

**Hsiao Hui (Corrina) Shih**  
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**Education:**

- 1/07 – 5/08 Single Subject Credential Program in Chinese and Fundamental Level Mathematics  
California State University, Fullerton
- 9/04 – 1/07 Master of Science in Education TESOL  
California University State University, Fullerton
- 1/91 – 6/93 Bachelor of Science in Computer Science California University State University,  
Fullerton

**California Teaching Credentials:**

Teaching Credentials in Chinese, Fundamental Level Mathematics, and SB2024

**Teaching Experience:**

- 01/16 – Present Lecturer of Chinese, Department of Comparative Literature and Foreign Languages,  
University of California, Riverside
- Teach CHIN001, 002, 003 and 20B
- 06/12 – Present Lecturer of Chinese, World Languages & Literatures Dept., California State  
University, San Bernardino (CSUSB)
- Teach first-year and second-year College Chinese Courses
  - Taught Summer Intensive Programs (2012, 2013, 2015)
  - Program director of 2016 Taiwan Study Abroad Program
- 09/13 – 05/14 Lecturer of Chinese, Modern Languages & Literatures Dept., California State  
University, Fullerton (CSUF)
- Taught first-year College Chinese Course
- 08/10 – 05/12 Chinese Teacher, Montclair High School, Montclair, California  
Taught Levels 1, 2, and 3 Chinese to 9<sup>th</sup>- 12<sup>th</sup> graders
- 08/08 – 06/10 Chinese Teacher, Alvarado Intermediate School & Blandford Elementary School,  
Rowland Heights, California  
Taught Chinese and Culture to 2<sup>nd</sup> – 8<sup>th</sup> graders
- 08/06 – 06/07 Chinese Instructor, Modern Languages & Literatures Dept., CSUF
- Taught Chinese 201 and 202 (intermediate level) for heritage Chinese speakers,  
focusing on reading and writing skills.
  - Taught students to write for different purposes and audiences—letters, essays, book  
reviews, journal writings.
  - Designed Chinese 202 course material packet.
- 08/05 – 08/05 Project SHINE Consultant, ESL Dept., Cypress College
- Worked with ESL Coordinator and designed supplemental materials for SHINE  
service-learning students who tutored/coached ESL learners
  - The materials included grammar, vocabulary, and commonly-used idiomatic  
expressions.

- 02/05 – 05/05 ESL Teacher (Through Project SHINE), Family Support Center, Stanton
- Taught intermediate level students reading, writing, and conversation, using *Side by Side 2* textbook

**Language Teaching Trainings:**

- 06/17 University of Virginia STARTALK teacher program
- Online courses with innovative pedagogy and advanced technology
- 08/14 National Cheng Kung University, Tainan, Taiwan
- Completed a 77-hour Mandarin Teaching Training Program commissioned by the Ministry of Education of Taiwan.
- 02/14 Project COACH Workshop Series, Cerritos, California
- Comprehensible Input Practice (TPRS)
  - Incorporating authentic materials in different level instruction.
- 05/13 Federal STARTALK Teacher Training Program for Chinese, EL Monte, California
- Integrated Performance Assessment Practice
  - Task-based instruction
  - Incorporating authentic materials in different level instruction.
- 04/12 Federal STARTALK Teacher Training Program for Chinese, EL Monte, California
- Communicative Grammar Instruction
  - Student-Centered Instruction
- 11/11 2011 ACTFL pre-convention workshop: AP Chinese Language and Culture Workshop
- 08/11 2011 National TPRS Conference in St. Louis
- TPRS Classroom Practice
- 11/09 2009 ACTFL pre-convention workshop: Delivering a Standards-Based Chinese Program
- 06/09 Chinese Teacher Summer Training Program, National Taiwan Normal University, Taiwan
- 03/09 Project COACH Workshop: Introduction to TPRS: Teaching proficiency Through Reading and Storytelling
- 11/08 CLTA World Language Jamboree Workshop, Project COACH/CLTA
- 08/08 Project COACH Workshop at Redondo Union High School
- 03/08 Federal STARTALK Teacher Training Program for Chinese, EL Monte, California
- Backward Design & Understanding by Design
  - Thematic Curriculum Design
- 08/07 AP Chinese Language and Culture workshop at Chapman University, California
- AP framework introduction and teaching
  - Five Communications and Three-Mode Communication strategies

**Media Interview**

- 01/09 Phone interview by KPCC Radio 89.3 (Southern California Public Radio)  
Service Learning Project - News story on Rowland USD middle students sharing the meaning of Chinese New Year to elementary students

**School District Service:**

- 01/09 & 03/10 Invited by Rowland Unified School District to reflect the students learning outcomes and to introduce the Chinese program implemented at Alvarado Intermediate School and Blandford Elementary School on the school district bulletin board

**Conference Presentations:**

- 04/13 Presented an IPA Action Research – Who is the Best Student Ambassador to China? STARTALK Teacher Training Program, El Monte, California
- 02/11 Presented a teaching strategy "TRPS in Chinese classroom" at the 2011 Spring Conference on Chinese Language Instruction for Southern California council of Chinese Schools at Chapman University, Orange, California.
- 11/09 Co-presenter with Dr. Jack Liu (CSUF) "How a Community Service-Learning Approach Supports Heritage Language Learners" at the ACTFL 2009 Annual Convention, San Diego, California
- 04/06 Presented a language assessment project "A Pilot Listening and Reading Test for ESL Beginners at an ELD High School Program" at the 9<sup>th</sup> Annual Conference of Southern California Association for Language Assessment Research (SCALAR) at Titan Student Union, CSUF.

**Invited Presentation:**

- 09/05 Guest speaker at the Project SHINE orientation at Titan Student Union, CSUF.

**Professional Memberships:**

- American Council on the Teaching of Foreign Languages (ACTFL)  
Chinese Language Associate of Secondary-Elementary Schools (CLASS)  
California Language Teachers' Association (CLTA-SC)