

Chaucer said, “Gladly would he learn, and gladly teach.” I am always yearning for learning during the process of seeking the acme of perfection in my teaching career. This is because I believe every little effort in teacher’s learning can make a big difference in helping students learn gladly and successfully.

I graduated from East China Normal University (one of the top normal universities in China) with both a Bachelor’s and a Master’s degree in Teaching Chinese as a Foreign Language. My seven year solid educational background helped me successfully become a mandarin teacher at Concordia International School Shanghai (a coeducational day school offering a college-preparatory American-based curriculum education). At CISS I had the wonderful opportunity to instruct students K-12 both Chinese as a Foreign Language (CFL) and Chinese Literacy (CL), and as a result, I developed effective teaching techniques and flexible instructional methods, which allowed me to educate all styles of learners in a fun and engaging learning environment. One of my greatest strengths as an educator is highly integrating technology into the learning process, which make lessons creative and stimulating, accommodate multiple intelligences, and keep students interested and focused.

The longer I have been in this field, the more I am eager to learn. As well as learning from student feedback and collaboration with other teachers, I actively attend different kinds of workshops, conferences and seminars every year. I am so lucky to participate in the VSCTA 2010 program which helped me have a deeper understanding of 5C’s and made me better equipped to become a K-12 mandarin teacher in US. Gladly learn, and gladly teach.