

LESSON PLAN TEMPLATE for 北京十日游
2014 Virginia STARTALK Chinese Student Academy
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Topic/Sub-theme: (Day 6, June 28) Dining in a Chinese restaurant & Order Chinese food

Proficiency Level: Novice

Grade Level: Group 4: 13-15 years old

Time frame: 10:00-10:50AM

Learning Objectives: Students will be able to

- a. Order Chinese dishes
- c. Describe the flavor of Chinese dishes

Standards: 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1

Authentic Materials: Chopsticks,

Key vocabulary/structures:

- (1) pán zhī wǎn bēi píng
盘，只，碗，杯，瓶
甜甜的，酸酸的，辣辣的
全聚德，餐馆，服务员，筷子，

- (2) ①
_____甜甜的/酸酸的/辣辣的。

- ②
A: 你想吃什么? pán zhī wǎn
B: 我想吃___ (盘，只，碗) ___。

- A: 你想喝什么?
B: 我想喝___ (瓶，杯) ___。

Procedures:

1. Warm up:

Review the names of the dishes by showing a plate and a bowl with the picture of the food on it, then passing them to each student and asking them to say the following sentences:

一盘糖醋鱼，一盘麻婆豆腐，一盘饺子，一盘炒面，一盘炒饭，一碗酸辣汤，一碗鸡蛋汤，一碗米饭，一只北京烤鸭，一盘春卷。

2. Teaching the new sentences pattern:

Interpersonal

① Students walk around the classroom to find their friend while asking each other “你想吃什么?” “你想喝什么?”. Each student asks all rest of students and then report what are the other students like to eat and drink. Then teacher asks each student to report one finding to the class.

② Students are divided into groups of 3. In each group, 2 students act as customers and 1 student acts as a waitress/waiter. Each student takes turns to be a customer and a waitress/waiter.

Each group of students discuss and decide what they want to order based on the menu. During discussion, students have to circle the dish they want to order on a menu.

Interpretive reading/listening:

Step 1. Teacher distributes pictures of the dishes among the food. Students work in pairs.

Step 2. Each pair read the dishes' name and describes its flavor. Students put the picture in a pre-labeled box after reading and describing.

Step 3. Teacher checks the result of the students' choice of the foods' flavor.

Presentational speaking:

After several times of practices of the above each group presents the skit to the class.

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3. Closure:

Review flavor of food.

Assessment & Rubrics

Assessment 1: Tell what their friend would like to eat and drink.

Each student reports two kinds of food and a drink which his or her classmates just tell them.

**The teacher will observe students' performance while they are doing the survey paper.

Assessment 2: Tell the food flavor to teacher

Each student describes the flavor of Chinese dishes such as 麻婆豆腐, 糖醋鱼, 酸辣汤……

Assessment 3:

After several times of practices of the above each group presents the skit to the class.

Before-class/After-class planning

Before-class:

Students preview the new words of Day 6 at home.

After-class:

Students will

- 1.) Order food in Chinese restaurant.
- 2.) Show the right table manner in Chinese restaurant.