

LESSON PLAN for 北京九日游

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Topic/Subtheme: Meeting your Chinese Host Family

Proficiency Level: Novice mid-high

Grade Level: 8-11

Time frame: 9:00-9:50 am

Learning Objectives:

Tell you future host family by phone when you will be arriving in China.

Standards:

- 1.1 Interpersonal: interview, pair work and role-play
- 1.2 Interpretive: reading dialogues from provided information
- 1.3 Presentational: role-play
- 2.1 Culture: Chinese calendar, Spring Festival
- 3.1 Connections: math counting-calendar
(13 months in Chinese calendar and dates in each month)
- 4.1 Comparison: Spring Festival and Thanksgiving compare
(compare food items, dates, customs, clothing)
- 5. 1 Community: Chinese culture day on Spring Festival
(visit Chinatown on Spring Festival to see the celebration; make dumpling for Chinese New Year party)

Materials:

PPT

Movie clip

Key vocabulary:

喂, 请问, 吗, 哪位, 我, 你, 是, 你好, 几, 月, 日, 北京, 点, 到, 见

Structures:

喂, 请问。。。在吗?

我是。。。请问哪

Procedures:

1. Every teaching point has either a PowerPoint slide or a movie clip to illustrate the vocabulary and sentence pattern.
2. Teacher models a task or an activity first (teacher or teacher-student), and then students practice by themselves or with peers (student-student). Teacher-center and students-center alternate.
3. Teacher gives instant feedback by saying right or great (对了, 很好), after students practice every time. If students do not practice correctly, teacher demo again and ask students to practice again.

1. Warm up:

- The number song is including. 一个，两个，三个学生，四个，五个，六个学生，七个，八个，九个学生，十个，十一个，十二个学生，长城班有十二个学生。
- Students will sing a number song for reviewing the numbers. Teacher asks students 现在几点?
- Students will sing a song about months: January, February, March, April, May, June, July, August, September, and October. November and December. Teacher will ask, “今天几月几号?”
- Students interview a partner and ask what s/he likes to do and when they plan to do it. Report your partner’s hobbies in class. (review last class)

2. Practice:**Part 1.** 喂，在吗？我是。。。

- Teacher shows students 喂，。。。在吗？ on a PPT slide.
- Teacher makes a phone call with 喂，。。。田莱文在吗？ (teacher-student)
- A student repeats: “喂，。。。在吗？” Teacher asks two other students repeat the same sentence. (teacher-student)
- Students will practice saying, “喂，。。。在吗？” couple times. (student-student)
- Teacher will show students “喂，。。。在吗?” “我是。。。” on a PPT slide. (teacher)
- Teacher asks a student with her hand gesture. Students practice: “喂，。。。在吗?” “我是。。。哪位?” Teacher will repeat this practice with two other students. (teacher-student)
- Students will practice saying, “喂，。。。在吗?” “我是。。。哪位?” For a couple times with peers. (student-student)
- Then students will watch a movie clip showing the dialogue, “喂，。。。在吗?” “我是。。。哪位?”

Part 2 “你几月几号到北京?” “我七月三号到北京。”

- Teacher demo “你几月几号到北京?”
- Students repeat “你几月几号到北京?” couple time. (student-student)
- Teacher demos the dialogue. Teacher asks a student to ask her, “你几月几号到北京?”. Teacher answers “I will arrive in Beijing on Thursday July 3.” 我七月三号到北京。(teacher-student)
- Students take turn to practice (student-student)
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Part 3 “你几点到北京?” “我十二点到北京。”

- Teacher shows a movie clip to students.
- Teacher demo the dialogue 你几点到北京。(teacher-student)
- Students repeat “你几点到北京?” couple time. (student-student)
- Teacher demo “我十二点到北京。”

3. Closure:

Task: students are going to call their host family when you will be arriving in Beijing.

Please including month, day, date of the week and time.

Review new vocabularies: 喂, 哪位, 到

Assessment & Rubrics

Students can call his/her friends in classroom and exchange information about their travel plan, which are including date, time, and activities. Teacher's observation is assessment.

	5 points	4 points	3 points	2 Points	1 point
Students include the dates and times and the activity in their phone call.	Students include all the dates and times and the activity in their phone call. Pronunciation is accurate and easy to be understood.	Students include all the dates and times and the activity in their phone call. Some pronunciations is not clear but the phone class can be still	Students miss one out of three requirements. Some pronunciations is not clear but the phone class can be still	Students miss two out of three requirements. Some pronunciations is not clear but the phone class can be still	Students' phone call is off topic. Some pronunciations is not clear but the phone class can be still

Before-class/After-class planning

Students will call his/her friend to arrange to have an activity together during weekend.

Please be specific about days and time, and the activity that they are going to do. Record your phone call and upload it to Voki.