

LESSON PLAN
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Topic/Theme: weather/seasons

Proficiency Level: Intermediate-low

Grade Level: 8 – 12 graders

Class Time: 150 minutes

Objectives: Students will be able to describe weather and four seasons

Standards:1.1,1.2,1.3

Materials: handouts, power point, marker, poster

Key vocabulary/structures:晴天, 阴天, 最高温度, 最低温度, 分明, 气候, 差不多

Procedures:

First class: 8:30 – 9:20

1. Warm up: KWL chart - students are asked to answer questions to activate their previous knowledge about weather using words/phrases like 天气 预报 四季 春天 夏天 秋天 冬天 晴朗 多云 下雨 下雪 冷 热 暖 刮风 打雷 闪电 比 更 会

2. Practice:

Interpersonal and Presentational activity

Each student is given a weather report from Sunday, 7/5 and Monday, 7/6 to describe the Richmond weather and compare these two days' temperature

Interpersonal activity

Students will be paired into two groups, to describe his/her picture and compare the weather.

Second class: 9:30 – 10:20

Interpretive reading activity

Each student is given the worksheet to match the right picture with weather and seasons..

Interpretive reading

Bingo/game: each student is given the Bingo card for the comparison of weather in Beijing and Richmond.

Third class 10:30 – 11:30

Presentation activity Each student is given a worksheet to fill out the blank and talk about the report with partner.

Interaction activity

Each student is paired up to discuss about the weather/seasons to include information

3. Closure:

Review of this lesson: write down what you have learned from this lesson for at least three things and interview teachers

Preview for next lesson: Have students bring in pictures of calendar that they practice during leisure time.

HOMEWORK:

Talk to one of Chinese teachers about the weather and seasons of your home town. Bring your information from your interview and give an oral report on Tuesday morning. Don't be shy.

Warm-up - KWL Chart (1st class)

Work with your partner and write down phrases about weather that you know of

Ex 天气 预报 四季 春天 夏天 秋天 冬天 晴朗 多云
下雨 下雪 冷 热 暖 刮风 打雷 闪电 比 更 会

| 我已经知道... | 我想知道 | 我已经学道 | 我会。。。 |
|----------|------|-------|-------|
| | | | |

Work Sheet #1 (1st class)

Each student is given a weather data from yesterday, 7/5, and today, 7/6. You need to describe the weather and compare weather to include the following information

Weather for yesterday and today
Highest Temperature for today
Lowest Temperature for yesterday
Compare the weather for these two days

今天是....

昨天是....

今天....是 67 度

昨天.....是 20 度

今天的最高温度....昨天高

昨天的最低温度....昨天低

七月五号

星期日

阴天



最高温度: 87°

最低温度: 64°

七月六号

星期二

晴天

最高温度: 89°

最低温度: 67°

Work Sheet (2nd class)

You are paired into two groups, to answer the questions regarding the climate in Beijing and Richmond

- Are climate in Beijing very obviously different?
- Is summer in Beijing hotter than in Richmond?
- Is winter in Beijing colder than in Richmond?

You need to use the following phrase, and sentence structures

- 北京的……春, 夏, 秋, 冬, 四季……。
- 北京夏天的……比 Richmond 的……..热
- 北京冬天的…….比 Richmond 的…….冷

Worksheet #4– Bingo Card (second Class)

Listen and circle the phrase. The first student gets a string line win the game!

| B | I | N | G | O |
|----|----------|----|----------|----|
| 冬天 | 下雪 | 气候 | 最低 温度 | 下雨 |
| 晴天 | 差不多 | 暖 | 刮风 | 多云 |
| 夏天 | 闪电 | 阴天 | 秋天 | 打雷 |
| 分明 | 最高 温度 | 春天 | 冷 | 热 |
| 天气 | 晴朗 | 预报 | 四季 | 会 |

Work sheet #5 – Presentation (3rd class)

Directions:

Step 1: discuss about the weather in five cities in summer

You are working as a group and discuss about the weather like in five cities. You can choose your own cities and fill out the blank in terms of city weather, climate, the highest degree and the lowest temperature.

| 家乡 | 天气 | 气候 | 最高温度 | 最低温度 |
|----|----|----|------|------|
| 北京 | 热 | 暖 | 72 度 | 30 度 |
| | | | | |
| | | | | |
| | | | | |
| | | | | |

Step 2: you will report the table and describe it to your partner

Compare their climate using your data just collected and report to the whole class, using the following sentence structure

北京夏天的气候和 Richmond 的气候差不多

Worksheet #6– Interaction (3rd class)

Task A- collaborative writing - You are working as a group and using the new vocabularies learned from today to write a short passage about what your hometown weather/season like to include the following information:

- Four seasons
- Weather
- Highest temperature/lowest temperature
- Compare the seasons between your hometown and Beijing (are seasons very obviously different in Beijing or your hometown?)
- Compare the climate between your hometown and Beijing (warmer, hotter, similar)

晴天, 阴天, 最高温度, 最低温度, 分明, 气候, 差不多

Task B- Oral Presentation

Present your writing report and talk to the whole class.

雨中即景

哗啦啦啦啦 下雨了 看到大家都在跑
叭叭叭叭叭 出租车 他们的生意是特别好
你有钱坐不到 哗啦啦啦啦 淋湿了
好多人 脸上嘛失去了笑 无奈何望着天
叹叹气把头摇 感觉天色不对
最好把雨伞带好 不要雨来了
见你又躲又跑 哈哈 轰隆隆隆
打雷了胆小的人都不敢跑 怕怕
无奈何望着天 叹叹气把头摇