

My name is Evon Xu. I teach Chinese at Glacier Peak High School in the Snohomish School District, WA, where I also serve as the Chair of World Languages Department. I am a member of Washington State Teacher Leader Cohort. Prior to joining Snohomish School District, I taught high school Chinese in Fujian, China. I have a BA in Chinese Literature and Language from Fujian Normal University.

I love Chinese literature and culture. I enjoy teaching Chinese every day. Teaching Chinese as a foreign language provides me with different perspectives to look at Chinese language and culture.

Our students are digital citizens. In this age, digital literacy is very important – one of my professional development goals is to seamlessly integrate technology into classroom teaching in order to reflect this importance. I have participated “Future Ready Teacher Cohort” since last year. I am also a member of Washington State Teacher Lead Cohort. I understand it is not easy to incorporate technology into Chinese classroom teaching, but I would like to take the risk. I know I will learn from mistakes therefore I am not afraid of making mistakes.

I believe in Krashen’ s Natural Approach. I also believe in “input flood and pushed output.” I think I+1 challenge is genius. Student-centered learning, age appropriate materials, authentic materials, using target language, backward design, and standard based curriculum are key components for teaching a foreign language.

I learned from a teacher leadership workshop that “Teaching is a kind of leading.” I started to serve as the chair of World Language Department since 2014. Servant’ s leadership style inspires me to reach out and serve other teachers. I realize it is our responsibility to build up a strong professional learning community.

My ultimate goal is to nurture life-long learners. I often equip students with learning tools after they leave my language classrooms. I encourage them to use the language and enjoy the culture. I hope Chinese can become part of her/his skillsets.