

**LESSON PLAN TEMPLATE for 北京十日游**  
**2014 Virginia STARTALK Chinese Student Academy**  
**By Mei Hu and Xingxing Song**

**Topic/Sub-theme:** (Day 5, June 27) Meet with host family

**Proficiency Level:** Novice

**Grade Level:** Group 2: 16-17 years old;

**Time frame:** 11:00-11:50AM

**Learning Objectives:**

Students will be able to

1. Identify some famous beauty spots in Beijing and speak them in Chinese
2. Express where they want to go for sightseeing
3. Make plans with Chinese host family to do different things during visit in Beijing.

**Standards:** 1.1, 1.2, 1.3, 2.2, 3.1

**Authentic Materials:** Pictures of famous attractions in Beijing , video of Beijing introduction name cards, map of China, poker cards, PowerPoint, pencils, markers, ball

**Key vocabulary/structures:**

Words: 故宫, 长城, 鸟巢, 天坛, 王府井, 先。。。再, 想, 去, 哪儿,

Sentences: 1 你们想去哪儿?

2. 我想去。。。。

3. 我们先去。。。再去。。。。

**Procedures:**

**1. Warm up:**

1. Review : dates and weekend from Monday to Sunday.
2. Students watch “Beijing welcome you ”video.
3. Students review activity names in Chinese : eating, drinking, sleeping ,dancing, watching TV, watching movie, play balls, listening to music, going online

**2. Practice:**

**Interpersonal Speaking**

Activity 1: teacher show the pictures of five famous places in Beijing, and introduce the sentence pattern “ where is this”? 这是哪儿?

Activity 2: Students in pairs use the place pictures to ask questions and answer

Activity 3: Students change partners and use eight place names to practice “ Where do you want to go?” “I want to go to ...”

### **Interpretive Speaking/listening**

Activity 1: hide-and-seek : One student close eyes , count to 10, and go to find other students. “ where is he/she?” 他/她 在哪儿? and “He/ is here.” 他/她 在这儿!

Activity 2: Watch five short video clips of 故宫, 长城, 鸟巢, 天坛, 王府井, students speak out their Chinese names with the help of word cards

### **Presentational speaking**

#### **Closure:**

1. Students fill in the worksheet to say what they do from Monday to Friday: I first do..., then do ... 星期一我先吃饭, 再打球; 星期二我先听音乐, 再看电视。。。
2. Students orally present where they want to go in Beijing on the weekend. 星期六我想先去故宫, 再去长城。 星期天我先去鸟巢, 再去天坛, 再去王府井。

### **Assessment & Rubrics**

Students listen to the recording and mark the place words they hear.  
Students listen to the recording and mark the sequence of activities.

### **Before-class/After-class planning**

#### **Before-class:**

Students were assigned to complete Before-class tasks for Day 5.

#### **After-class:**

Students will watch a video to preview Day 6 grammatical structures/content in the program weebly blog.