

LESSON PLAN

YULI WANG

Topic/Theme: Shopping in Beijing

Proficiency Level: Intermediate-low

Grade Level: 8 – 12 graders

Class Time: 150 minutes

Objectives: Students will be able to know how to go shopping in Beijing, and also be able to use key vocabulary and sentence patterns to do role play by themselves.

Standards: 1.1, 1.2, 1.3, 2.1, 2.2,

Materials: handouts, power point, marker, poster, authentic materials.

Key vocabulary/structures: 旗袍 礼物 深 浅 花 杀价 讨价还价
市场 顾客 老板 货
信用卡 现金 人民币 换 美金 原价 才 配 帮 拿
试 时髦 名牌 故宫 天坛 天安门 长城 鸟巢 景点 壮观 人
山人海 恋恋不舍 吸引人

Procedures:

First class: 8:30 – 9:20

- **1. Warm up: KWL chart - students are asked to answer questions to activate their previous knowledge about weather using words/phrases like**

买东西
卖 颜色 黄 红 黑 白 蓝 咖啡 穿
条件 双 号 中 贵 钱 块 毛 分
百 找售货员 衣服 衬衫 裤子 鞋 裙子
牛仔裤 T 恤衫 帽子 水果 苹果 桔子 草莓 葡
萄 西瓜 果汁 短 长 便宜 售货员 一共 大小
合适 不用 找钱 对 错

旗袍 礼物 深 浅 花 杀价 讨价还价 市场 顾客 老
板 货
信用卡 现金 人民币 换 美金 原价 才 配 帮 拿
试 时髦 名牌

2. Practice:

Interpersonal and Presentational activity

Each student is given a shopping report from Thursday (7/9). Students will be able to figure out what they already know, and what vocabulary and sentence pattern they want to learn.

Interpersonal activity

Students will be paired two groups to practice key vocabulary use correct structure of the sentences.

Second class: 9:30 – 10:20

Interpretive reading activity

Each student is given the worksheet to match the right picture with shop in Beijing.

Interpretive reading

Bingo/game: each student is given the Bingo card for the comparison of shop in Beijing.

Third class 10:30 – 11:30

Presentation activity Each student is given a worksheet to fill out the blank and talk about the report with partner.

Interaction activity Students is paired up to discuss about to shopping in Beijing.

Students will be able to use all key vocabulary and sentence patterns from Monday to today (Friday) and perform a role play.

3. Closure:

Review of this lesson: write down what you have learned from this lesson for at least three things and interview teachers

Preview for next lesson: Have students report the conversation with others that they practice during leisure time.

HOMEWORK:

Talk to one of Chinese teachers about shop in Beijing. Bring your information from your interview and give an oral report on next Monday morning. Don't be shy.

Warm-up - KWL Chart (1st class)

- **Work with your partner and write down phrases about shopping and bargaining that you know of**

- 天气 预报 四季 春天 夏天 秋天 冬天 晴朗 多云
下雨 下雪 冷 热 暖 刮风 打雷 闪电 比 更
会

晴天 阴天 气候 分明 差不多 最高温度 最低温度

- 买东西 卖 颜色 黄 红 黑 白 蓝 咖
啡 穿
- 条 件 双 号 中 贵 钱 块 毛 分
百 找售货员 衣服 衬衫 裤子 鞋 裙子
牛仔褲 T 恤衫 帽子 水果 苹果 桔子 草莓 葡
萄 西瓜 果汁 短 长 便宜 售货员 一共 大小
合适 不用 找钱 对 错 一分钱一分货
好货不便宜，便宜不好货

旗袍 礼物 深 浅 花 杀价 讨价还价 市场 顾客 老
板 货试 时髦 名牌信用卡 现金 人民币 换 美金 原
价 才 配 帮 拿
故宫 天坛 天安门 长城 鸟巢 景点 壮观 人山人海 恋恋不舍
吸引人

Procedures: Students will be able to understand vocabulary and be able to use at least five of the following sentence patterns below to perform a role play.

- 今天是。。。月。。。号，星期。。。
- 今天的最高温度是。。。今天是。。。。，天气很好。
- 。。。穿。。。戴。。。
- 一件 一条 一双
- 跟 / 和。。。 (不) 一样
- 虽然。。。, 可是 / 但是
- 不但...而且
- “比”字句
- 。。。被。。。
- 。。。想。。。

我已经知道…	我想知道..	我已经学会…	我会用…

Work Sheet #1 (1st class)

Each student is given a shop in Beijing data from yesterday, 7/8, and today, 7/9. You need to describe to shopping in Beijing with your classmates.

Worksheet #4– Bingo Card (second Class)

- Listen and circle the phrase. The first student gets a string line win the game! 买东西 卖 颜色 黄 红 黑 白 蓝 咖啡 穿
- 条件 双号中 贵 钱 块 毛 分
百 找售货员 衣服 衬衫 裤子 鞋 裙子
牛仔裤 T恤衫 帽子 水果 苹果 桔子 草莓 葡萄
西瓜 果汁 短 长 便宜 售货员 一共 大小
合适 不用 找钱 对 错 一分钱一分货
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旗袍 礼物 深 浅 花 杀价 讨价还价 市场 顾客 老
板 货试 时髦 名牌信用卡 现金 人民币 换 美金 原
价 才 配 帮 拿
故宫 天坛 天安门 长城 鸟巢 景点 壮观 人山人海 恋恋不舍
吸引人

B	I	N	G	O
衣服	帽子	杀价	旗袍	裤子
衬衫	裙子	礼物	时髦	顾客
吸引人	讨价还价	信用卡	美金	市场

老板	名牌	春天	冷	热
天气	晴朗	故宫	四季	售货员

Work sheet #5 – Presentation (Monday)

Directions:

Step 1: discuss about the weather in five cities in summer

You are working as a group and discuss about the weather like in five cities. You can choose your own cities and fill out the blank in terms of city weather, climate, the highest degree and the lowest temperature.

家乡	四季	气候	天气	最高温度	最低温度	时间	

Step 2: you will report the table and describe it to your partner

Compare their climate using your data just collected and report to the whole class, using the following sentence structure

北京夏天的气候和 Richmond 的气候差不多

Worksheet #6– Interaction (Tuesday)

Task A- collaborative writing - You are working as a group and using the new vocabularies learned from today to write a short passage about what your hometown weather/season like to include the following information:

- Four seasons
- Weather
- Highest temperature/lowest temperature
- Compare the seasons between your hometown and Beijing (are seasons very obviously different in Beijing or your hometown?)
- Compare the climate between your hometown and Beijing (warmer, hotter, similar)

晴天, 阴天, 最高温度, 最低温度, 分明, 气候, 差不多

Task B- Oral Presentation

Present your writing report and talk to the whole class.

雨中即景

哗啦啦啦啦 下雨了 看到大家都在跑
叭叭叭叭叭 出租车 他们的生意是特别好
你有钱坐不到 哗啦啦啦啦 淋湿了
好多人 脸上嘛失去了笑 无奈何望着天
叹叹气把头摇 感觉天色不对
最好把雨伞带好 不要雨来了
见你又躲又跑 哈哈 轰隆隆隆
打雷了胆小的人都不敢跑 怕怕
无奈何望着天 叹叹气把头摇