

July 2012

ANNIE C. KU

SUMMARY:

- Over 23 years of experience in teaching Mandarin Chinese at varied levels
- Strong practical and theoretical background in selecting and developing curriculum material
- Determined to follow Five Standards to teach Chinese language through Three Communicative Modes in a culturally appropriate context
- Committed to nurture high school students to master college-level curriculum of Chinese Language and Culture
- Confident in classroom presentation and interactions with students

TEACHING EXPERIENCE:

CLASSROOM TEACHING

- Teach Mandarin Chinese in a variety of settings:
 - Beginning, Intermediate, Advanced and AP level high school students of both non-heritage and heritage background

CURRICULA DEVELOPMENT

- Develop learner-centered Thematic unit with authentic material based on Standards
- Use Chinese in Three Communicative Modes to facilitate students' developments of language skills
- Improve existing curriculum to meet Standards

MANDERIN CHINESE TEACHING HISTORY:

Sept, 2000 - Present	Chinese Teacher	Beginning/Intermediate/Advanced/AP and Independent Study Project
Sept, 2007 - Present	Chair, Chinese Department	<u>Middlesex School, Concord, MA</u>
Sept, 99 – June 2002	Instructor of Mandarin Chinese	Beginning/Intermediate/Advanced-level Students, <u>Concord-Carlisle High School, Concord, MA</u>
June – August, 1999	Instructor of Mandarin Chinese	Belmont Hill Summer Program Chinese Department <u>Belmont Hill School, Belmont, MA</u>
Jan – June, 1999	Instructor of Mandarin Chinese	Beginning/Intermediate/Advanced-level Students, Senior grade/Independent Project Students, Mixed Age, <u>Phillips Academy, Andover, MA</u>
1989-June, 2000	Instructor of Mandarin Chinese	Beginning/Intermediate/Advanced-level Students, Mixed Age, <u>The Chinese Language School, Lexington, MA, etc.</u>

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EDUCATION & CREDENTIALS:

- Founding Teacher for Middlesex School Chinese Program, 2000-present
- Chair of Chinese Department at Middlesex School, 2007-present
- Director of *Middlesex School Summer Program in China*, 2003 – present
- College Board AP Chinese Exam Reader, 2007 – present
- Chinese Language Association of Secondary-Elementary Schools (CLASS)
Member 2001 – present; Board Member 2011 – present
- CLASS “Chinese Bridge” US High School Student Chinese Speech Contest
Head Judge 2011 - 2012; Judge 2009 - 2010
- Member of Chinese Language Teachers Association (CLTA), 2001 - present

- Participant of 2012 Verginia STARTALK Chinese Teacher Academy (VSCTA)
- Participant of AP Chinese Summer Institute at East China Normal University, Shanghai, 2011
- Participant of CLASS Chinese Teacher Summer Institute, Taipei, 2009
- Speaker of a CLASS panel in ACTFL 2007, SanAntonio, TX, 2007
- Participant of STARTALK 2007 Middlebury Summer Workshop, Middlebury, VT 2007
- Speaker of Primary Source workshop in Watertown, MA, fall 2006
- Speaker of a CLTA panel in ACTFL 2005, Baltimore, MD, 2005

- College Board’s online event, the Introductory Workshop in AP Chinese Language – 2006
- AP Chinese Language and Culture Summer Institute – Goucher College, Baltimore, MD, 2006
- AP Conference – Chinese Language and Culture – Waltham, MA, 2006
- Pre-AP Workshop – Vertical Team World Languages and Culture – Waltham, MA, 2005
- Founding Teacher for Concord-Carlisle High School Chinese Program, 1999 - 2002
- Chinese Teacher License – The Commonwealth of Massachusetts, Department of Education, 2002 - 2007
- TCLT 2 and TCLT 3 International Conference & Workshops on Technology and Chinese Language Teaching, 2002 and 2004
- Faculty of Concord-Carlisle High School 2001-2002 Professional Development Day, 2002
- Faculty of Primary Source “Peoples and Cultures of the Ancient World: China”, June, 2000
- Co-leader of “April 2000 China Studies Partnership Tour”, Primary Source/Dodge Foundation, 2000
- Modern Chinese History, Early Chinese History and Culture, Modern Chinese Literature
Primary Source/Wellesley College, Wellesley, MA, 2000
- Immersion Workshop for teachers of Chinese at Bay Path College, Longmeadow, MA, 1999
- Annual Trainings - Chinese Language School Associations, 1989 to 2000

- Graduate School of Education, University of Pennsylvania - Language Learning and Instruction, summer 2003
- Graduate School of Education, University of Pennsylvania – The Structure of Chinese, summer 2003
- Graduate School of Education, University of Massachusetts, Lowell – Creative Writing, 2002
- Graduate School of Education, University of Pennsylvania– Selected Topics in the Teaching of the Chinese Language and Culture: Managing Diversity in American Educational Contexts, summer 2001
- Graduate School Course, Fitchburg State College – Understanding Learning , 2001
- BA, National Taiwan University, Taipei, Taiwan, 1980