

## Xia Li

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### SUMMARY:

- Self-motivated, enthusiastic educator with passionate commitment to students' development and learning.
- Skilled in the design of challenging, enriching, and innovative activities that address diverse interests and needs of the students.
- Strong communication and presentation skills, Experienced in information technology and their application on education.
- Great capacity to link class room learning with real life activities
- Team Player, collaborative with all levels of staff members in the school.

### EDUCATION & CERTIFICATIONS

- Completing Master of Education, Major: Elementary Education - Cabrini College
- Elementary Ed. Certification in Pennsylvania;
- Chinese Certification in Pennsylvania;
- Master in Industrial Technology - Bowling Green State University, Bowling Green, Ohio, 1995
- Bachelor of Engineering - Harbin Institute of Technology, Harbin, P. R. China 1988

### TEACHING EXPERIENCE

Horace Howard Furness High School 9/2008 – present  
Philadelphia School District

#### World Language Teacher - Chinese

- Designed and implemented classroom routines and student instructions to teach and motivate students to learn Chinese. Managed classrooms of students of 10-12 grades
- Developed effective Chinese lesson plans, homework assignments and assessments processes.
- Significantly improved students' Chinese communication, reading and writing skills.
- Interacted with parents to provide feedback on students' progress

Folk-Arts Cultural-Treasures Charter School 8/2007 – 6/2008

#### World Language Teacher - Chinese

- Designed and implemented classroom routines and student instructions to teach and motivate students to learn Chinese. Managed classrooms of students of K to 2<sup>nd</sup>, 6<sup>th</sup> and 7<sup>th</sup> grades
- Developed effective Chinese lesson plans, homework assignments and assessments processes. Collaborated with fellow teachers to design curriculum map and overall lesson plans.
- Significantly improved students' Chinese communication, reading and writing skills.
- Supported other classroom teachers with different needs including morning meetings, math support, math games, and music choir.

- Collaborated with fellow teachers to organize school wide Asia Lunar New Year show.
- Participated in assessment and behavior modification procedures for individual students.
- Interacted with parents to provide feedback on students' progress

Office of Language, Culture, and Arts  
Philadelphia School District

5/2006 – 7/2006

Consultant/Teacher

- Worked with OLCA staffs to design the Chinese immersion summer camp curriculum, class format, and textbook content.
- Managed a classroom of 3<sup>rd</sup> to 5<sup>th</sup> grades students. Conducted administrative duties such as recording attendance.
- Collaborated with fellow teachers to design lesson plans, camp wide activities, and the final performance show,
- Established and maintained a positive relationship with students, parents, and other teachers.

Main Line Chinese Culture Center,  
Main Line Chinese Weekend School

5/2003 - Present

Director/Teacher

- Established Main Line Chinese Culture Center, and its programs which include
  - Chinese Culture summer camp
  - Chinese weekend school.
- Designed Chinese language and cultural curriculums for student of K to 7 grades for both summer camp and weekend school.
- Managed the daily operation of this non-profit business, such as teacher's training, culture events, and Chinese New Year celebration.
- Created centers own Chinese Textbook for Kindergarten students at the Main Line Chinese Weekend School.
- Wrote/Compiled/Edited Summer Camp Teaching Materials for students from age 4 to 13.
- Taught Chinese and Math at Main Line Chinese Weekend School.

## **SKILLS**

Proficient in Microsoft Offices, Internet applications, and technology for visual presentations

## **PROFESSIONAL AFFILIATIONS**

Member of PA State Education Association

Member of Chinese Language Association of Secondary-Elementary Schools