

LESSON PLAN for 北京九日游  
2011 Virginia STARTALK Chinese Teacher Academy  
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Topic/Subtheme: Shopping in Beijing

Proficiency Level: Novice

Grade Level: 9-12th

Time frame: 50 minutes

Learning Objectives:

- Students will be able to say some clothing names;
- Students will be able to use correct measure words for different clothes;
- Students will be able to tell what clothing a person is wearing;
- Students will be able to ask and answer in simple terms about what to wear on a certain occasion;
- Students will be able to tell what to bring on a trip to China in summer.

Standards:

- 1.1 Interpersonal: pair work and group discussion
- 1.2 Interpretive: activity of telling what clothing a person is wearing
- 1.3 Presentational: description of the clothing he/she will bring to a trip to China
- 2.2 Culture (Product): Chinese clothes
- 3.1 Connection (other discipline): math

Materials:

- 1. Authentic clothes;
- 2. Special Chinese clothes qipao
- 3. Powerpoint;
- 4. Chinese play money.

Key vocabulary/structures:

穿, 买, 衣服, 衬衫, T恤衫, 上衣, 泳衣, 裤子, 牛仔裤, 裙子, 连衣裙, 鞋子, 长/短, 件/条/双;

我穿一件衬衫, 一条长裤, 和一双鞋子。

我想去打球, 我穿什么?

我七月去北京九天。我(皮箱里)有五件上衣, 两条牛仔裤, 三条短裤, 和三双鞋子。

Procedures:

- 1. Warm up with class chant.
- 2. Practice:

- Introducing some clothing names and measure words for clothes  
Use authentic clothes to model the pronunciation of clothing items and measure words;  
Have students point to and describe their own and/or their classmates' clothes to check their comprehension and pronunciation.

Activity 1: students in pair ask/answer what clothes they (dis)like to wear.

我喜欢穿衬衫，你呢？

- reviewing some clothing names and measure words for clothes  
Use PPT slides to review the names and measure words for clothes.

Activity 2: students in pair ask/answer what they wear to school.

去上课，我喜欢穿一件衬衫和一条裤子，你呢？

Have students point to and describe their own and/or their classmates' clothes using measure words to check their comprehension and pronunciation.

Activity 3: "I'm wearing...today." (pair practice) 我今天穿一件..., 一条..., 和一双鞋子。

Students have individual time to practice again how to describe clothing with measure words.

Teacher walks around to help with pronunciation and usage.

Activity 4: "S/he is wearing ....today." (pair practice) 他/她今天穿一件..., 一条..., 和一双鞋子。 Have students look at 5 celebrities on PPT. Students in pair describe what clothing each celebrity is wearing.

- Make suggestion  
Use PPT to review "Hobbies." Students ask/suggest what to wear on a certain occasion/activity.  
Activity 5: A: 我想去\_\_\_\_, 我穿什么? B:你穿一件..., 一条..., 和一双鞋子。

### 3. Closure:

Teacher shows a luggage with all sorts of clothes. Students tell what clothes the teacher packed for this trip. Teacher: 我七月去北京九天。我(皮箱里)有什么衣服? Students:老师有五件上衣, 两条牛仔褲, 三条短褲, 和三双鞋子。

### Assessment

Students will learn a new topic in this class. We do not hold students accountable in "grade book fashion" for skills and concepts they have just been introduced to or are learning. Therefore, I will call on students randomly and constantly to check their comprehension and pronunciation. Students will be provided lots of opportunity to practice the newly learned language in different groups. I will walk around to assess their involvement and help with pronunciation and usage.