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## LESSON PLAN: VISITING A CHINESE FAMILY

Zhifang Cao

**Date:** July 13, 2009

**Name of Teachers:** Zhifang Cao, Zhiqin Wu

**Theme:** visiting a Chinese friend's home during Spring Festival

**Proficiency level:** Novice-mid to Novice-high

**Grade Level:** High school 9-12

**Class Time:** 150 minutes

**Objectives:** Students will be able to

1. Review the calendar and time;
2. Ask and respond at the door;
3. Greet during Spring Festival;
4. Entertain the guest talking about the drink and fruit;
5. Introduce people to each other;
6. Greet each other meeting for the first time;
7. Talk about giving and accepting the gift;
8. Talk about the friend's home;
9. Invite and respond as to the family dinner.

### Standards:

- 1.1 Communicative (Interpersonal): presentation and activity
- 1.2 Communicative (Interpretive): presentation and activity
- 1.3 Communicative (Presentational): presentation and activity
- 2.1 Culture (Practice): what present to bring to a Chinese friend, how to respond to compliment, how to respond to family dinner invitation
- 2.2 Culture (Product): Calendar
- 3.1 Connection (Language): Music, Math
- 3.2 Connection (Language/Culture)
- 4.2 Comparison (Language/Culture): Chinese and western calendar/New Year
- 5.1 Community (Beyond school): homework assignment

### Materials:

1. Calendar
2. Internet access
3. Power points
4. hands-out of work sheets, text script

### Key Vocabulary/Structures:

请进 欢迎 光临 请坐 喝茶 果汁 雪碧 可乐 介绍一下 认识 高兴

请问 礼物 客气 哪里 有意思 中饭 等

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- 1 It is (year, month and date) today.
  - 2 Please enter/sit/(may I) ask.
  - 3 What would you like to drink? I would like (drink).
  - 4 This is (who).
  - 5 It is nice to meet you.
  - 6 Happy New Year.
  - 7 This is the gift for you.
  - 8 It is (adj), also (adj).
  - 9 You are too kind.
  - 10 Na li na li.

### **Class #1 Episode I**

#### **Wu Laoshi**

##### **1. Warm up:** (5mins)

- a. T introduces the setting of the lesson: in friend's home during Chinese New Year with the calendar;
- b. T Goes over the calendar briefly and talk about the Chinese and western New Years

##### **2. Presentation and Practice:** (45mins)

###### **A.** (20mins) Teach skit 1: enter the friend's home

- a. T instructs and demonstrates about how to answer the door, welcome visitor in and entertain with drinks;
- b. Sts work in pairs and perform;

###### **B** (25mins) Teach Skit 2: introduction and greetings

- a. T instructs and demonstrates about how to introduce the family and friend to each other and how they greet each other;
- b. Sts work in small groups and perform;

### **Class #2 Episodes I, II**

##### **1. Transition:** (15mins)

- a. T instructs the song of Happy Chinese New Year
- b. Sts works in pairs and perform.

#### **Episode II**

##### **2. Presentation and Practices:** (35mins)

###### **A** (15mins) Teach skit 1: giving presents

- a. Teacher instructs and demonstrates with power point about how to give and accept presents, connecting and comparing the customs of selecting appropriate present;
- b. Sts work in pairs and present;

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B (15mins) Teach skit 2: giving compliment and reply

- a. Teacher instructs with power point about how to give compliment and reply; introducing the Chinese culture of courtesy when being complimented;
- b. Sts work in pairs and present;

C. (5mins) Teacher introduces the part of talking about likes and dislikes, fruits, which is a spiral revision of the previous thematic units.

### Class #3 Episode II

#### Cao Laoshi

1 **Presentation and Practises:** (15mins)

A (15mins) Teach skit 3: offering dinner and taking farewell

- a. Teacher instructs and demonstrates with power point about how to offer the visitor dinner together and how the visitor responds and takes farewell, connecting and comparing the different culture of courtesy as regards to dinner together;
- b. Sts work in pairs and present;

2 **Reinforcement and Practises:** (33 mins)

A Activity 1: Battleship (15mins)

- a. Teacher instructs on the rules of the activity;
- b. Sts say the Chinese words and practice;

**Attachment 1 of worksheet:**

NAME \_\_\_\_\_ CLASS \_\_\_\_\_



礼物				
太客 气了				
哪里				

也				
	有意思	中饭	水果	等

Battleship 4      Cruiser 3      Destroyer 2      Submarine 1



B Activity 2: Looking for friends (20 mins)

- Teacher hands out the paper slips of different colors in group A and B, which are the key conversations of the two episodes;
- Sts look for the matching conversations and line up in order of the story;
- Sts present;
- T have Sts switch their paper slips and relive the whole conversation.

**Attachment 2 of worksheet:**

- A: 你好，~~~。欢迎，请进！
- B: 你好，\*\*\*。
- A: 请问，你想喝什么？
- B: 我想喝茶。
- A: 我来介绍一下，这是我爸爸。爸爸，这是我朋友，\*\*\*。
- B: 叔叔好！
- A2: \*\*\*，认识你我很高兴！
- B: 认识你我也很高兴。
- B: 这是给你的礼物。
- A: 你太客气了。
- B: 你的家很漂亮！
- A: 哪里，哪里。

**Closure:** (2 mins)

Home assignment is that the students discuss about the language and customs of visiting a Chinese family with their Chinese pen pals and friends.