

**2014 Virginia STARTALK Chinese Student Academy**  
**LESSON PLAN for 北京十日游**  
**By Hui Chen and Ru-Miin Wang**

**Topic/Sub-theme:** Meeting your Chinese host family

**Proficiency Level:** Novice

**Grade Level:** 16-17 years old & above

**Time frame:** 9:00-9:50AM

**Learning Objectives:** Students will be able to

- a. Ask and answer questions about what drinks they like and dislike
- b. Inquire what drink others would like to drink
- c. Measure words “瓶” and “杯”
- d. Act in a culturally appropriate way to give stuff, say “thanks” and “you’re welcome”

**Standards:** 1.1, 1.2, 1.3, 2.1, 2.2, 4.2

**Authentic Materials:** Starbuck’s, tea leaves, water, juice, coke, Sprite, PowerPoint, video clip

**Key vocabulary/structures:**

咖啡, 茶, 可乐, 雪碧, 水, 果汁, 喝, 想, 喜欢, 什么, 谢谢, 不客气, 杯, 瓶

- a. The auxiliary verb 喜欢 (like to)  
你喜欢喝什么?  
你喜欢喝\_\_\_\_\_。
- b. The auxiliary verb 想 (would like to)  
你想喝什么?  
你想喝\_\_\_\_\_。

**Procedures:**

**1. Warm up:**

Teacher uses Chinese to greet the students at the door in the morning when they are coming into the classroom and students are expected to do the same. Teacher reviews previously learned lessons.

**2. Practice: (The following activities categorized by 3 modes)**

1. The teacher shows various drinks and asks whether the students like the drink or not
2. The teacher demonstrates the usage of measure words “瓶” and “杯”

**Interpersonal activity**

1. Students walk around the classroom to find their classmates’ favorite beverage and the least favorite beverage.
2. Students are divided into groups to perform a short skit based on visiting a friend’s family. The host will offer a variety of beverages. The visitors will ask the host for their favorite beverages.

**Interpretive activity**

The teacher shows a video clip of Jay Chou and Kobe Bryant in the 2012 Sprite Commercial from YouTube and then pause the video to ask students what kind of beverage Kobe would like to drink and what his favorite drink is. Previously learned words and phrases pertaining to personal background information will be recycled and integrated along with targeted words and phrases.

### **Presentational activity**

Students report their findings about their classmates' preference of drinks.

### **3. Closure:**

Before leaving the classroom, students will line up in a line. Students will take turns asking another student what drink he/she would like to drink and give the drink he/she wants to him/her. The students should say thanks/you're welcome to each other and respond in a culturally appropriate manner.

### **Assessment: Listen**

One student will say what drink he/she wants in Chinese in front of the class and one person from the class will get the drink the student wants and hand it to him/her. They must respond to each other in a proper manner.

\*\*The teacher will observe students' performance.

### **Before-class/After-class planning**

#### **Before-class:**

- 1.) Teach one family member/friend how to name different hobbies in Chinese
- 2.) Practice writing characters on the character worksheets
- 3.) Preview Day 5 dialogues
- 4.) Watch a video to preview Day 5 grammatical structures online
- 5.) Type a message to tell your host family what your interests are (with a minimum of 4 sentences). In the message, you should also ask for information about your host family's hobbies and tell them what you would like to do when you are in Beijing.

#### **After-class:**

Students will

- 1.) Teach one family member/friend how to name different kinds of beverages in Chinese
- 2.) Create a dialogue on visiting a Chinese family
- 3.) Watch a video to preview Day 6 grammatical structures online
- 4.) Preview Day 6 dialogues online