

Lesson Title: Shopping

Grade: Middle and High School

Level: Novice-Low

Time allotted: 50 minutes

1. Objectives:

Upon completion of the lesson, the students will be able to

- Identify some cultural authentic objects (Jian Zi and Beijing Opera Mask).
- Listen to and understand a story in connection with real-life experience.
- Identify and use the vocabulary/grammar expressions to describe what they want to buy according to the pictures/objects.
- Use the vocabulary/sentence expressions to play the guessing price game.
- Use the vocabulary/sentence expressions to bargain with each other for buying certain things.

2. Standards:

- 1.1 Interpersonal Communication
- 1.2 Interpretive Communication
- 1.3 Presentational Communication
- 2.2 Products of Cultures
- 3.1 Connection
- 4.1 Comparison

3. Materials:

- Objects: Jian Zi, Beijing Opera Mask, T-shirt, soccer ball, Chinese paper money
- Technology: projector, computer and PowerPoint
- Handout: vocabulary/expression list

4. Vocabulary/phrases and sentence structures:

买东西 多少钱 块 毛 太贵了 太便宜了
太贵了,便宜一点我就买.
我要买.....

5. Procedures

- 1) Warm up: Greeting students. Review the previous lessons by asking the students what day it is and what time it is. Review the clothing vocabulary by asking the students what clothes they are wearing today.
- 2) Use PowerPoint to teach the new shopping vocabulary(买东西). Have the students repeat the vocabulary individually and as a class to practice pronunciation.

Story-telling: Wang Peng buys a Jian Zi at e-bay. The story is: It is Saturday morning at 9 am. Wang Peng wants to buy a Jian Zi at ebay. The Jian Zi has different colors (red, yellow, blue and green) and it is very pretty. Wang Peng likes it very much, but it is too expensive. Therefore, Wang Peng does not buy the Jian Zi.

Teacher tells a story twice with real-life object (Jian Zi) using body language and gestures. After story-telling, ask students simple questions to check their comprehension. Questions are: a. What is the day and time that the story happens? b. What does Wang Peng want to buy? c. What color is the Jian Zi? d. Does Wang Peng

- 3) Use PowerPoint pictures and real Chinese paper money to teach the new vocabulary of Chinese currency(块 毛) . Have the students repeat the vocabulary individually and as a class to practice pronunciation. Show the students the Chinese paper money randomly and have them say the Chinese currency aloud.
 - 4) Use PowerPoint to teach the new sentence expression: 太贵了(too expensive) 太便宜(too cheap). Have the students repeat the vocabulary individually and as a class to practice pronunciation. Teacher demo the game of guessing the price.
 - 5) Student-centered activity: divide the students into 4 groups. Have one group of students set up the price of an object that they are selling and have the other three groups guess the price by using the sentence expressions until “the price is right”.
 - 6) Use PowerPoint to teach the new sentence expression: 多少钱 (how much)/ 太贵了,便宜一点我就买 (It is too expensive. I will buy it if it is a little cheaper.)
 - 7) Teacher demo a role play about bargaining. Teacher reads the script for bargaining aloud with the students.
 - 8) Student-centered activity: Pair the students up and have each pair choose one object that they want to buy. Have one student play the role of the buyer and have the other student play the role of the seller. Have the students practice the sentence expression and bargain with each other.
 - 9) Invite pairs of students come up and present the bargaining skit.
- 6. Closure:** Teach simple characters/sentence structures “块/毛/ 太贵了/太便宜了” Have the students practice writing.