LUSI HONG

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Education

Master of Science - Foreign and Second Language Teaching

May 2014

Florida State University

Tallahassee, FL. U.S

Bachelor of Arts - Chinese Language and Literature

July 2012

Chuzhou University

Chu Zhou, Anhui, China

Certification

Permanent certificate obtained in World Language Chinese (Grade K-12) and English for Speakers of Other Language (ESOL) Endorsement (valid from 2017 to 2022)

Key Skills

- Developed academic and personal strengths of each student, using a student-centered approach with a focus on oral and written foreign language proficiency in a strong conversational curriculum.
- Employed a variety of instructional techniques, including total physical response and storytelling (TPRS), cooperative learning, reinforcement of daily instruction via homework, a variety of short stories, film, music, and authentic cultural materials. Maximized meaningful personal achievement, and enhanced participation.

Reflective Teaching
Parental Communication
Technology Integration
Classroom Management

Scaffolding Teamwork Active Listening Backward Design Classroom Monitoring
Collaborative Team Teaching
Hands-on Learning
Growth Mindset

Leadership

Curricula Committee Chair & Web Master of FCTA (Florida Chinese Teacher Association), 2016-2018

Teaching Experience

Chinese Language Instructor

Palm Bay Academy Charter School, Grades K-3, Palm Bay, FL

August 2014 - present

Created and enforced child-based hands-on curriculum to promote student interest and receptive learning

Prepared students for YCT (Youth Chinese Test) test and achieved 100% passing rate every year; Tutored students to motivate their interest in Chinese culture as extracurricular activities Maintained an orderly, peaceful, and positive learning environment

Tutor

English Conversation Club, Florida State University, Tallahassee, FL

September - November, 2013

Assisted 10 adult learners with English speaking and listening skills through pair and group conversations

Helped international students analyze their cultural differences and adjust to new environment

Professional Development and Leadership

2017 Chinese Teacher STARTALK Academy

June 19 - July 21, 2017

University of Virginia, Charlottesville, VA

Stanford/California World Language Program (CWLP) Leadership Development

University of California, Santa Barbara, CA

July 15 - 20, 2016

facilitated different aspects of a successful and learner-centered professional learning activity observed, interacted, networked and mentored by key leaders in second language teaching

STARTALK Teaching and Assessing Chinese Culture and Language Authentically

University of Minnesota, MN

June 15 - 26, 2015

Improved the ability to rethink curriculum and instruction in ways that will enhance students' language proficiency levels while integrating elements of culture learning at the same time Involved in the presentation of key concepts in understanding how culture can be the focus of a Chinese language learning experience

Florida STARTALK for Teachers of Chinese

University of Florida, Gainesville, FL

June 4 - 21, 2014

Completed an intensive seminar - UF graduate course: EDG6931 "Learning Centered Approach in Foreign Language Instruction" (2 credits)

Participated in the teaching practicum and developed lessons and activities for K-16 class as part of a teaching team

STARTALK Discover Chinese Summer Professional Development

Glastonbury High School, Hartford, CT

July 15 - 26 2013

developed interdisciplinary lessons for the classroom and shared my materials with other teachers mastered basic elements of differentiated instruction and demonstrate their understanding by teaching a mini-lesson

Academic Presentation

"Create a Learning Friendly Environment Classroom"

FFLA (Florida Foreign Language Association) Annual Conference

October 2015, St. Augustine, FL

Honor and Award

FFLA Presenter Award

October 2015, St. Augustine, FL

FFLA (Florida Foreign Language Association) Annual Conference

Attendee Vista Higher Learning First Time Scholarship

November 2013, Orlando, FL

ACTFL (American Council on the Teaching of Foreign Languages) Annual Conference