

LESSON PLAN TEMPLATE

NAME OF TEACHERS:

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DATE: 07/07/2009

THEME: time

PRPFICIENCY LEVEL: novice low

CLASS TIME: 100 minutes

OBJECTIVES: Students will be able to:

1. Identify and describe date and time
2. Tell what one's daily class schedule is.
3. Fully participate in casual conversations pertaining to daily life

STANDARDS:

- 1.1 Interpersonal Communication
- 1.2 Interpretive Communication
- 1.3 Presentational Communication
- 2.2 Cultural Products
- 4.2 Cultural Comparison

MATERIALS:

Realia: calendar, clock

Technology: visual aids (power point, poster)

Work sheets, handouts and colored cards

KEY VOCABULARY/STRUCTURES:

昨天 今天 明天 前天 后天

星期 号 月 年 生日

早上 上午 下午 晚上 点 分 刻 半 几

以前 以后

—现在几点? —现在.....

—今天是几月几号星期几? —今天是.....

PROCEDURE:

First Class: 8:30-9:20AM

1. Warm up (10 min):

Review: 关于星期的打油诗 (1.1 interpersonal & 1.2 interpretive (listening) & 1.3 presentational & 2.2 cultural product)

2. Practice (37 min) :

a. Teacher-fronted: show calendars to establish the sense of dates and drill practice (10 min)

b. Student-centered activity 1: use 5 colored cards to do pair work: review weather “今天天气怎么样？” and practice “今天是几月几号星期几？” (10 min)

c. Teacher-fronted: 引入“生日”，中国和美国的生日 (2.1 Cultural Practice & 4.2 Cultural Comparison) (5 min)

d. Student-centered activity 2: interview each other about their birthdays and play a bingo game (1.1 interpersonal) (12 min)

3. Closure (3 min):

祝你生日快乐歌 (1.1 interpersonal)

Second Class: 9:30-10:20AM

1. Warm up (5 min):

Numbers: Use traditional Chinese gestures to practice numbers
(TPR, 1.2 interpretive, 3.1 connection to other subject)

2. Practice:

(1.1 interpersonal, 1.2 interpretive, 1.3 presentational, 4.2 cultural comparison)

a. Show clock to students, identify 1:00, 2:00, ... (15 min)

Q: 现在几点? A: 现在----点?

Use self-made clock to practice.

Repeat the procedure to introduce “半” “刻”

b. Show chart to define 早上, 晚上, 上午, 中午, 下午 (5 min)

c. Student-centered activity 2: use hands to show time (10 min)

3. Closure (15 min):

(1.1 interpersonal, 1.3 presentational)

Interview each other about their daily schedules, and make a time table for the interviewee and present to the whole class.

