

LESSON PLAN TEMPLATE for 北京九日游
2011 Virginia STARTALK Chinese Teacher Academy
By Hong Li

Lesson Plan 1

Topic/Subtheme: Time and Dates

Proficiency Level: Novice-low

Grade Level: 9

Time frame: 50 minutes

Learning Objectives:

Students will be able to

- Ask for/give information regarding age and birthdays
- Exchange information with the classmates on you and your family's Chinese zodiac signs

Standards:

Communication: 1.1, 1.2, 1.3

Cultures: 2.1, 2.2

Materials:

- Computer for power point presentation (PPT),
- Soft toys of the zodiac animals
- printed pictures of zodiac with Pinyin and Chinese characters,
- handouts

Key vocabulary/structures:

我的生日是。。。

我属。。。

我。。。岁

鼠, 牛, 虎, 兔, 龙, 蛇, 马, 羊, 猴, 鸡, 狗, 猪, 生肖, 属, 岁

Procedures:

1 Warm up:

Review day of the week, the date and the time

2. Practice:

- 2.1 Use one of the student's family picture and birthday to introduce how to ask for and give information regarding birthday
- 2.2 Pair practice
- 2.3 Use soft toys and the students' year of birth to teach zodiac sign in three steps
- One first
 - Three more covering the students' zodiac signs in the class
 - The rest eight
- 2.4 Four in a group.
- Make the following conversation.
 - Write down the name of the student in Pinyin whose zodiac sign is dog, pig, mouse and cow in the appropriate cell.
 - Report to the class : _____ Shǔ _____.
- 2.5 Use one of the student's age to teach how to ask for and express age
- 2.6 Class activity
- Make the conversation.
 - Record and write down (in Pinyin) the number of students who are 18, 17, 16, 15 and 14 years old.
- 2.7 Interview and report
- Fill in the chart with ten questions of your information you could give in Chinese so far
 - Interview two other students
 - Report to the class.

Lesson Plan 2

Topic/Subtheme: Dining in a Chinese restaurant

Proficiency Level: Novice-low

Grade Level: 9

Time frame: 50 minutes

Learning Objectives:

Students will be able to

- order Chinese dishes in Chinese
- use the correct measure words for beverages and dishes
- express the tastes by using reduplicated adjectives
- learn to use chopsticks

- say what you would like to do using xiǎng

Standards:

Communication: 1.1, 1.2, 1.3

Cultures: 2.1, 2.2

Materials:

- Computer for power point presentation (PPT),
- aprons, bowls, plates, cups, chopsticks
- bottles of water, juice, Coca, Sprite, cups of coffee, tea, small printed pictures of the food for role play, large printed pictures of food with Pinyin and Chinese characters,
- handouts

Key vocabulary/structures:

想吃。。。

餐馆, 服务员, 酸辣汤, 蛋花汤, 春卷, 甜酸鸡, 北京烤鸭, 饺子, 糖醋鱼, 米饭, 炒饭, 炒面, 青菜, 盘, 碗, 杯, 瓶,

Procedures:

1 Warm up:

- **Review day of the week and the date**
- **Review names of drinks and sentence structures**
你想喝。。。吗?
你想喝什么?

2. Practice:

2.1 Watch video: 对不起, 我的中文不好。

- **Ask questions about the video**
- **Introduce new words 吃, 饺子 from the video**

2.2 Learn the rest of the new words

- **divide the new words into three groups,**
- **use printed pictures and PPT,**
- **use the following questions: 你想吃。。。吗? 你想吃什么?**

2.2 Pair work

- **Ask each other the above two questions**

2.4 Watch a video

- **video is made by the teacher and her colleague at a Chinese restaurant about ordering drink and food.**
- **Ask questions about the video**

2.5 Activity

- Ask a friend What do you want to drink and eat on Monday , Tuesday and Wednesday
- Report to the class

2.6 Skit:
Three in a group
order drink and food at a Chinese restaurant
Prepare and perform in the class

3. Closure:

- Ask students
 你想喝什么?
 你想吃什么?

Lesson plan 3

Topic/Subtheme: Sightseeing in Beijing

Proficiency Level: Novice-low

Grade Level: 9

Time frame: 50 minutes

Learning Objectives:

Students will be able to

- Make plans with your Chinese host siblings about your stay in Beijing

Standards:

Communication: 1.1, 1.2, 1.3

Cultures: 2.1,

Connection:3.1

Materials:

- Computer for power point presentation (PPT),
- printed pictures of weather, activities, transportation, food
- handouts

Key vocabulary/structures:

我想去。。。

Procedures:

1 Warm up:
Review day of the week, the time.

2. Practice:

2.1 Review weather, transportation, date day of the week, activities, places to visits and food to eat by PPT, mechanical, meaningful and communicative drills

2.2 Group activities

- Make a one-day visiting plan. Talk about the weather and transportation. Choose one place to visit, one activity to participate and one kind of food to eat.
- Present to the class with one student reporting the plan and the other doing the action.

Assessment & Rubrics

	Below Average	Good	Excellent
Mechanics	Can understand a bit of the lesson taught but pronunciation, and attitude are distracting	Can say the whole sentence with a few slips, but acceptable	Can say what are taught which reflects in pronunciation and enunciation
Language output	Can only comply very few of teacher's requirements	Can cover the required sentence structures, but does not clearly communicate to the audience/classmates	Can do very good role play, presentation clearly communicates the activity or pair work goals

Before-class/After-class planning

1. Before the class the students were assigned to preview the materials they were going to learn today on www.gochinese.net.
2. The teacher shows the students what they've learned the day before and students are asked to review what they learn today after they go home.