculum design & development
- Proficient in classroom management
- Applying technology integration in classroom teaching
- Skills in motivating students learning by design activities and games
- Effectively interact with students in teaching
- Trained in student-centered learning
- Design meaningful and communicative activities
- Educated in multicultural awareness
- Authentic materials
- Authentic tasks
- Knowledgeable in student assessment through formal and informal ways
- Task-supported assessments

## **EDUCATIONAL ACCOMPLISHMENTS BEYOND THE CLASSROOM FOR THE PROFESSION**

### ❖ **PROFESSIONAL ORGANIZATIONS**

- Board of Director of the CLTA-SC (Chinese Language Teachers' Association of Southern California)
- Board of Director, Chinese American Teachers Association

### ❖ **AWARDS THAT I HAVE RECEIVED:**

- State Awards--A nominee of the 2017-2018 California Teacher of the Year (The California Department of Education)
- A nominee of the Exceptional Education Leader 2016—The California Department of Education
- National Awards—Life Changer of the Year Nominees 2015-2016
- A nominee of the Teacher of the Year in Ayala High School 2016

❖ **ACADEMIC INSTRUCTOR:**

Academic Site Manager of Southern California STARTALK Summer Immersion Program  
2013-2014

❖ **AP CHINESE READER :**

Chinese Language and Culture AP reader in Salt Lake City, UT      June 10-18, 2015

❖ **A Mentor Teacher of Student Teaching.**

❖ **Club Advisers**

- Adviser of Chinese Club in Ayala High School
- Adviser of Badminton Club in Ayala High School

**PROFESSIONAL DEVELOPMENT PRESENTER:**

1. Presenter of The CLTA-SC 2016 Spring Pedagogy Workshop  
(Pasadena City College, April, 2016/ Topic: IPA Assessments)
2. Presenter of 2015 Spring Conference on Chinese Culture Instruction  
(Chapman University, February 14-15, 2015).
3. Presenter of The CLTA-SC 2015 Pedagogy Workshop  
(Pasadena City College, April, 2015 / Topic: How to Effectively Teach the “Ba” Sentence  
Patterns)
4. Presenter of The CLTA-SC 2014 Technology Workshop  
(Cal State Long Beach, Oct. 2014 / Topic: Apply Technology in Chinese Language Teaching)
5. Presenter of 2014 STARTALK Teacher Training on Chinese Culture Instruction  
(Culture Center of Taipei Economic and Cultural, August 1, 2014).
6. Presenter of the 8<sup>th</sup> International Conference on Internet Chinese Education  
(Pasadena City College, July 12-14, 2013),
7. Presenter of 2013 Summer Conference on Chinese Language Instruction  
(Chapman University, August 2-4, 2013 / Topic: IPA Assessments).
8. Presenter in Emission Pedagogy Workshop 2012  
(Culture Center of Taipei Economic and Cultural in Orange County, July, 2012)

**TEACHING EXPERIENCE:**

- **Ayala High School, Chino Valley Unified School District** **2012-present**
  - Teach Chinese I, II, III Honors, IV Honors and AP Chinese
  - Teach target language in target language
  - Student-centered activities
  - Differentiation teaching
  - Design lesson plans and teaching materials.
  - Integration technology in teaching (Smart Slate, Black board, Voice board, ppt, etc.)
  - Increase classroom management by creating and practicing classroom rules
  - Authentic materials and authentic tasks
  - Task-supported assessments.

- **Canyon High School, Orange Unified School District** **2009-2012**
  - Teach Chinese I, II, III, VI and Chinese AP/IB
  - Teach target language in target language
  - Student-centered activities
  - Differentiation teaching
  - Design lesson plans and teaching materials.
  - Integration technology in teaching (Smart Slate, Black board, Voice board, ppt, etc.)
  - Increase classroom management by creating and practicing classroom rules
  - Authentic materials and authentic tasks
  - Task-supported assessments.
  - Curriculum Design
  
- **Taught in the Southern California STARTALK summer Chinese immersion program** **2009-2014**
  - 6<sup>th</sup>-12<sup>th</sup> grades English speakers
  - Collaborate with teachers to modified materials, design curriculum and lesson plans.
  - Training students in speaking, listening, reading and writing.
  - Introduce Chinese culture
  - Classroom management, students assessment
  - Created activities and games to reinforce what they have learned.
  
- **Chinese FLAP program Teacher in Walnut Valley School District** **2008-2009**
  - Castle Rock Elementary School, Walnut
  - Teach native English speaker Chinese.
  - Design lesson plans, instructional activities and teaching materials.
  - Using computer integration technology in teaching Chinese culture through PowerPoint presentations. Utilize technology to teach the Chinese language and culture to students
  - Increase classroom management by creating and practicing classroom rules Maintain an effective classroom environment by implementing appropriate
  - Motivate students by activities and games.
  
- **AP Chinese Teacher** **2008-2012**
  - Fullerton Chinese School, Fullerton
  - Teach high school students <<Integrated Chinese>> Level II
  - Teach Chinese culture.
  - Coach students to pass the advanced performance test in Chinese.
  - Develop students' skills of reading, writing, listening, and speaking

### **Student Teaching**

- Walnut High School, Walnut Valley School District, CA Fall Semester, 2008
- West Covina High School, West Covina School District, CA Spring Semester, 2009
- Taught 9<sup>th</sup>-12<sup>th</sup> grades Chinese classes Level I-III.
- Instructed and assessed students under the supervision of regular classroom teacher, including professional development and assessments of students.
- Participated in school wide staff development activities.
- Collaborated with teacher to design curriculum and lesson plans.

- Provided individual assistance to students, as needed such as homework, class assignments.
- Recorded and organized student assignments.
- Created activities and games to help students reinforce what they have learned

## **PROFESSIONAL TRAINING & WORKSHOPS**

36. Virginia STARTALK Online Teaching Program	June 19-July 21
35. Technology Workshop, California State University-Long Beach	October 22, 2016
34. Spring Chinese Pedagogy Workshop, Pasadena City College	April 23, 2016
33. Will attend ACTFL Expo, San Diego	Nov. 20-22 2015
32. Technology Workshop, California State University-Long Beach	November 17, 2014
31. STARTALK Spring Conference, Denver, Colorado	May8-9 2015
30. Spring Chinese Pedagogy Workshop, Pasadena City College	April 25, 2015
29. Teaching Training in National Cheng Kung University, Taiwan	August 3-16, 2014
28. CLTA World Language Jamboree, Esperanza High School, Anaheim, CA	October 25, 2014
27. Technology Workshop, California State University-Long Beach	November 16, 2014
26. STARTALK Spring Conference, Austin, Texas	May 2-3, 2014
25. Planning Backwards for the Future	January 12, 2013
24. Reading and Readers' Theatre	December 18, 2012
23. Personalization: PQA and Story Asking	October 20, 2012
22. First Steps: Compelling Comprehensible Input	September 22, 2012
21. AP-It Begins at Level One-IEFLA Winter Workshop	February 4, 2012
20. The Spring Seminar on Chinese Language Teaching and Application	Feb. 19, 2012
19. Chinese Teaching Material Training in Hainan, China	Dec. 20-27, 2011
18. STARTALK Chinese Teacher Academy in Virginia	June 20-July 8, 2011
17. Southern California STARTALK Training	March 26-June 18, 2011
16. Chinese Teaching Material Training in Beijing	Nov. 20-27, 2010
15. Reading Mania in CSUSB	April 16, 2011
14. Chinese Teaching Material Training in Beijing, China	Nov. 20-27, 2010
13. COACH Fall Kick-off Workshop in El Toro High School	August 19, 2010
12. International Forum Language Training-In El Toro High School	July 27-31, 2010
11. Chinese Teacher Summer Training	July 16-17, 2010
10. Chinese Teacher Spring Training in Chapman University	April 10, 2010
9. Strategies for Rigor and Relevance in OUSD	April22-June 1, 2010
8. Chinese IB in Chicago	Feb 5-8, 2010
7. AP Chinese Language & Culture Workshop	2009
6. STARTALK Workshop to improve the foreign language teaching strategies	2009
5. OPI Training to develop the skills of Oral Proficiency Interview	2009
4. 2009 Chinese Language Symposium to comprehend the AP Chinese state standards	2009
3. Seminar on Chinese Language Teaching and Application to improve teaching skills	2008
2. The Serial Workshops of Chinese Teacher Training to develop teaching strategies	2007
1. Chinese Teachers Training Workshop to increase professional content knowledge	2007

**SPECIAL SKILLS**

- Proficient in both traditional and simplified Chinese character teaching.
- Strong knowledge in both IBM and Macintosh platforms- Both Microsoft Office and Graphic Design proficient.
- Proficient in PowerPoint, MS Word, Excel, Inspiration, Internet (research & navigation), Photoshop, Illustrator, Flash, and CorelDraw.
- Proficient in Technology integration through research methods and visual presentations- educational software.
- Fluent in English and Chinese.