

LESSON PLAN 北京九日游

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Topic/Subtheme: shopping in Beijing

Proficiency Level: novice-mid~novice-high

Grade Level: rising 8-grade

Time frame: 10:00~10:50

Learning Objectives:

- Students will be able to say names of clothes.
- Students will be able to express likes and dislikes of different clothes
- Students will be able to describe what someone is wearing
- Students will be able to use correct measure words for different clothes
- Students will be able to tell a list of clothes they want to bring for the trip

Standards:

- 1.1 Interpersonal: pair work and interview classmates
- 1.2 Interpretive: board game recognize characters
- 1.3 Presentational: tell us what clothes some of your classmates going to bring for trip
- 2.1 Culture (Practice): greeting and phone call
- 2.2 Culture (Product): Traditional Chinese clothes
- 3.1 Connection (other discipline): math
- 4.1 Comparison (Language): measure words in Chinese
- 5.1 Community (Beyond school): homework assignment; go to the Chinese online shopping website Taobao.com, and order 3 of your favorite clothing style.

Materials:

- 1, Authentic daily clothes;
- 2, Authentic Special Chinese clothes, like qipao, hanfu, etc.
- 3, Powerpoint;
- 4, Video clip;
- 5, Checklists, pencils, markers, blank papers;
- 6, Two suitcases;
- 7, Two phones;
- 8, www.taobao.com

Key vocabulary/structures:

衣服，衬衫，T恤衫，上衣，裤子，牛仔裤，裙子，鞋(子)，袜子，长，短，
量词: 件，条，双

Sentences structures: 他穿+color+clothes, 他是谁?

我有+number+measure+clothes.

Procedures:

1. Warm up: Chinese fashion show video (1 minutes)

2. Practice:

a. Introduce vocabulary and sentences (using visual aid on PPT)

To use real clothes to introduce new words and also ask

你喜欢+clothes吗?

谁穿+clothes?

b. Teacher models before students pair up to practice (communicative teaching)

c. Activities for students to get familiar with vocabulary and sentence structures

Activities:

- board activities to recognize characters for clothing words.
Students will be divided into two teams to recognize the characters on the whiteboard, they will touch the character with a marker after they hear the teacher.
- pair conversation “guess who is that?” describe what clothes somebody is wearing today teacher will demonstration 3 times for students to understand and use
- 他/她+穿+color+clothes.
- Tā/tā+chuān+color+clothes.
- 他/她穿蓝色的T恤衫。他/她是谁?
tā/tā chuān lán sè de Txùshān. tā shì shéi?
- Pack for your trip, interview 2 classmates what and how many clothes they are going to bring for the trip
It’s time to pack for your trip to Beijing this summer. How many pairs of pants, socks, etc. will you bring?
我有两条裤子，三件T恤衫，两双袜子...
wǒ yǒu liǎng tiǎo kùzi. sān jiàn T xùshān, liǎng shuāng wàzi.
Teacher will demonstrate with real clothes and real suitcase. Students will be instructed to draw what they want to bring on a sheet of blank paper within 1 minute.
- Students will present the information gathered from classmates, the ones who are listening to the presentation will use a checklist to check what hear. Teacher will help students to do self-check for the results of the checklist.

3. Closure: (final task 15 minutes+ explain homework 3 minutes)

The airline delivered everyone’s luggage a day late and to the wrong homes. Call another of the exchange students from Virginia and tell what’s in the luggage you got...is it theirs? It sure isn’t yours...

Do a role play phone conversation between two exchange students to find your lost luggage (basic phone conversation words and phrases, use color, number, different kinds of clothes your bring to get back your suitcase)

- A: 我有两条牛仔裤，你呢?

Wǒ yǒu liǎng tiǎo niúzáikù, nǐ ne?

- B: 我有五条裤子。我有八件衬衫，你呢?

Wǒ yǒu wǔ tiǎo kùzi. Wǒ yǒu bā jiàn chènshān, nǐ ne?

- A: 我没有衬衫。....你呢?
- Wǒ méiyǒu chènshān。... nǐ ne?

Homework: go to www.taobao.com and order 3 of their favorite styles of clothes.

Assessment & Rubrics

Rubric for end of class task

	10 pts Excellent Complete task confidently and fluently with minimal to no error, Meet or exceed the standard.	8-9 pts Good Complete most of the task effectively and clearly with no significant errors. Meet standard adequately.	6-7 pts Fair Complete task minimally with some errors that obscure meaning. Meet standard partially.	0-5 pts Need improvement Task incomplete with several significant errors. Product incomprehensible
Preparedness				
Pronunciation/Tones				
Vocabulary /Grammar				
Clarity				
Task completion				

All the other activities designed to prepare students to complete the task successfully will be formative.

Before-class/After-class planning

Before –class, students will get the list of new vocabularies and sentences structures (www.gochinese.com).

Student job is to preview the words and get familiar with the sentences structures. In order to provide a full immerse classroom environment, and also to have as much as meaning communicative conversation as possible in the classroom, a good preview is required for every students.

After class, students will go to the Chinese online shopping website: www.taobao.com to order their choice of clothes. Type their ordering experience down in Chinese on the palm phone and show it to the teacher the following day.