

I am a Chinese Teacher in BASIS Independent Brooklyn. I am currently teaching second, third, and eleventh graders. In my Chinese language classes, I focused on using more authentic material which is selected by the students' language proficiency level and their life experience. I usually use a student-centered approach which provides them with plenty of opportunities to actually communicate in Chinese and producing meaningful outputs. The students I teach ranged from novice level to upper-intermediate level, I also teach Chinese heritage learners, including primary, high school students. I teach a variety of students who are in different proficiency level, but I truly believe that as long as use backward design, student-centered approach, and technology tools to facilitate them; my students will develop their language skills gradually