

Day 2 Teaching lesson plan by Yan Qin

**LESSON PLAN TEMPLATE for 北京九日游
2013 Virginia STARTALK Chinese Teacher Academy
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Topic/Subtheme: Hobbies

Proficiency Level: Novice low

Grade Level: 8th and 9th

Time frame: 9:00—9:50 am

Learning Objectives:

- Express your hobbies and exchange information with others
- Use like / dislike / think to ask and answer others intend to do hobbies.

Standards:

1.1 Interpersonal

1.2 Interpretive

1.3 Presentational

2.1 Practices of cultures

Materials:

Power point, authentic materials, pictures, handout work sheets.

Key vocabulary

喜欢, 唱歌, 听音乐, 打球, 打网球, 打篮球, 踢足球, 打棒球, 打美式足球, 睡觉.
打乒乓球, 踢毽子.

Key structures:

Word order in Chinese (Subject +Adverbial +Verb + object)

我喜欢....., 我不喜欢....., 你喜欢.....吗?做什么?

The auxiliary Verb 想(would like to); 要(want to).

Tag question with 好吗?

Procedures:

1. Warm up:

- a) Review last day Chinese: 你叫什么名字? 我叫.....,
他/她叫什么名字? 他/她叫.....
你几岁? 我.....岁.
你的生日是几月几日? 我的生日是.....
你属什么? 我属.....

b) In famous basketball player Jeremy Lin's birthday to pave the way and leads hobbies vocabulary.

2. Practice:

- 1) According PPT picture, ask and answer questions: What do you like to do?
What some famous people like to do?
- 2) Presenting new words: 喜欢, 不喜欢, 唱歌, 听音乐, 打球.
- 3) Student centered activity: pair work: Look picture, ask and answer what are the people doing.
- 4) TPR teaching then show PPT to present new words: 打网球, 打篮球, 打棒球, 打美式足球, 打乒乓球.
- 5) Student centered activity: Students come to front, and listen to teacher/other student then pick up items to match they are saying.
- 6) Presenting new words: 踢足球, 踢毽子, 睡觉.
- 7) Student centered activity: students and teachers play Pingpang and shuttlecock.
- 8) Student centered activity: Students interview each other about what they and their family like to do on the weekend.

3. Closure: Students report to the class about their interview.