Naichi Shih

施乃绮

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EDUCATION

M.A., Teaching Chinese as a Foreign Language

2008

Middlebury-Monterey Joint Program

Chinese School, Middlebury College, Middlebury, VT

Teaching a Foreign Language—Chinese, Monterey Institute of International Studies, Monterey, CA

B.A., Foreign Languages and Literatures

2004

National Chiao-Tung University, Hsinchu, Taiwan, R.O.C.

English major, Secondary Education minor

COURSES

- Chinese Phonetics/Syntax
- Chinese Writing System
- Chinese Thought and Culture
- Educational Psychology
- Teaching Materials and Methods
- Classroom Management

LANGUAGES

Mandarin (Native; Traditional and Simplified), Taiwanese, English (TOEFL-CBT 253; TOEIC 905)

TEACHING EXPERIENCES

Teacher of Chinese

2008—Present

Groton School, Groton, MA

- Started the Chinese language program in 2008 and offer Chinese classes for grade 8 to 12.
- Teach Chinese cultures including traditional festivals, Chinese tea, Chinese medicine, etc.
- Organize the annual Chinese New Year Celebration event for school community.
- Co-organized the first school trip to Beijing and Shanghai in summer 2009.

Chinese Instructor 2007—2008

Chinese Studies Program, Monterey Institute of International Studies, Monterey, CA

- Co-taught advanced-level Chinese with Dr. Jinhuei Dai to graduate students at Monterey Institute.
- Conducted Content-Based Instruction (CBI)—integrating the content of current issues in China
 using authentic news articles with four-skill language learning goals; leading grammar drills and
 class discussion to strengthen students' language use, understanding of the topics, as well as
 critical thinking skills.
- Offered individual instruction in research paper writing for students' professional needs and interests.

Chinese Lecturer 2006—2007

Modern Languages and Literatures Department (MLL),

California Polytechnic State University, San Luis Obispo, CA

Foreign Language Teaching Assistant Program, Institute of International Education

- Taught novice-level Chinese to a class of 30 heritage and non-heritage students.
- Received highest score of student evaluation among MLL faculty in Fall and Spring quarters.
- Presented various Chinese cultural activities, including Chinese tea ceremony, calligraphy, 2007
 Chinese New Year Events, etc.
- Regularly attended department meetings and various teaching workshops held on campus.

English Teacher 2004—2005

Gram English Center, Kaohsiung division, Kaohsiung, Taiwan

- Taught novice-level English to 4-8 adult students from a variety of professions.
- Worked closely with English native-speaking teacher, including lessons and activities planning.

English Student Teacher

2004—2005

- Co-taught intermediate-level English to students in grade 10 and 11.
- Co-organized English teaching workshop for secondary school teachers in great Kaohsiung area.

PROFESSIONAL DEVELOPMENT

2010 Virginia STARTALK Chinese Teacher Academy

June—July 2010

Teaching Chinese as a Foreign Language University of Virginia, Charlottesville, VA

Penn Lauder CIBER, the Eighth Annual Summer Institute

June 2010

Teaching a Second Language for Business Communication Lauder Institute of Management & International Studies, The Wharton School University of Pennsylvania, Philadelphia, PA

Chinese Education Conference

March 2009

CAIS Institute, San Francisco, CA

Chinese Education Conference

March 2008

CAIS Institute, San Francisco, CA

2007 ACTFL Annual Convention and World Languages Expo

November 2007

San Antonio, TX

International Scholars for Teaching Excellence Oral English Proficiency Program

Spring 2007 Fall 2007

Center for Teaching and Learning, Department of English, College of Liberal Arts California Polytechnic State University, San Luis Obispo, CA

Certificate, Teaching Chinese as a Foreign Language

2005

Chinese Language Center, National Sun Yat-sen University, Kaohsiung, Taiwan, R.O.C. A three-month intensive training on Chinese teaching, including theories and teaching practice

ACTIVITY

Counselor, Overseas Chinese Youth Formosa Summer Study Camp

2002

Overseas Chinese Affairs Commission and the China Youth Corps, Taiwan, R.O.C.

- Assisted in instructing Chinese culture and languages and organizing camp activities for more than 200 overseas Chinese youth participants from the US, Canada, Japan, Europe, etc.
- Administered the budget control and everyday expenditure of NTD 2,000,000 (USD 62,500).

INSTITUTIONAL AFFILIATION

American Council on the Teaching of Foreign Languages (ACTFL)

Chinese Language Teachers Association (CLTA)

Chinese Language Association of Secondary-Elementary Schools (CLASS)

REFERENCES

Dr. Miao-fen Tseng

Virginia STARTALK Chinese Teacher Academy Director and Trainer University of Virginia, Charlottesville, VA

Ms. Katharine Leggat

Academic Dean.

Groton School, Groton, MA