

Lesson Plan for 北京九日游

2012 Virginia STARTALK Chinese Teacher Academy

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Theme: Dining

Proficiency Level: Novice-mid to high

Grade Level: rising 8th graders

Time frame: 50 minutes

Learning Objectives: Students will be able to talk about the tastes of Chinese dishes and express their preferences

Vocabulary

想吃, 北京烤鸭, 饺子, 春卷, 蛋花汤, 糖醋鱼, 酸辣汤, 麻婆豆腐, 米饭, 炒饭, 炒面, 盘, 只, 碗, 杯, 瓶, 甜甜的, 辣辣的, 酸酸的,

Structures

a) Word order in Chinese

- 我喜欢吃_____。
- 我喜欢喝_____。
- [Food] [Taste] 的。
- Compound tastes

Standards:

- 1.1 Interpersonal: interview and pair work
- 1.2 Interpretive: answer questions based on pictures given
- 1.3 Presentational: present answers from interviews and role-play
- 2.1 Culture: popular dishes in China

Materials:

PowerPoint presentations, pictures, authentic Chinese food, skits performed by teachers, teacher demonstration

Procedures:

1. Warm up: vocab check between group partners; Activity 2-1 (interpretative, interpersonal)

2. Introduce more food items

- Introduce 炒饭, 炒面, 饺子, 春卷, 糖醋鱼, 酸辣汤
- Expand: 吃 [food], 喝 [beverage]
- Expand: 喜欢吃 [food], 喜欢喝 [beverage]
- Activity 2-2 (interpersonal, presentational)

3. Introduce tastes

- 甜甜的、辣辣的、酸酸的
- Expand: tell tastes of different food and drink
- Sample different kinds of snacks and tell their tastes
- Activity 2-3 (interpretative)

4. Introduce compound tastes

- 甜甜的、酸酸的; 酸酸的、辣辣的;
- Expand: 糖醋鱼什么味道? 酸辣汤什么味道?
- Activity 2-4 (interpersonal, presentational)

5. Closure: Review and recap

- Activity 2-5 (interpersonal, presentational)

Activity 2-1

Ask your partner to identify the following food/drink items.

 <p>Běijīng kǎoyā 北京烤鸭</p>	 <p>雪碧 xuěbì</p>	 <p>可乐 kělè</p>
 <p>mápo dòufu 麻婆豆腐</p>	 <p>dànhuātāng 蛋花汤</p>	 <p>mǐfàn 米饭</p>

A: 这是什么?
Zhè shì shénme?

B: 这是_____。
Zhè shì _____。

A: 你喜欢 _____ 吗?
Nǐ xǐhuān _____ ma?

B: 我喜欢 _____ / 不喜欢 _____。
wǒ xǐhuān _____ / bùxǐhuān _____。

Example:

A: 这是什么?
Zhè shì shénme?

B: 这是 [蛋花汤]。
Zhè shì [dànhuātāng]。

A: 你喜欢 [蛋花汤] 吗?
Nǐ xǐhuān [dànhuātāng] ma?

B: 我不喜欢 [蛋花汤]。
wǒ bùxǐhuān [dànhuātāng]。

Activity 2-2

In a group of 2, **ask** your partner if s/he likes the item. **Write** down the answer. And **present**.

 chǎofàn 炒饭	 chǎomiàn 炒面	 jiǎozi 饺子	 Běijīng kǎoyā 北京烤鸭
 chūnjuǎn 春卷	 suānlàtāng 酸辣汤	 tángcùyú 糖醋鱼	 dànhuātāng 蛋花汤



1. Ask:

A: 你喜欢吃_____吗?

A: Nǐ xǐhuān chī _____ ma?

	B: 我喜欢吃_____。 Wǒ xǐhuān chī _____。
	B: 我不喜欢吃_____。 Wǒ bù xǐhuān chī _____。

2. Write:

名字: míngzi					
					
					

3. Present:

[Name]] 喜欢吃 [_____]、[_____] 和 [_____]。

[Name]] xǐhuān chī [_____]、[_____] hé [_____]。

[Name]] 不喜欢吃 [_____]、[_____] 和 [_____]。

[Name]] bùxǐhuān chī [_____]、[_____] hé [_____]。

Example:

[梁老师] 喜欢吃 [北京烤鸭]、[春卷]、[糖醋鱼]和[饺子]。

[Liánglǎoshī] xǐhuān chī [běijīngkǎoyā]、[chūnjuǎn]、[tángcùyú] hé [jiǎozi]。

[梁老师] 不喜欢吃 [炒面] 和 [炒饭]。







[Liánglǎoshī] bùxǐhuān chī [chǎomiàn] hé [chǎofàn]。

Activity 2-3

Game Rule:

[A] points at an object and asks [B] to describe the taste of the object. [A] will count 3 seconds when pointing at an object. [B] must tell the taste as quickly as possible, because s/he will lose the round if s/he fails to describe the taste correctly within 3 seconds. Switch and repeat, and see who wins most rounds.

<p>[A] points at an object and asks:</p> <p>什么味道? Shénme wèidào?</p> <p>[B] answers: [Taste].</p>	<p>Example (A points at Sprite)</p> <p>A: 什么味道? (starts counting 3 seconds) Shénme wèidào?</p> <p>B: 甜甜的。(as fast as possible) tiántiánde</p>
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			 醋 cù
	lemon 		

Activity 2-4

[A] raises a paper plate or a beverage bottle → [B] describes the taste of the dish or the drink, and tells [A] if s/he thinks it tastes good.

Present in front of the class.

<p>A: [Beverage] 好喝吗? [Beverage] hǎohē ma?</p> <p>B: [Beverage] [Taste], 很好喝。 [Beverage] hěn hǎohē</p> <p>OR</p> <p>B: [Beverage] [Taste], 不好喝。 [Beverage] [Taste], bùhǎohē.</p> <p>A: [Food] 好吃吗? [Food] hǎochī ma?</p> <p>B: [Food] [Taste], 很好吃。 [Food] [Taste], hěn hǎochī.</p> <p>OR</p> <p>B: [Food] [Taste], 不好吃。 [Food] [Taste], bùhǎochī</p>	<p>Example:</p> <p>A: [可乐] 好喝吗? [kělè] hǎohē ma?</p> <p>B: [可乐] [甜甜的], 很好喝。 [kělè] [tiántiánde], hěn hǎohē.</p> <p>OR</p> <p>B: [可乐] [甜甜的], 不好喝。 [kělè] [tiántiánde], bù hǎohē.</p> <p>A: [糖醋鱼] 好吃吗? [tángcùyú] hǎochī ma?</p> <p>B: [糖醋鱼] [甜甜的]、[酸酸的], 很好吃。 [tángcùyú] [tiántiánde]、[suānsuānde], hěn hǎochī</p> <p>OR</p> <p>B: [糖醋鱼] [甜甜的]、[酸酸的], 不好吃。 [tángcùyú] [tiántiánde]、[suānsuānde], bù hǎochī</p>
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Activity 2-5

Skit (group of three or four):

- A = Host
- B + C = Guests. They are going to the host's house for dinner
- Perform a skit to simulate a dining experience at friend's house
- Take turn and be different roles

A: 欢迎、欢迎，请坐、请坐！
huānyíng, huānyíng, qǐngzuò qǐngzuò!

B, C: 谢谢！
Xiè xiè

A: 你们想吃什么？
Nǐmen xiǎng chī shénme?

B: 我想吃 _____。
Wǒ xiǎng chī _____.

C: 我想吃 _____。
wǒ xiǎng chī _____.

A: 给你一盘/碗 _____。
Gěi nǐ yī pán /wǎn _____.

A: 给你一盘/碗 _____。
Gěi nǐ yī pán /wǎn _____.

B, C: 谢谢！
Xiè xiè

A: 不客气！
Búkèqì

Example:

A: 欢迎、欢迎，请坐、请坐！
huānyíng, huānyíng, qǐngzuò qǐngzuò!

B, C: 谢谢！
Xiè xiè

A: 你们想吃什么？
Nǐmen xiǎng chī shénme?

B: 我想吃 [春卷]。
Wǒ xiǎng chī [chūnjuǎn].

C: 我想吃 [炒饭]。
wǒ xiǎng chī [chǎofàn].

A (to B): 给你一盘 [春卷]。
Gěi nǐ yī pán [chūnjuǎn].

A (to C): 给你一盘 [炒饭]。
Gěi nǐ yī pán [chǎofàn].

B, C: 谢谢！
Xiè xiè

A: 不客气！
Búkèqì

Vocabulary

In the restaurant				
fú wù yuán 服务员 waiter/waitress	kè rén 客人 customer	cān guǎn 餐馆 restaurant	zhōng guó cài 中国菜 Chinese food	mǐ fàn 米饭 rice
Food				
běi jīng kǎo yā 北京烤鸭 Peking duck	jiǎo zi 饺子 dumplings	má pó dòu fǔ 麻婆豆腐 spicy tofu	dàn huā tāng 蛋花汤 egg drop soup	táng cù yú 糖醋鱼 sweet n sour fish
chǎo fàn 炒饭 fried rice	chǎo miàn 炒面 fried noodle	chūn juǎn 春卷 egg roll	cù 醋 vinegar	táng 糖 sugar
suān là tāng 酸辣汤 hot n sour soup	xuě bì 雪碧 sprite	kě lè 可乐 coke	hǎo hē 好喝 delicious (beverage)	hǎo chī 好吃 delicious (food)
wǎn 碗 bowl	pán 盘 plate			
wèi dào 味道 Tastes				
tián tián de 甜甜的 sweet	suān suān de 酸酸的 sour	là là de 辣辣的 spicy		