

Curriculum Vitae

Rebecca (Rong) Chang

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Education

PhD, Curriculum & Instruction
Virginia Tech (2011-2015)

StarTalk Chinese Teacher Academy
University of Virginia (2014)

Master of Arts, Curriculum & Instruction, concentration Second Language Education
Virginia Tech (2010)

Bachelor of Arts, Business Management
Radford University (2008)

Higher Education Teaching Experiences (2011 - Present)

Roanoke College
Chinese language Adjunct Professor

- Teaching Beginner, Intermediate, and Advanced-level Chinese

Other Teaching Experiences (1992 - 2002)

Chinese Community School, Roanoke, VA
Teacher

- Taught advanced Mandarin classes to diverse students
- Differentiated lessons for Chinese-American students
- Taught a variety of culturally-related subject content area: Chinese Calligraphy, traditional Chinese folk songs, dances performed at cultural festivals

School Director

- Recruited students and teachers for the school
- Responsible for managing three classes including Beginner, Intermediate, and Advanced classes.
- Developed and organized curricula for students from different cultural backgrounds

Graduate Experiences (2011 - Present)

Adjunct faculty for Century 21 after school program

- Supervised and scheduled graduate students, in-service for middle school faculty (this position served as the liaison for VT in Jackson Middle School)

Diversity Committee Event Coordinator

- Assisted in organizing guest speakers, lectures, and conferences for the Diversity Committee
- Assisted visitors who needed accommodations
- Created and distributed information on special events
- Prepared documents for speakers and travel requirements

Graduate Assistant

- Research in autoethnography method, and Asian-Americans' lived experiences in America

Research Interests

- Female international students' life and learning experiences in the United States
- Chinese immigrant parents' English proficiency and how it affects their children's academic achievements in the United States

Publications

- **Chang, R.**, Bhandari, T., Tilley-Lubbs, C. 2014. *The winding road: A female immigrant's educational experiences*. Learner's privilege and responsibility: Listening to the voices of Chinese students in the United States, 203-2117. Information Age Publishing
- Manuscript submitted: *Swimming Among My Identities and Names: An Autoethnographic Journey*
- Manuscript in review: Chinese student experiences with service-learning in the U.S. - through the exploration of Chinese students' experiences with, and cultural perspective on, social practice in China

Presentations

- Chang, R. 2014. *Swimming among my names*. Tenth International Congress of Qualitative Inquiry
- Chang, R. 2012. *Improving Chinese student experiences with service-learning in the U.S. through the exploration of Chinese students' experiences with cultural perspectives on social practice in China*. Virginia Tech School of Education Dean's Human Rights Forum
- Chang, R., 2010. *Theory to research to praxis: Multicultural Service-Learning for preserves teachers*. National Association of Multicultural Education

Community Outreach

Sister City International (an international organization that promotes cultural exchanges between different countries) - Roanoke Valley Sister Cities, Roanoke-Lijiang
Chairperson

Developed such yearly programs as:

- Coordinating student exchange programs with Sister Cities in China
- Raising money for scholarships for students in Lijiang, China
- Organizing dance and drama performances for different cultural programs
- Responsible for planning, developing, and executing cultural events including Chinese New Year's celebration, Taste of Culture, and cultural outreach programs in local schools

Roanoke Chinese Association, Roanoke, VA (1992-present)

President

Activity Organizer

- Chinese Association is a community organization that embraces Chinese culture. Through this program, the American-Chinese people are able to maintain traditional celebrations and values. The activity organizer also helps newcomers in the community adjust to life in the Roanoke area in such ways as helping finding local housing, doctors, and schools; translating English to Chinese; and organizing annual activities such as the New Year's celebration, the Dragon Boat Festival, the Mid-Fall Festival, and a variety of cultural exchange programs.

Awards and Certifications

- Member, Golden Key International Honor Society
- Oral and Written proficiency test by American Council on the Teaching of Foreign Languages (Chinese), Rating: *Superior*

References upon request