

LESSON PLAN
Xiaojin Moore 张小瑾
Diana Lim 林丽明
Jia-Pei Hou 侯王家培

Topic/Theme: Visit a Chinese family/Dinning in a Chinese restaurant

Proficiency Level: Novice Low

Grade Level: 9th and 10th graders

Class Time: 150 minutes

Objectives: Students will be able to:

1. Make an appointment (by phone)
2. Welcome a visitor
3. Introduce someone
4. Ask for/offer a beverage
5. Ask a friend out to dinner
6. Tell the host the number of people in your party when visiting a Chinese restaurant.
7. Express likes/dislikes and order drinks and dishes at the restaurant.
8. Know the measure words for plates, cups, bottles, bowls.
9. Able to count plates, cups, bottles and bowls.
10. order Chinese dishes
11. describe different tastes
12. tell the waiter your dietary preference
13. order food with one's desirable order

Standards:

- 1.1 Interpersonal
- 1.2 Interpretive
- 1.3 Presentational
- 2.1 Culture (Practice) - respecting people of a higher generation
- 2.2 Culture (Product) – 你/您, Chinese taboo presents
- 3.1 Connection
- 3.2 Connection
- 4.2 Comparison (Culture)
- 5.1 Community (Beyond school)
- 5.2 Lifelong Learning

Materials:

1. Powerpoint slides
2. Chinese style home decoration

3. Realia: gift box, Fruits
4. Picture cut out of possible gifts, including the taboo objects.
5. Different types of bottled drinks.
6. Chinese tea set, tea leaves (Authentic)
7. Menu from a Chinese restaurant (Authentic)
8. Chopsticks (Authentic)
9. Bowls, plates, cups
10. Tablecloth, flower vase (restaurant setting)
11. Photos of Chinese restaurant (Authentic)
12. Video clip of preparation of Chinese food from “Eat Drink Man Woman”, scenes from “God of Cookery” on cooking combined with gongfu.
13. Condiments (salt, sugar, pepper, soy sauce) and candies for them to try the different tastes.
14. Chinese dishes (pictures, photos)
15. Chinese restaurant 12 Zodiac plate mats.
16. Handouts

Vocabulary:

Key vocabulary/structures:

Vocabulary

谁呀, 请进, 欢迎, 介绍, 一下, 认识, 高兴, 漂亮, 哪里, 请坐, 喝, 点 (儿, 茶, 给, 水, 冰, 热, 杯, 可以, 吧, 礼物, 一起

客人, 菜单, 可乐, 果汁, 热茶, 雪碧, 水

餐馆, 服务员, 位子, 桌子, 点菜, 来, 先, 再, 然后, 最後, 酸辣汤, 蛋花汤, 春卷, 家常豆腐, 甜酸鸡, 北京烤鸭, 饺子, 米饭, 盐, 放味精, 盘, 只, 碗, 杯, 瓶, 饿, 不吃肉 (吃素), 还要, 冰茶

Structure

1. Visit a Chinese family

a. 一下, 一点儿 **Moderating the Tone of Voice**

我想喝一点儿水。Wǒ xiǎng hē yìdiǎnr shuǐ.

我介绍一下。Wǒ jièshào yíxià.

b. 很高兴认识你

c. **Adjectives as Predicates “很”**

你家很漂亮。Nǐ jiā hěn piàoliàng. 很高兴认识你。Hěn gāo xìng rèn shi nǐ.

d. **Tag question** 好吗?

我们去吃饭, 好吗? Wǒmen qù chīfàn hǎo ma?

2. Visit a Chinese restaurant

a. Measure words

一瓶可乐；一杯热茶；一碗汤；一盘菜；两个人；

b. Likes/Dislikes

我喜欢和可乐；我不喜欢雪碧。

c. 有，还有 structure

有果汁，雪碧，还有可乐。

d. Preferences

我要喝冰茶。

我要可乐。

a. Measure words: 盘, 只, 碗, 杯, 瓶 (pán, zhǐ, wǎn, bēi, píng) 一盘甜酸鸡；一只北京烤鸭；一碗蛋花汤；一杯冰茶；一瓶可乐

yì pán tián suān jī; yì zhǐ běi jīng kǎo yā; yì wǎn dàn huā tāng; yì bēi bīng chá; yì píng kělè **b.** 先... 再...然后...最后...(xiān... zài... rán hòu... zuì hòu...) 先来两个春卷, 再来一只北京烤鸭, 然后来一盘红烧牛肉, 最后来两碗蛋花汤 **Xiān** lái liǎng ge chūnjuǎn, **zài** lái yì zhī běijīng kǎoyā, **ránhòu** lái yì pán hóngshāo niúròu, **zuìhòu** lái liǎng wǎn dànhuātāng. **c. Reduplication of adjectives** 甜甜的, 辣辣的, 酸酸的 tián tián de, là là de, suān suān de

Procedures:

I. Visit a Chinese Family

1. Every teaching point has either a PowerPoint slide or teacher-demonstrated dialogue to illustrate the vocabulary and sentence pattern.
2. Teacher models a task or an activity before asking the students to repeat.
3. Groups are formed by various methods so the students have opportunities to practice with different classmates.
4. The main objective is divided into several small steps: telephone appointment, greeting at the door, present-giving, offering of drinks and fruits and invitation to dinner. Related new vocabulary and structure plus culture are all introduced within each small step, so are student small group activities.

1. Warm up: (5 mins)

a. Class song

b. Review color and clothing words by asking students what color of clothing they are wearing

2. Practice: (44 minutes)

A. Teach how to answer a phone call by demonstrating with Ms. Hou;

Introducing the regular “you” (nǐ) vs. the respectful “you” (nín);

Teach how to ask if it is OK to go visit someone’s house.

Small group (2 persons) practice.

B. Teach how to answer the door; usage of “ya” as in “Shéi ya?” to answer the door; teach “please come in” (qǐng jìn) by demonstrating with Ms. Lin;

Teach the words “huān yíng”, “rèn shí”, “jièshào yíxià” and “hěn gāo xìng”;

Demonstrating a dialogue common when introducing and meeting someone;
Bring out the culture point that Chinese people shake hands instead of hugging;
Small group practice;
One group demonstrate in front of the class.
C. Introduce vocabulary “lǐ wù” by picture and an actual glittering gift box;
Introduce vocabulary “gěi” by demonstrating giving a present;
Briefly introduce the culture point that some objects can not be presented as gifts;
Small group activity of presenting gift to partner, with culture taboo in mind.
D. Introduce vocabulary “drink”, “cup”, “teacup”, “a cup of tea” and “drink a cup of tea”;
Introducing the culture point that Chinese people traditionally like hot tea; westerners like ice tea.
Small group student activity to practice how to offer drinks and fruits to guest, and how to ask for something.
E. Teach vocabulary “together” by demonstrating saying something together, and through slides.
3. Closure: (1 min)
Using the pattern just taught, suggesting we all go out to dinner at a Chinese restaurant, which is the theme of the class after the break.

II. Visit a Chinese restaurant (Part 1)

1. Warm up (5 minutes):

Review previously learned vocabulary.
Talk about preferences of Chinese and American restaurants.

2. Practice (35 minutes):

A restaurant setting has been set up at the corner of the classroom, complete with tablecloth, flower vase, plates and cutlery.
Introduce 1st part of the vocabulary and phrases through powerpoint slides.
Each student receives an authentic Chinese restaurant menu.
Demonstrate to class what to say when entering a Chinese restaurant.
Students are grouped into threes to do a role-play, modeling after the teacher.
Invite two groups to demonstrate in front of the class.
Introduce 2nd part of the vocabulary and phrases through powerpoint slides.
Give each student several bowls, plates, cups and have them count how many they have.
Divide the students into teams of two and have them compete who can bring out the correct number of plates, cups and bowls as the teacher calls for them.
Introduce 3rd part of the vocabulary and phrases.
Show students the different types of bottled drinks, including Chinese tea and ask for their preferences.
Students ask each other their preferences for the different types of drinks.
Ask students to count the number of different drinks using the correct measure words from the powerpoint slides and the actual drinks brought in.

Students take turn to play the role of a waiter and a guest. Putting together all they have learned, the “waiter” will greet them, tell them what drinks the restaurant have, take the order and offer the menu. The “guests” will tell the waiter the number of people in the party, ask for types of drinks they have and order them. Prior to the role-play, teacher will first demonstrate how it is done. And students then modeled after the teacher.

3. Closure (10 minutes):

As part of the review, invite two groups to role-play in front of the class. Students view a short video clip on the traditional way of preparing Chinese food.

III. Visiting a Chinese Restaurant (Part 2)

1. Warm up: Start the class with the “你好”song (你好! 你好! 我很好。我很好。我们一起吃饭, 我们一起吃饭, 很快乐。)

2. Practice:

1. Teach and practice the Chinese food (春卷, 饺子, 北京烤鸭, 家常豆腐, 米饭, 蛋花汤)
2. Add the measure words (一盘春卷, 。。。一碗米饭, 一碗蛋花汤)
3. Play “passing the food”. When the music stops, the teacher or the student will ask and talk “谁有一碗饭? ”“你有什么? “, “我有一盘家常豆腐”。。。。
4. Each student receives a Chinese Zodiac plate mat. Review the Chinese Zodiac with hand motions. Ask students and check each other’s Zodiac sign. “你属什么? ”“你几岁? ”
5. Teach and practice the seasonings and tastes (糖-甜, 盐-鹹, 酱油-鹹, 胡椒-辣, 酸)
6. Have 2 students come and give colored candy to the class by asking “你要什么颜色? “, “我要黄色”。。。。
7. Students say the color they like . Teach and practice the tastes “酸酸的“, “甜甜的”by using TPR or answer“我不要”, “我不吃“, ”我喜欢甜的“, ”我不喜欢酸的“。。。。
8. Teach and practice “甜酸鸡”“酸辣汤”。
9. Ask and talk about their favorite Chinese dishes. For example : “我喜欢吃饺子, 春卷和 蛋花汤。 我最喜欢春卷。
10. Show Chinese movie “食神“
11. Sing a chant with “一盘, 两盘, 三盘菜, 四盘, 五盘, 六盘菜, 七盘, 八盘, 九盘菜, 甜酸鸡, 北京烤鸭, 你喜欢吃什么菜? “一杯, 两杯, 三杯水, 四杯, 五杯, 六杯水, 七杯, 八杯, 九杯水, 汽水, 冰水, 你要喝什么水? “。 Have students do the chant with “碗”。
12. Teach and practice “先来。。, 再来。。, 然后来。。, 最后来。。。“with 4 different beverages via TPR and pictures.

3. Closure:

Have students sing “order my food” song. Introduce no MSG and I am a

vegetarian in the song. (Hey! 服务员，先来两个饺子，再来。。。；
请不要放味精，请不要放肉)。

PalmPhone Homework: 你的生日你去中国餐馆吃饭，

写： 你的生日是几月几号？

你和谁去？

你要喝什么？

你要点什么菜（三个菜）？