

Day 6: 7/2 LESSON PLAN for 北京九日游

2011 Virginia STARTALK Chinese Teacher Academy

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Topic: Dining in a Chinese restaurant

Proficiency Level: Novice-Mid/ Grade Level: 9

Time frame: 50 minutes

Objectives: Students are able to

- Order Chinese dishes using the correct measure words for beverages and food
- Know how to count with Chinese currency and pay the bill and get exact change

Standards: Communication: 1.1, 1.2, and 1.3 Cultures: 2.1, 2.2

Materials: Computer for power point presentation (PPT), an apron, towels, paper plates with picture dishes, cups, ice tea and coke in bottles, water bottles, paper bowls, chopsticks and napkins

Vocabulary: 服务员, 饭店, 酸辣汤, 馄饨汤, 春卷, 甜酸鸡, 北京烤鸭, 饺子, 芥兰牛肉, 家常豆腐, 来, 盘, 碗, 杯, 瓶, 想喝, 想吃, 多少钱, 块, 毛, 一共

Structures: Using measure words/ 盘, 碗, 杯, 瓶 and order dishes with 来

1) 你想喝什么? 我想喝+ beverages, 来+ number + measure word+ beverages

你想吃什么? 我想吃+ Food, 来+ number + measure word + food

2) 多少钱? , 一共多少钱?

Procedures:

1) **Warm up:**

Slide no. 2 / scene at restaurant of Beijing Hotel 北京饭店 (1 minute)

The teacher dresses up as restaurant waiter and greets customers/ students.

欢迎, 欢迎, 请进, 请进。

2) Practices:

A. Order Chinese dishes using the correct measure words for beverages and food (side no. 3)

1. Review 服务员, teacher will point to her own name tag and ask student Who am I 我是谁? Let students review day 2 family members' professions. Teacher will let student know she will be a restaurant waiter for a day. (3 min.)

2. Slide no. 4 / show sentence structure

你想喝什么? 我想喝 + Beverages, 来 + number + measure word + beverages

Teacher points to the drinks on the table and asks one of the students

你想喝什么?" Student answers what they would like to drink using

measure word with 来 (teacher to students / 5 min.)

3. Role-play: Students pair-up to be waiter or customer to act out taking orders for beverages. (student-to-student/ 5 min.)

4. Slide no. 5 / show sentence structure

你想吃什么? 我想吃 + beverages, 来 + number + measure word + food.

Teacher points to the prepared Chinese dishes on the table and asks one of the students 你想吃什么?

Students answer what they would like to eat using measure word with 来 (teacher to students / 5 min.)

5. Role-play: students pair-up to be waiter or customer to act out taking orders for food. (student-to-student/ 5 min.)

B. Know how to count with Chinese currency and pay the bill and get exact change

1. Slide no. 6/多少钱 pictures of restaurant menu which has price for each ordering dishes circled and restaurant receipts indicating amount of the bill
2. Slide no. 7-11/ introduce Chinese currency and also compare symbols of US currency and Chinese currency (3 min.)
3. Slide no. 12-14/ students will count Chinese currency with 块 and 毛 after students have learned about Chinese currency (5 min.)

Teacher counts real money with students to check understanding (1min.)

4. Slide no. 15/ a made up menu of the Beijing Hotel contains 2 drinks and 6 authentic dishes. In this activity, students need to self-check what they would they like to drink and eat. Teacher will model his/ her answers first then ask students to check the menu themselves (teacher to students 5 min.)
5. Again students will refer to slide 16 (same as slide 6) /多少钱? to ask their partner how much of each dish they want to order. (student to student 5 min.)
6. Next, Teacher brings students attention to slide 17 to finalize this student centered activity (5 min.) Students have to mark what they have just ordered on the menu and add up the total price from the menu items ordered and come up with a total price (cost).

3) Closure:

Students take turns to report to the class what they ordered from

(5 min.) the beverage and food items and how much of each using the following sentence structures

我喝+ number + measure word+ beverages.

我吃+ number + measure word+ food.

一共_____.

Assessment & Rubrics

1) Formative assessment:

- A. Interpersonal assessment : Students ask and answer questions related to ordering drink and food in the restaurant
- B. Interpretive assessment: Students read the menu and select drink or food items
- C. Presentational assessment: Students act out and verbally describe what he/she ordered and how much it cost in total using Chinese currency

2) Summative assessment:

Have students role-play the following scenario:

Ordering food and beverage and paying the bill after finishing meals in a Chinese restaurant.

Before-class/After-class planning

- 1) **Before-class planning:** Have students review Chinese numerals, preview vocabulary related to beverage and food from Chinese restaurant.
- 2) **After-Class planning:** Have students log onto Go Chinese and complete homework assignment about Dining in a Chinese restaurant.