

# Professional Goals

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*~~ How we assess our students should look like how we teach them ~~*

To create a student-centered learning environment by incorporating carefully designed task. It should have captured the students' interest and engaged their energy, commitment and enthusiasm. A well-focused lesson objective would stimulate students' desire to learn a brand new language and motivate them to work hard to perform at their highest possible level.

To use a performance-based assessment to identify what students will be able to do and what they should know at the end of the lesson or unit, rather than just knowledge about it. By planning instructional activities that help students experience and perform well in real-life situations (e.g. in third grade to be able to interview in Chinese a new student from China or in second grade to simulate a mock experience of buying food in the supermarket)

To keep each lesson objective firmly in focus when developing a lesson plan to connect interdisciplinary instructional tasks (e.g. Young students best learn through repetitive reading and listening, so provide a bilingual environment by re-reading their favorite stories in Chinese, i.e., *The Very Hungry Caterpillar* to first graders)

Teacher should not only provide students ample opportunity to reflect and apply the newly learned language but also to promote conceptual understanding and higher-order thinking skills by creating learning experiences that allow students to construct knowledge of new language learning.